



# State Signal

The Students' Paper Since 1885

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TRENTON STATE COLLEGE, TRENTON, N. J.

Thursday, March 12, 1970

## Students On Boards?

### New Bills Benefit Students

(Partial reprint from "The Student NJEA Reporter," March 2, 1970)

Three key bills benefiting students in New Jersey are lodged in the State Assembly.

The measures, A-686, 687, and 688, call for adding one student as a full voting member to boards of trustees at each county and state college and Rutgers University.

Student NJEA is calling for passage of these bills and is urging students to write assemblymen to encourage their support.

The bill states that the student board member will be elected and will be entitled to act on business brought before regular and special meetings of the board.

Sponsoring the measures are Assemblymen John Ewing (RS Somerset); Millicent H. Fenwick (R3 Somerset); W. Allen Cobb (R10A Morris); Peter J. McDonough (R9C Union); Ronald Owens (D11B Essex); and John J. Fay (D7C Middlesex).

Three similar bills have also been introduced to the Senate. The difference is that S-501, 502 and 503 call for students to act as non-voting members of the board of trustees.

The head of the Student NJEA Legislative Task Force, Steve Holtzman from Bloomfield College says "The new bills in both the Senate and Assembly could represent a shift in state attitude about students." He observed that "this is a healthy thing, and an action that could mean a new beginning for public higher education in New Jersey."

Composition of boards of trustees at six state colleges now include nine members. Not more than three reside in one county and at least

two are women. The appointments are made by the Board of Higher Education subject to the approval of the Governor.

On the county college board of trustees are the county superintendent of schools and eight persons appointed by the director of the county freeholders.

The Rutgers board of governors includes 11 voting members with six chosen by the governor with the advice of the Senate and five selected by a separate board of trustees. The Chancellor of Higher Education and the University president both serve as ex-officio members without voting privileges.

Marilyn Miller has been named chairman of an SEB committee to organize support in favor of the bills. Anyone interested in being on this committee can contact Marilyn or Harry Bess in the SEB office.

Marilyn feels that this movement is vital to the role of students in higher education. "If we don't show our support now," she asks, "how can we justify our requests for a student member on the Board of Trustees?"

"Although the bills do not conform directly to the student grievance requesting a graduating senior or a graduate who has graduated within the last three years seated on the Board of Trustees with full voting power and privileges normally associated with that position," they show a marked change in the legislators' view concerning the role of students in higher education," she continues. "The success of the movement depends on the amount of student support."

A list of legislators and their addresses can be obtained in the SEB office.

## Paglucio: CUB Subject To SEB

"The College Union Board still doesn't know why we want Phelps North Lounge open," Frank Sisto, told the SEB at its Monday night meeting.

Sisto, who was arrested several weeks ago for his refusal to leave the North Lounge at the official closing time of 10:30 p.m., came to SEB in hopes that the government would approve a motion

keeping the North Lounge open on either an extended-hours or 24-hour basis. Sisto explained that he and other SCRAP members had been meeting with the CUB and had presented a complete proposal for the maintenance of the Lounge on a 24-hour basis, and then were told that the CUB did not know why SCRAP wants the Lounge

### CUB Backs 24-Hour Policy for Lounge

The College Union Board, by a vote of 8-0-2, yesterday afternoon voted to recommend to Dean of Students Dr. Jere Paddock that Phelps North Lounge be kept open on a 24-hour basis.

when they have the Meditation Chapel.

The SEB, on a motion by Dave Leonardi, voted 16-0 to await the decision of the College Union Board and then decide at next

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## Board Meets

### 'Be It Resolved...'

The Board of Trustees' at their first public meeting since the student strike and the resignation of Dr. Rober Heussler, last night approved motion after motion providing possible fulfillment of some student grievances, as well as restoration of budget cuts.

During the two-hour meeting in Allen Drawing Room, the trustees moved to:

— support the construction of a temporary union on the site of the burned HUB, using insurance funds, primarily.

— urge the state to pay at least one-half of the cost of a new, permanent union, with no increase in students fees until the building is available for use. Also included in the motion was a provision that the operating costs of the permanent building be part of the college's regular operating budget.

— approve 60 new undergraduate courses, some in black studies.

— request of the Chancellor and the Governor and petition the state legislature for reinstatement of funds slashed from next year's budget for the following programs: nursing, community affairs, faculty research grants, instructional media, the student aide program and the work-study program.

— request that the citations committee submit a list of prominent black women to the Board by its next meeting, so that it may approve a name for one of the Twin Towers in accordance with one of the ten "black demands" presented last November.

In other action last night, the Board approved the creation of a department of criminal justice, for the training of policemen, as well as eleven new courses for the de-

partment. Mrs. Ronald Stewart, one of the two new board members, voiced a "no" vote on this program, the first public "no" vote in recent memory.

The new program, a four-year Bachelor of Science curriculum, will be federally-funded.

The board also approved the awarding of a posthumous degree to Patricia Chamberlin, a senior health and physical education major who was killed in September.

In discussing the Board's lobbying plans, board vice chairman Charles Farrington — chairing the meeting in the absence of Dr. Fred Ros — stated that although board members are "kind of amateurs" in the lobbying field, they will do "all we can."

The trustees plan to meet with the legislative appropriations committees and to impress upon them the importance of restoring budget cuts.

If the "integrity" of the nursing program cannot be maintained, Farrington stated as an example, the program must be discontinued. The nursing program, growing each year in the number of students enrolled, was slashed \$269,307.

The student aide program, cut \$35,000, is a vitally important program, Farrington said, and trustee Robert Wentworth stated that the board feels that the budget cuts in his area fail to comply with the intent of the law creating the aide program.

## Leonardi Blasts Delay In Choosing President

Dave Leonardi, SEB officer representative to the presidential selection committee, last night blasted the committee for its delay in acting on the eight interim president nominees.

Asking the Board of Trustees to "force if necessary, the committee . . . to meet Thursday and Friday night, March 12 and 13 in order to promptly review all the candidates for the position," Leon-

ardi stated that the committee should have its choice made by the end of Friday's meeting.

Delaying, he said, is "only serving to polarize the campus behind the several candidates."

The committee is scheduled to meet with the various nominees on March 21, during Easter recess, when food service and other facilities will not be available on campus to the ten students on the committee.

The SEB vice president further urged the Board to act on a selection committee recommendation for interim president by Monday, March 16 at the latest in order to end "polarization and internal strife."

In urging immediate action, Leonardi said "The longer the procrastination, the stronger the polarization."

## Forcina, Curry Returning To Administration Today

Acting chief administration Dr. Clayton R. Brower announced at last night's trustees meeting that Drs. Wade Curry and James Forcina will be reinstated to administrative roles effective today.

"Wade and Jim will give their efforts to the administration in tackling the many problems that this college has at this time," Brower said.

"I consider Wade Curry and Jim Forcina as two excellent administrators and valued colleagues. I look forward to their joining the administrative team."

Forcina and Curry, now professors of education and speech respectively, were demoted in July by ex-president Robert Heussler for their roles in the petition seeking his ouster.

Although they will assume no official titles, Curry and Forcina will be assuming duties similar to their former ones as Dean of Faculty and Administrative Vice President.

## Evers To Speak On Caring

The Social Studies Association has announced that Charles Evers will speak in Kendall Hall on Monday, March 16, at 8 P.M. The title of Evers' lecture is "What It Means to Care."

Evers first came into the national spotlight when he assumed the NAACP position vacated by his brother Medgar after his 1963 assassination. Presently Evers is the mayor of the small Mississippi town of Fayette. He holds the distinction of being the first black mayor of a racially mixed Mississippi town since Reconstruction. Through his political efforts, the first significant breaks in Mississippi's lily-white government have resulted. A racial moderate by today's standards, Evers believes solidly in integration as a means of racial cooperation.

The lecture is open to the public. A question and answer session will follow.

## Girls' Key System Change Suggested

On a motion by freshman class president Marie Dougherty, the SEB voted 14-3 to recommend that the key system in women's dormitories be changed so that cumulative averages below 2.0 do not prevent girls from having a dorm key.

The approved recommendation was later delivered to Dean of Students Jere Paddock for his consideration. According to the wording of the motion, if it is approved, first semester freshmen will still not be permitted to acquire keys.

## 8 Nominees Suggested For Interim Pres.

The names of eight educators have been placed in nomination for the position of interim president of TSC.

They are:

Dr. Clayton Brower, Dean of Educational Services, and currently chief administrative officer of the college

Dr. Joseph Carroll, professor of educational foundations and Faculty Senate president

Dr. Wade Curry, professor of speech and formerly Dean of Faculty

Dr. James Forcina, professor of education and formerly administrative vice president

Dr. Milton Levin, chairman of the English department

Dr. Rutherford Lockette, chairman of the industrial education department

Dr. Donald Longenecker, chairman of the special education department

Dr. Albert Meder, of Rutgers University, a consultant to the Board of Trustees during the recent inquiry

Nominations were closed last Friday at the selection committee meeting, and the eight nominees are being contacted this week to determine whether or not they are interested in the position of interim president. A selection should be made by March 20.

## 'Black Weekend' Is This Weekend

TSC's second "Black Weekend" will be held this weekend, beginning tomorrow with a "Soul Session" consisting of poetry, skits and discussion in Cromwell Lounge.

Saturday will be "Do Your Own Thing" day, all day, in Decker Lounge. At 4:30, a basketball game between the brothers of Trenton State and Rutgers, Newark will be held in the new gym, followed by a dance at 8:00 in Phelps. Admission to the dance is \$1.00.

A fashion show will be held on Sunday at 2:00 in Allen Drawing Room, and the weekend will conclude with an all-day book display by ABCD in Phelps lobby.

# A Nicey-Nicey Meeting

Did the strike change anything? Did Robert Huessler's resignation help this college or did it leave the college in a messier state of affairs?

After sitting through this year's dullest and most boring Board of Trustees meeting last night, it is obvious that the strike was effective and that Robert Huessler's resignation was one of the best things that happened at Trenton State this year.

"Be it resolved that . . ." These words were repeated constantly. The Board of Trustees passed resolution after resolution in two hours that ended nine months of bickering from the college community.

Among these resolutions were acceptance of faculty re-appointments as the departments requested, the reinstatement of Drs. Forcina and Curry to administrative posts, & promises of Board dealings with the legislature by lobbying. The only incident which received some static was the approval of next year's calendar, which is very similar to what we have now.

In a very optimistic atmosphere, the Board acted as a Board should act. No one lost their cool. Seven of the nine members showed up. The only obvious thing lacking was the absence of Dr. Fred Rosi who was unable to attend.

It was too bad that cooperative meetings are dull and that only about thirty people came to the viewing. Compliments, concern, and jokes made up the attitude of the Board. The last Board meeting that was attended was in a very hostile atmosphere but over three hundred students made their presence known.

If the students who were complaining about the "Big Bad Board" having no interest in this college or its students in a time of discontent, maybe at a time of peace and communication the "Big Bad Students" should take an interest in its Board of Trustees. Students should make sure that the Board is doing the job that the students felt they should be doing. The only way the students are going to know is if they sit through those dull, peaceful, but productive meetings.

Sweetness seems to be the "thing" this month.

# And They're Off...

Student elections are up and coming. The elections are to be held at the end of April or the beginning of May. Who will run?

Well, Jerry Paglucio has already announced that he will run for re-election. Rumors have been circulating that three others are considering running or possibly joining the same ticket if they can agree.

Other offices of representation and classes will be up for grabs too. Should the same people that have been involved in the workings of the college continue to do so? Should new people get involved and bring forth new ideas, new attitudes, and new actions?

Most executive offices are hard work and the rewards are few at this college. But the offices once held are an invaluable experience that cannot be gotten at any other time or place than as a student at this college.

It is easy to say let somebody else do it. But if everyone says that, no one is left except those complaining. All it takes to run this school is interest. Experience comes fast. A sincere effort is also needed. Trenton State college needs activists at this crucial time of its existence.

Run . . . to involvement not away from it. P. M.

# Letters To The Editor

## New V.P. Praised

Dear Editor:

I would like to take this opportunity to provide you with some information about your new Vice-President for Administration and Finance, Jack Lyons.

As a student here at Nasson College, I knew Mr. Lyons quite well in his capacity as Administrative Vice-President, Acting Chief Executive, teacher, and good friend. Jack Lyons' tenure here was marred by a period of unrest and distrust such as you at Trenton State are experiencing. However, it was definitely not because of his actions. At the time of this upheaval, I was no friend of Jack Lyons. He was pressed by 240 students to restore a program that was being ended by the faculty. There was a sit-in, inflammatory speeches, news coverage, and all the other things that go with "student unrest."

During all the time that the demonstrations occurred, I did not once speak to him. However, after some of the shouting had died down, I found myself in the position of negotiator. Sitting on the other side of the table was Jack Lyons. He recognized our demands, and met them wherever it was humanly possible. He did not act as though he was the proverbial selfish ogre in the administration building. His actions throughout these sessions demonstrated more than anything else, his concern for the welfare of the students as the important issue.

During the past semester, as part of the independent study program available here at Nasson, I undertook a study in College Administration. My "professor" was Jack Lyons. With his help, I was introduced to all the myriad phases of college administration, from food service to fund raising, from landscaping to cost accounting. At the end of the study, I realized that although Jack Lyons had shown me as much as possible, the one thing that he had unconsciously emphasized the most was the student.

There was hardly a time that I entered his office that he wasn't trying to help some student solve some problem, be it academic, social, or personal.

With the addition of Jack Lyons to your administration, you have gained a powerful ally. He is a man who will fight for you anytime and anyplace, as long as he is provided with your assurance that you can, in fact, accept the responsibility of what you demand. Don't put him down. Walk into his office and say hello. Jack doesn't say "My doors are always open" as a pacifying euphemism. He means it.

Jerome Zeiger, 1970  
Nasson College

## Change Suggested

Dear Editor:

In reference to the new key-curfew system, we feel that cumulative average should not be considered as criteria in refusing a woman student who resides on campus, participation in such key-curfew system. This proposal was presented to the S.E.B. on Monday evening, March 9, 1970, that it reconsider this particular situation, and it was put before a vote as a motion to amend the present system in the nearest possible future. The S.E.B. voted support to the motion, and a letter to this effect is presently being sent to Dean Paddock.

1. All males have always had an unrestricted curfew system, regardless of cums.

2. All women students living off-campus may participate in the key system regardless of cums (Although there is a problem in regulating the key system more restrictively for off-campus wom-

en, the point is that the system is, as existing, non-restrictive for such students, and that by virtue of his point as well as by other points here presented, all women — off-campus or on — should participate in a non-restrictive — cumulative average — key system.)

3. If academic pressure should be applied, and we don't think it should be, it should apply first to males, as society has always thought it more important that men attain a higher education; yet males have never been restricted on this campus. ARE WOMEN LESS CAPABLE of managing their academic affairs than are men?

4. The majority of women resident students had permission for unrestricted over-nights regardless of cum. Why, then, should the key system be refused on the basis of cumulative average? Wouldn't it become more academically profitable if a student who is restricted from the present key system, be permitted to participate, thus enabling her to return to her campus premises at a more reasonable hour, when her present situation would force her to stay out all night? If she could return earlier from a date or other engagement, she would be able to devote more time to her studies as she would probably be up sooner the next morning than she would if she had to take an over-night. As an example, the whole night might turn into a stay-up rap, or party, etc., and, with no before-hand knowledge of this, the over-night student could not escape the situation; while on the other hand, as a participant in the key-curfew system, she could set a reasonable hour to be back in the quiet of her own dorm, and have campus library facilities, etc., at her fingertips first thing the following morning.

5. Each student pays for his place of residence and should be considered on equal terms with all other residents.

6. If the State of New Jersey and the Federal government legally recognizes as adults those students who have attained the age of twenty-one, then how appropriate is a restrictive curfew system which regulates the comings and goings of such students?

7. It was most likely put forth that by a restrictive key system, resident students with bad cumulative averages would be forced, for their own good, to be back at their dorms earlier in order to be able to devote more time to bettering their averages. A restrictive key system would also serve as an incentive to those with bad averages. But, can we be "parents" to women and not to men (and not to off-campus women)? But, why then, are over-nights permitted? In short, isn't it the college student's personal responsibility, and we mean by that, any student's personal responsibility to consider his academic standing? Students know, to be sure, that the ultimate responsibility lies with them, and that the ultimate reprisal for a bad cumulative average is dismissal from this college.

It is our hope, naturally, that the reader respond favorably to the above points. Do you feel that these points, or their majority, are reasonable?

STUDENTS FOR AMENDMENT

## Typical

Dear Editor:

We here at the A.V. Dept. got quite a kick out of John Freeh's latest review: "Archie Makes It On Campus". Almost half of the article had nothing to do with the subject being reviewed (which is typical of John Freeh), no elaboration was offered concerning the three unsubstantiated insults offered to various departments of the

campus (which is typical of John Freeh), and finally, it is very annoying to constantly read a writing style entirely built around the belief that everything is typical of somebody or other (which is typical of John Freeh).

Mr. J. Dave, Tom, Bill, Mark, Neil, Tim, Ed, Bob, John, Al, Steve, Carl, Jack.

## Please . . .

Dear Editor:

For those of us who work in the dish room and for the girls who work on the lines that have to wash the tables at night, I'm asking the students to bus their trays. It's not much to ask — I'm sure it's within everyone's capability.

You might say we get paid for doing it. Well, do us a favor. Don't prolong the agony of working in a hot, smelly place. If you want to protest any "deficiency" of the food service, direct your efforts toward a more effective means — not against fellow students. We'd like to get home early some night — we have homework and classes too.

So, I'm asking — please. Maryann Matteo, Leo Kozlowski, Alan Grover, Nick Mitidieri, John Chalmers, Steve MacKay, Steve Adams, B. Crawford, Bob Can, Don Jessep, Harry Bell, Jack Gneshaber, Pat Rafferty, George R. Garaverti, Chuck Normandin, Dan Noonan.

## Bethel Coffee Hour

Dear Editor:

The Leadership Conference Steering Committee would like to inform the students of an upcoming coffee hour concerning the two-week summer leadership conference in Bethel, Maine. The coffee hour will be held on March 16, at 7:30 p.m. in the Norsworthy Social Room. Those wishing to learn more about this conference should attend and applications will be made available at that time.

Former participants will be on hand with slides and information pertaining to the conference, which is sponsored by the National Training Laboratory.

Leadership Conference Steering Committee

## Resign

Dear Editor:

I find it necessary at this time to resign from the SEB. If I had due to personal problems, I cannot devote the time, nor do I have the inclination to adequately fulfill the obligations of membership. Therefore I vacate the position in hopes that someone who changes needed and the personal has the interest in affecting the ty to re-establish the respect and authority which the SEB so obviously lacks at this point, will be able to serve the student body.

There are several major issues facing the SEB which I hope the members deem worthy enough to deal with. Concerning academic excellence at TSC, the SEB has the means within its jurisdiction to establish an effective teacher-course evaluation. Such a program of student evaluation, student involvement in the educational process, in my opinion, is a true reflection of student power (of which we all seem so conscious). The question of equal representation on the Board of Trustees is also one which must not be allowed to fall by the wayside, so to speak. These and other pressing campus issues are under the proper jurisdiction of the SEB if it so chooses to face these problems.

The SEB as an organization faces equally serious issues whether the members acknowledge them or not. In my opinion, the representatives in general have

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Letters to the Editor reflect those opinions of the author and not necessarily of the college or the editorial board. Anonymity is granted upon request.

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*To The Students:***SEB President Gives Grievance Report**

To: The students of Trenton State College

My dear fellow students:

On Thursday, February 27, at 2:00 p.m., I met in the President's office with Dr. Clayton Brower, Dr. Tod Herring, Dr. Joseph Carroll, Mr. Charles Frazier, Mr. Jack Lyons, Dr. Kenneth Runquist and other administrative officials of the school, along with David Leonardi and Maryann Bird, at which time I was presented with the current status of the student grievances.

Student grievance #1 — that \$20 per semester from our tuition be used for the funding of a new student union: As of now the feeling is that although complete funding by the state would be impossible, the possibility of co-funding with the state (where we would pay 50% and the State would pay 50%) is being looked into. Naturally this would mean that there would be some increase in our Student Activities Fee.

#2 — that tuition be waived for students suffering financial hardship: A complete plan of this has been suggested and will be submitted to the Board of Trustees in the near future. All indications at present lead me to believe that this grievance will be satisfied by fall semester.

#3 — more funds for the security force and manning fully by students: The college has uncovered more funds for the student security force, which was highly successful the last semester. However, at present there will continue to be a regular professionally maintained security force. It is hopeful that an increase in funds next year will allow for an increase in students on the security force next year. However, it should be clearly understood that it is students, and not aged personnel, that will be added in the future. When allocations for hiring new personnel become available and students are not hired for these positions, we will recommend that students go back on strike.

#4 — pre-registration: Pre-registration will begin around May 1, positively.

#5 — providing two 75-minute classes instead of three 50-minute classes for the purpose of eliminating Saturday classes: A considerable amount of work has already gone into this and although no exact date can be set, it is possible to believe that this grievance will become a reality within several years. The reason for the length of time here is because the calendar is made up a year ahead of time and this would mean that appropriate action to this grievance could not be taken into consideration until the 1971-72 school year.

#6 — naming a graduate to the Board of Trustees: Every indication has been given to us that there will be a graduate on the Board of Trustees by September, 1970. I have talked to the Chancellor and the administrative officials who have talked to the Board of Trustees, and all persons concerned have said "yes, this will take place."

#7 — increased parking facilities for student cars: Although we were given a rather lengthy answer to this, it appears that we are not going to get any substantial increase in parking facilities other than the 150 spaces already planned.

#8 — re-evaluation of food service in regards to its menu: The food service has agreed to allow students to write the complete menu (within the consideration of normal operating cost). A recent survey taken listing the foods students want has been completed and the results of the survey will shortly be implemented into the daily menu. A further report of this action will be presented at a later date in the *Signal*, at which time interested students will be informed as to the means of joining the committee.

#9 — no office space in dormitories: At the present time it is physically impossible to remove office space from the dormitories, but a survey has been taken by the Chancellor's office in regard to the amount of footage being used by the classrooms and office spaces. When the amount of space is identified, the college will attempt to have a pro rata amount of student room fees transferred to the college support budget. This will be used for residence hall maintenance. With the completion of the Twin Towers and the nursing building, there will be no more use of classrooms or offices in the dormitories.

#10 — Rooms originally intended for two should not be used for three students: In September, it might be necessary for a small number of students (usually between 10 and 20) to triple up until appropriate rooms can be secured for the third students. The time limit for this is to take no more than three weeks, at the end of which time all three-student rooms will become two-student rooms (unless those students concerned mutually agree to continue with three students in a room.)

#11 — more lighting on campus: By next September, additional lighting will be placed around campus especially around the dormitories and the Green Hall area. This lighting system will be done in conjunction with the master plan so that it will not have to be redone at a later date.

#12 — paved sidewalks by the relocatables and Cromwell: We now have \$10,000 for sidewalks. A committee will be set up by the Student Executive Board to decide the priorities for both permanent and temporary sidewalks. These will be completed by September, 1970.

#13 — more efficient maintenance department: Once again, much was said about this, but it is highly doubtful that anything will be done about this in the near future because of a lack of state funds.

#14 — dormitory rooms whose appearance is unsightly should be fixed: As much work as possible will be done about these and it is hopeful that if grievance #9 is satisfactorily accomplished by the college, that additional funds for this grievance will also be forthcoming.

#15 — showers working: It has been said that showers have been fixed. However, anyone finding a faulty shower should report it to the SEB office so that appropriate repairs can be forthcoming.

#16 — clocks: By September, each classroom will have a modern electric clock, and although it is virtually impossible to have them all telling the same time, they will be at very close approximation (providing they are not tampered with by human elements). However, if the thefts of the clocks continue, this grievance will be disregarded and this campus will remain timeless.

#17 — 4-1-4 system: Once again, this involves a great deal of study and reports will be issued to the students as they are received by the student government.

#17a — ending first semester before Christmas vacation: It is hopeful that if enough pressure is applied now for next year, this will become a reality. However, if enough student enthusiasm is not forthcoming this year to push this proposal along, it will become a reality by 1971 via the slow process.

#18 — no future increase in room and tuition, etc.: Although the college and the Board of Trustees can do nothing legally to prevent this, the administration will inform the students well in advance of future increases so that they can fight the state in court, if necessary, as is being done at the University of Pennsylvania.

#19 — elimination of final exams: Because the administration of this school has not the backbone to lay down policy, the course of this grievance is dependant upon the whims of various faculty members involved. This means that if some professor is too unmotivated, too intellectually below par, his students will have to suffer from his archaic mental, scholastic and professional qualities.

#20 — a reading room on a 24-hour basis: A special committee of SEB will be set up to determine what is meant by a reading room and whether this should include just one room in the library open 24-hours a day or the entire library open 24 hours a day. It is highly improbable that the library can be kept open 24 hours a day, due to financial and personnel shortages and a general lack of students who would be awake during these hours (11 p.m. to 8 a.m.). A full report of the committee recommendations will be issued in the forthcoming weeks. Any students interested in serving on this special committee should apply to the SEB office.

#21 — elimination of cuts: Once again, we have an administration that is basically for this, but there are still teachers who believe that their faces and voices are so important that they must be gazed upon and listened to continuously in order for students to pass their courses. Until such time as unwanted teachers such as they decide to do education a favor and leave this college, we will have to put up with their childish requirements.

#22 — monthly forum: All parties have agreed and hopefully the first forum will begin in April and will continue on a monthly basis thereafter.

#23 — curfew: The self-limiting curfew has taken effect.

#24 — The flag: The American flag, to the best of our knowledge, has been flying daily, but if any student should happen to notice that the flag is not flying, he should contact Mr. Jack Lyons, vice president for administration and finance.

#25 — point substituted for parking tickets: The general feeling is that this could be instituted on a trial basis for one semester to test the practicality of the practice. This procedure will be submitted from the SEB, via a motion, to the proper administrative channels. We hope to have word to the student body by April 1.

While discussion on the 25 student grievances was handled at the meeting, I was also informed that appropriate action has been taken, and is being taken, on the black demands.

The committee of students to help in the selection of both an interim president and a permanent president has met with their faculty, administration and Board of Trustees counterparts and is holding weekly meetings to discuss the main points of implementation. It seems that the meetings are progressing satisfactorily and we can be assured that our interim president will be the person this committee selects. The same may be said for the future full-time president.

At a recent SEB meeting, the guidelines for a broad-based student committee that will meet in the future with the faculty, administration and Board of Trustees to solidify communication between these various factions were established. The committee will consist of one representative from each organization on campus (organization is defined as any group of persons who have submitted a constitution or a statement of purpose to the SEB and have been recognized). From this body of representatives, 10 students will be elected to sit on the negotiating committee. These 10 students will represent the will of the various organizations by meeting with the faculty, administration and Board of Trustees whenever such meetings are deemed necessary. The negotiating committee will be chaired by the representative to the President, who is an offer of SEB. The chairman, being a member of the SEB will fulfill the necessary duties of main-

Continued on Page 9

### Another Dorm Increase?

# Inadequacies: The State, The Board, The Dorms

BY TIM LEADEM

Most students should remember one day in May last year when, 550 students (mostly from Trenton State College) seized the Education Building in Trenton for 10-15 minutes. The issue at hand was the elimination of a \$200 dorm increase which went into effect at Trenton and Montclair State Colleges. The Board treated this increase as a *fait accompli*. The issue then was the preservation of the status quo in dorm fees at the 4 other state colleges and a "roll back" in the hiked up fees at TSC and Montclair by finding new measures for financing and developing dorm facilities.

School recessed and dormitory students, returning in September paid the \$200 increase as the Board had promised. Everything remained relatively calm, and it looked like the students had just been "done in" once more.

During December, the Board asked Kenneth Norbe, a student from Glassboro, in cooperation with Roger Kranz, a student from Rutgers, to do a study on the construction of dormitories on campuses across the state. This was the first time that students on the state campuses were given the opportunity to create and develop new ideas and new methods of constructing dorms and student unions at lower costs.

It is because of the effort of TSC students among other students that there is a movement underway to amend certain areas of EFA (Educational Facilities Authority — which funds dorms and student unions) and to make student needs more amenable. In a memorandum of Feb. 27, Chancellor Ralph A. Dungan comments on the report completed after Norbe's and Kranz's first draft. "The Board of Higher Education has given the report a preliminary review and is enthusiastic about the possibilities of this new approach." The Chancellor continues, "the Board has:

— asked that the report be widely distributed within the higher education community so that reactions can be obtained, and

— authorized the expenditure of planning funds to retain a consultant under EFA sponsorship to prepare performance specifications for pre-designed low rise and high rise apartments."

Despite this ray of optimism, all that glitters is not Dungan's belt buckle. The problems with dormitories and student unions as Tom Kinter of the Business Office will confirm, are not only the high cost of construction but also the monstrous inadequacies of these buildings. The question now is: Where do the students who inhabit the dorms and who now have a way of expressing themselves fit in? Will it affect them if they don't become involved?

It seems that this question is easy and yet not so easy to answer. The possibility of another dorm increase seems inevitable as Mr. Kinter states in a September 30 letter, "if the state of N. J. does not provide some degree of subsidy, the current \$1,000 charge per year will not be adequate when the twin tower dormitory is open."

Another important matter for students to be cognizant of is the fiasco concerning the 1970-71 Fiscal Budget for TSC. The Business Office of TSC suggested that funds in the amount of \$14.2 million are needed to run TSC. The Board of Higher Education cut this figure to \$11.3 million; the Governor deleted it to \$10.8, and who knows what the Appropriations committee of the Legislature will do, but all indications point to a yet further cut.

The Board's action was the unkindest cut of all. For the past two years, the Board of Higher Education which supposedly represents the wishes of TSC and the other state colleges has deleted TSC budget requests by about 2 million and 3 million dollars respectively. The problem moreover is not confined to TSC. All told, the Board has cut \$20 million off of the combined budget requests of six state colleges. Instead of supporting the state colleges, the Board is selling them down the river — the Delaware to be specific.

The thing that is evident now is that concerned students should voice their own opinions on costs of dormitory living, on what types

of housing they prefer, and in general on what they want. Efforts should be extended to continual working with business offices at the six state colleges and with other administrative and faculty coordinators. What is seen in the near future is a need to lobby in conjunction with business directors and others in order to meet the needs of the 1970-71 fiscal budget and to support other measures of finance and aid in the area of constructing dorms and students unions.

The Board obviously does not represent the state colleges wishes — yet. It had better start. How long can a starving and preyed upon animal stay cornered and live?

(Continued from page 2)

relegated the responsibility of initiation to the Executive Committee. This action directly undermines the concept of representative government. Combined with this lack of credibility of the members is the "credibility gap" in the ability of the Executive Committee to effectively lead and represent the organization SEB. I feel that I do not have to state the examples on which I base my premises to the members of the Board, but for the enlightenment of those new members and interested students:

On the Dec. 15th meeting a motion was made by an SEB member. The President of the Executive Committee at this point refused to call for a second. It was requested by another member that he do so. He again refused. The other members of the SEB ignored the issue.

I asked both verbally and in writing (as stipulated in the SEB Agenda by-laws) to be placed on the Agenda at three consecutive Jan. and Feb. meetings and yet when the Agenda was passed out at each of these meetings, my request had been ignored. The Agenda stated that there was no business for the SEB to transact.

At the Jan. meeting of the SEB I proposed that the SEB members take an active participation in solving those questions raised by the grievances. The members who were there at that meeting did not feel that they could accept the responsibility for taking leadership roles. Unfortunately this, the concept behind representative

government, was rejected by the majority of the students' representatives.

This fact directly relates to the dynamics of an SEB meeting. The members arrive, take their seats, and wait for the Executive Committee to announce the business to be acted upon by the members. This trend has been quite obvious to outside observers yet the members allow this situation to continue. It seems almost ludicrous to use the term "dynamics" when referring to the inter-actions of SEB members.

Permit me one final observation. I address myself to the new members of the organization and to those students who wish to become active in SEB. At last week's meeting (Feb. 27), I did ask a question concerning the evaluation of teacher-course offerings. Dave Leonardi made a statement in reply which showed that he did not understand the significance of effective evaluation in the educational process. This of course is not the issue. There was no reaction from the SEB membership and no interest in discussing this issue. The sad fact of the matter is that the SEB meeting is the place where issues should be discussed. There has been an unwillingness this year on the part of the majority of the membership to discuss the problems on this campus. I cannot stress this point enough with the group. I hope that the new members realize the importance of an open, involved student government. The opportunity is now yours to make the

### SENIOR ON-CAMPUS INTERVIEWS FOR 1970-1971 POSITIONS

Interested seniors should schedule appointments at the Office of Placement.

### BUSINESS, INDUSTRY, GOVERNMENT AND OUT-OF-STATE SCHOOLS

Thursday	March	12	New York Life Insurance Company
Monday	March	16	United States Food and Drug Agency
Tuesday	March	31	Montgomery County, Maryland Schools

### PUBLIC SCHOOL DISTRICTS IN NEW JERSEY

THURSDAY	MARCH	12	CALDWELL-WEST CALDWELL
FRIDAY	MARCH	13	MIDDLETOWN TOWNSHIP
TUESDAY	MARCH	17	CAMDEN
TUESDAY	MARCH	17	HOPATCONG BOROUGH
WEDNESDAY	MARCH	18	BRIDGewater-RARITAN
THURSDAY	MARCH	19	MANALAPAN-ENGLISHTOWN
FRIDAY	MARCH	20	PLAINFIELD

## Easy To Be Hard

Bob Witchel

### National Leadership Conference at Bethel, Maine

This Monday night, March 16th at 7:30, in Norsworthy Lounge, there will be a coffee hour for students and faculty who are interested in being participants in the Higher Education Lab at Bethel, Maine. Being a past Bethel participant, I would like to say some things concerning the Lab.

The Lab is part of an extensive program developed by NTL Institute For Applied Behavioral Science. "The behavioral scientists working to develop laboratory method and to apply the emerging theories and techniques in the world of social action organized the NTL Institute in 1947 as the focal agency of their work." Today, NTL is expanding its program in many different directions, including education and a "unique new university devoted to the study and application of behavioral science knowledge."

The lab held at Bethel, Maine during June is called the Higher Education Lab and focuses on the campus community; some important concerns are: faculty-student-administration-staff relations and communication, classroom interaction and process, creating change and involvement in the humanizing of higher education, and many other extremely relevant and demanding issues existing today in Higher Education.

The Lab also provides groups (T-Groups) which are usually concerned with the process of group development and personal growth of individuals. Trenton State will be sending a "team" consisting of 3 students and 2 faculty. It was an experience that was very interesting, educational, beautiful and unforgettable. It is difficult to predict what an individual will experience at Bethel, but it should certainly be a rewarding experience.

P.S. I would like to thank the editor from Leadership Conference Steering Committee in this issue.

## Letters To The Editor

SEB an effective organization at Trenton State.

Michael Weltmann

P.S. I was both pleased and surprised that the SEB did have the good sense to reject the candidacy of that student who viewed SEB membership as a circus. I hope that the members continue to upgrade the quality of representatives especially in regards to attitude towards SEB membership.

reach all the members of their group.

As yet, there are no plans for scheduling the concert at a later date.

The coffeehouses which have been held in ABCD on Sunday nights at 7:30 p.m. will continue as planned.

Again, I am sorry for having inconvenienced you.

Thank you.

Marie Dougherty

President, Freshman Class (Continued on page 5)

### Sorry About Sunday P.M.

Dear Editor:

I am addressing this letter to those students who came to Kendall Large Sunday night expecting to hear Philadelphia Academy of Musics' avant garde jazz group and Uhuru. I am very sorry that we could not fulfill our promise.

The problem lay in the fact that there was a breakdown in communication among the members of the jazz group. The Uhuru of TSC didn't show up because all the members of their group couldn't be located Sunday night. We did not find out the whole problem until 8 p.m. when it was too late to obtain a second group. We did try getting two other bands but they were unable to

### Human Relations Hold Coffee Hour

Human Relations Club will hold a coffee hour for all interested members of the campus community today, 7:30 p.m. in Phelps ABCD.

Plans will be discussed for the coming events which club members have outlined. They include a trip to New York City, book blasts, womens liberation speaker, book drive for the benefit of Copalachma and a film festival. Co-chairman Sheri states that, "It is time people start coming together and Human Relations is a good place to start."

## Spring Is Coming!

### Who's Looking At You?

## HELP: PHASE II

## NEW YORK BEAUTY SCHOOL

Sat., March 14 • 2:30 Centennial

TIPS ON: GOOD GROOMING

HAIR STYLING

WARDROBE

MAKE-UP

Lecture-Demonstration

# The NOW of April 22 and The Future of the World



## Teach-In Being Planned

### Ecology Becomes A Crisis

Our country and the world is dealing with a very serious crisis. Our natural resources (air, water, soil, etc.) are being polluted and destroyed at an alarming rate. Our population is growing faster than our food and resources. Our land and natural parks for recreation and wildlife are being destroyed and misused.

The TSC Environmental Control Committee has been formed and is working to acquaint the student body and the community with this vital problem. The program, like the ecology issue, can only be a success if every student and professor takes it upon themselves to participate.

Teach-In is April 22, 1970. The TSC committee is planning a complete day of lectures, movies, discussions and an environmental Read-Out. A poster-in on March 12, and a write-in on April 16, will both be held in Phelps Hall. Free literature will be distributed to acquaint people of the crises on April 2.

Every Wednesday at 4 p.m. the committee meets in Science and Math 214. All interested people are urged to attend.

## A Typical Wasteful Day Of A Trenton State Student

By Barbara Henkel  
"Waste not, want not." No adage can express the current world situation for survival better!

Did you ever stop to think that each thing you waste today puts the very existence of our world in danger?

Let's look at a typical "wasteful" day of a Trenton State student:

When you get out of bed in the morning you enter the bathroom and notice that the light has been on all night and the faucets are dripping. (Yes, electricity causes air pollution; the more you use, the more poisonous sulphur products the power plants produce to enter our atmosphere.) Naturally the water has to run for five minutes while you brush your

teeth and a half hour to take a shower!

A quick dash over to Phelps for breakfast before your first class makes you forget to turn the light off again. Who cares? After all, you don't pay the electricity bill. (at least you don't think so!) Four donuts, two eggs, some juice and cereal sounds like a good breakfast. And don't forget the ten napkins and three or four paper cups, too. You only can eat two donuts, and one egg, and only need one or two napkins and one paper cup, but the man that empties the garbage might lose his job if you don't throw out at least 50 cents worth of garbage a meal. Not to mention the fact that the forest supply for production of paper is running out and our soil no longer is able

to produce the quantities of food it once was capable of.

During classes, more paper is wasted, since it is easier to just write on one side of a notebook page.

Maybe you're lucky and you have a car all to yourself, too. A ride downtown or just driving around can be fun. The exhaust your car emits into the already-polluted atmosphere never crosses your mind.

Back over to Phelps for another wasteful meal, then several hours of wasted electricity, while you aren't in your room, but need the lights, radio and a few other appliances on. Then you are ready for a nice quiet peaceful sleep.

Enjoy it. Twenty years from now, maybe you can remember it while you are suffering.

## April 22 — Teach-In

### Will Earth Day Postpone Doomsday?

BY BILL ROBBINS

On April 22 T.S.C. will join with all other colleges, universities, and public schools in the nation observing a day appropriately named Earth Day. Dr. Aura Star of the Biology Dept. has been working diligently along with some very enthusiastic students in trying to make this day a meaningful one for the campus community.

The main objective of such a day is to try to make everyone aware of the increasing dangers of pollution in the world we live in. This pollution does not only include air and water but also less publicized, yet serious, means of pollution such as solid waste, heat, pesticides, nuclear fallout, oil slicks (on water surfaces), and noise.

Another major problem with which this Earth Day is expounding upon is population. A staggering statistic which should be kept in mind involving the "population explosion" is that in the year 2,000 there will be 6 billion people on earth, doubling today's amount. There will also be a doubling of the food supplies, and doubling the amount of pollution.

The only way for this horrifying future to be altered seems to be a cooperation and education of everyone in the world. This is the main reason for having a day such as Earth Day.

On March 12 there will be a Poster Day which will be held in Phelps Lobby. Any interested students concerned about any environmental problems are urged to participate in making posters so that they may aid other students in becoming aware.

Some students who have been working on the plans for Earth and are contributing to it's advancement are Barbara Henkel, Sondra Demeanyz, Rick Hall, Barbara Haslet, Joanne Peterson, and Sandy Knapp.

## Letters To The Editor

(Continued from page 4)

### 'Breathe-In'

We are being poisoned! You, the College Community, have an opportunity to do something about it. New Jersey Citizens for Clean Air is extending this challenge to you on Saturday morning, March 14, in Collins Auditorium in Blake Hall at Rutgers in New Brunswick. The Honorable Theodore Schwarz, Deputy Attorney General, who leads the legal fight in New Jersey to control air pollution, will tell us what it takes to make a program move. He is forceful, dynamic.

The Honorable Richard Sullivan, Director of the Division of Clean Air and Water, will head the consultants ready for your questions. We are sponsoring this meeting to stimulate you to form action groups on your campuses. We believe we can help you, and we know you can help us. Let's move together, cut out the poisons, and really live!

N. J. Citizens for Clean Air, Inc.

### 'Farewell'

To the people, "... for the good of the country ... I will not seek or except the nomination ... for the Presidency of the United States."

Lyndon Baines Johnson, President of the United States.

"In the interests of college well-being, I have decided to resign as President."

Robert Heussler, President of Trenton State College.

"Farewell to two strong, intellectual, but sometimes foolish leaders."

B. J. Danziger, Business Education, Class of 1970

## National Teach-In Urged

Plans are now well underway for a nationwide Teach-In, Wednesday, April 22, on the grave crisis facing the quality of the environment and the quality of life in America today.

The aim of the National Teach-In is to encourage students across the country to take the initiative in organizing April 22 environmental teach-ins on their campuses, and associated efforts in their communities.

Successful teach-ins on all campuses on the same day will have a dramatic impact on the environmental conscience of the nation. They will be immensely effective as an educational effort in arousing public opinion concerning necessary steps to protect our environment and establish quality on a par with quantity as a goal of American life.

There is no question that in the long run the environmental challenge is the greatest faced by mankind. Distinguished scientific authorities have been warning for years that mankind is rapidly destroying the very habitat on which he depends for his survival.

In addition, population continues to increase worldwide — while scientists warn that we may have already passed sustainable population levels. All across the country, and worldwide, increasing numbers of citizens are voicing the same intense concern as has been so eloquently expressed by the ecologists and other environmentalists.

Yet, many are still not aware of the environmental problems being created by our advancing technology. Federally-financed projects — such as the supersonic transport plane — raise grave questions about possible new environmental dangers. Many respected scientists and national leaders have indicated that although some positive steps have been taken, toxic, persistent pesticides are still accumulating in the world environment, wreaking destruction on fish and wildlife — and threatening man himself. Is the price we pay for these products in terms

of their effect upon our environment worth the benefits we obtain from them?

The pollution of our rivers and lakes, and of the air in our urban areas continues to accelerate. Suburban sprawl continues to destroy vast scenic and recreational resources, with little heed being given to plans to create workable environments. And the millions trapped in our urban and rural ghettos continue to suffer the worst of the massive air, water, land and noise pollution.

Who will finally bear the brunt of this tragic irresponsibility? The new generation now in school, the generation which will soon inherit the world environment. The time has come for all citizens to begin thinking about the basic questions raised by technological advances and environmental degradation.

Students in America and the world, who are deeply concerned with the hard choices which their generation faces, are uniquely well suited to take initiatives in exploring with all citizens the problems created by man's growing impact upon his environment.

We believe the National Teach-In next April 22nd provides students the opportunity to accomplish this objective. Hundreds of teach-ins on that day would bring together for the first time on a national scale the many young people who are already concerned about the environment, and would involve and educate many more as well.

In addition to bringing this widespread involvement, the teach-ins would present information, draw the issues, stimulate plans for action, and demonstrate the strength of concern for a livable world.

Furthermore, the environmental teach-ins present an unprecedented opportunity for the involvement by student initiative of communities, organizations, leaders, and concerned citizens of all generations in a common, nonpartisan effort to meet a problem of far-reaching consequence.

Thus, we are writing this letter

to urge that all campuses in America participate in a broad-based, student-led teach-in effort, involving all individuals and groups who share this concern.

Already, the student response to this idea has been one of overwhelming support, and a number of campuses are now well into the process of planning April 22nd teach-ins.

At the University of Michigan, a mass meeting was called recently by an ad hoc student committee to plan a teach-in. More than 350 people showed up, and the plan is now well underway. University officials and faculty were also contacted by the students for their support and advice, a step which we believe is important and successful teach-ins.

One of the projects now being planned preparatory to the University of Michigan event is a comprehensive inventory of environmental problems in that community and region.

Similar inventories for other teach-ins around the country would be educational and practical and would provide the teach-ins themselves with specific examples of local environmental problems needing immediate attention.

We look forward to the April 22nd event and ask your support and leadership. We are convinced that, if young people put their energy, imagination and idealism to work on this issue, they will help write a bright new chapter in the struggle for a livable world.

Sincerely yours,

Charles Creasy, Contemporary University Student Program, Federal City College, Washington, DC

Paul N. Mc Closkey, Jr., U.S. Congressman (Calif.)

Douglas Scott, Student, University of Michigan, Ann Arbor, Mich.

Gayford Nelson, U.S. Senator (Wisc.)

Glenn L. Paulson, Student, The Rockefeller University, New York City.

Sydney Howe, President, The Conservation Federation.

## It's Your Thing

### The Piscione Boy

BY FRANK SISTO

Joe Piscione has not yet been able to overcome his latent Runyonist tendencies, but like most middle-aged Navy veterans, he isn't trying. A eulogizer of Plastic — not Plastique — he has settled into the sloth of the middle-mentality, working long hours as a character-assassin. After asking leading questions for over thirty minutes about my marriage which he included in one word of his article, his comment was "I am married too." No simpering supporter of feminist causes, he!

Piscione supports the tried and true American methods of improving social conditions — watching Huntley-Brinkley. He has a color television (paid for) with which he keeps informed on all the problems of the inner-city. He keeps his perspective clear by obtaining an overview from suburbia. He is involved in helping to work out racial problems too. He watches the Della Reese show. A believer in Nixonian democracy, he supports all liberal causes, such as preventative detention, capital punishment and prostitution. However, he is concerned about inflation as it pertains to the latter.

He sets a good example for the upcoming generation by wearing a clean white shirt, manufactured in a South Carolina sweat shop, to work every day.

Judging by the type of work Joe is engaged in, he is no doubt a well-educated man, but he conceals it well. For example, he spells well, but has some problem with juxtaposition of words. (You don't use big words good, Joe). Joe is a past master at extrapitiation, when he sees two-man sleeping bags, he immediately envisions the possibilities of fornication.

Joe is the rugged, he-man type who in discussing the rumored promiscuity in Phelps North said "I would get a kick out of watching it."

"The day of the active middle-class is gone," he says. "Today, we enjoy letting bygones be bygones. We don't have to fight oppression anymore; we just do what we are told and don't think about it anymore."

Now that Joe has embarked on a career of writing social satire, he has moved up from this usual intellectual exercise of reporting basketball scores. The increase in prestige has allowed a new social mobility for Joe. Late night coffee in the Monument Steak House has been moved to the Casa Lido.

### A Striking Afterthought

## The Waiting Game

BY DEBBI KOTLER

Well people, we are now engaged in what is known in many circles as the "Waiting Game". Some of our champion swimmers are treading water in the proper channels while the Trustees and personages of their ilk are marking time. (I guess that's why we got all those new clocks). Perhaps when we are told to use proper channels, administrators are referring to Channel 13 (NET).

It's a real pity that those of you who couldn't possibly have stayed on the picket line a few extra days because you were bored or too busy rushing to still have cuts, finals and all the other groovy things we struck to get rid of. The funny thing is, a month from now the situation will be the same. Oh well, at least we got working showers in the gym, some working clocks, and a flying flag (I think?) We wouldn't want any radical change now, would we?

I realize that it's more important that Connie and Marilee wear underwear than we establish a more effective grading system or abolish cuts. I understand that it's much more important to throw people in the lake, drink beer and smoke pot than to get decent parking facilities and security.

It's certainly better to sit silent in the dorm while racism runs rampant and then talk about National Brotherhood week. Yeah, some of my best friends are...

A few months ago some friends of mine circulated a petition stating that the undersigned were free civilians (this was a sort of protest against the Navy Recruiter). One girl, when questioned about signing, stated "I don't want to get involved." Now there is a shining example of intellectual enlightenment on the campus.

Until you unmotivated students begin thinking about what actions you will take in order that this institution (literally) become a free and enlightened community, we will continue the Waiting Game, only we will be waiting for Godot.

## Money Scarce

# Student Loans Hit Low

Cars break down, books are added to courses, a trip to New York comes up. Scores of reasons abound for taking out a loan, almost all are emergencies. The broke student knows, or hopes, that loans are available at the Student Bank. He rushes to the bank between 10 and 3 to find that he must split the last 10 dollars with another student, get nothing at all, or come back the next day.

The fund, ideally, revolves 10 times a year, but anything close to the full \$50 loan is available only in the summer. Each student borrower is allowed four weeks to pay back the loan, and a two week extension is granted for those finding it difficult to obtain cash. At the end of the extension period, an agreement can be made for students with continuing financial problems.

This permissive arrangement seems to be causing difficulties. The problem now is that too many students are being too leisurely about reconciling their debts. This reporter attempted a loan one day last week. Approaching the window, I noticed the teller checking the money drawer. Before I spoke

she cautioned that only \$5 were left. Discussing the problem with her, she revealed that the fund contains more money than ever,

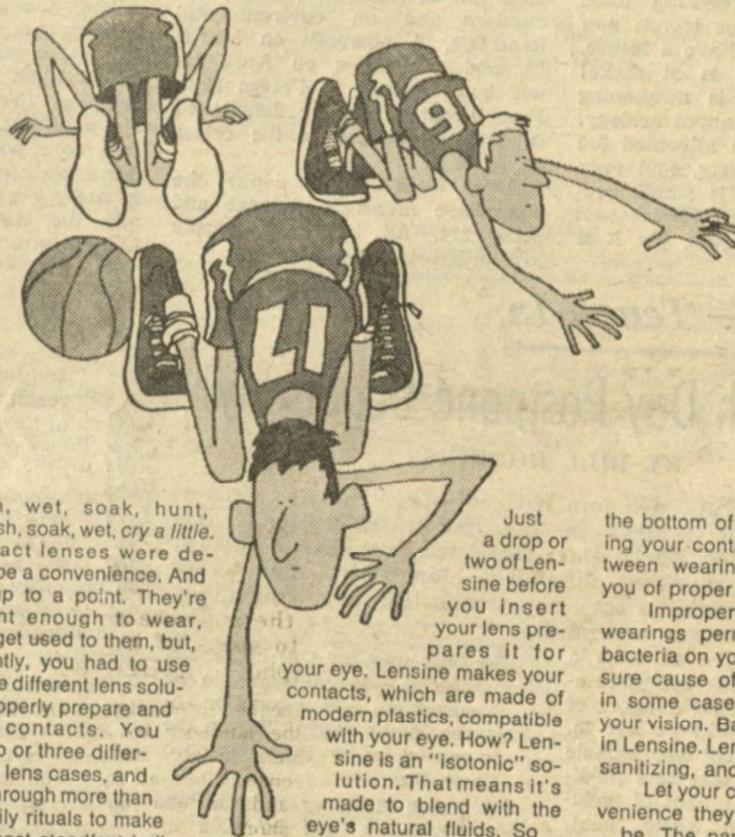
but students are not returning their loans as quickly as other students need it.

#### The Solution?

Perhaps an interest rate on overdue loans would insure prompt returns. For the present though, (1) make a wish for money trees; (2) pray; (3) run out and shout obscenities at the first person found that hasn't repaid his loan or go back the next day.

### SOPHOMORE THROUGH GRADUATE STUDENTS

Part time position available as a manager for on campus advertising and sales programs. Lucrative fees will provide a steady income all year. If interested call Gary Lesser collect at 201-377-6981 Monday through Thursday.



Wash, wet, soak, hunt, squint, wash, soak, wet, cry a little.

Contact lenses were designed to be a convenience. And they are up to a point. They're convenient enough to wear, once you get used to them, but, until recently, you had to use two or more different lens solutions to properly prepare and maintain contacts. You needed two or three different bottles, lens cases, and you went through more than enough daily rituals to make even the most steadfast individuals consider dropping out.

But now caring for your contacts can be as convenient as wearing them. Now there's Lensine, from the makers of Murine. Lensine is the one lens solution designed for complete contact lens care... preparing, cleansing, and soaking.

Just a drop or two of Lensine before you insert your lens prepares it for your eye. Lensine makes your contacts, which are made of modern plastics, compatible with your eye. How? Lensine is an "isotonic" solution. That means it's made to blend with the eye's natural fluids. So a simple drop or two coats the lens, forming a sort of comfort zone around it.

Cleaning your contacts with Lensine fights bacteria and foreign deposits that build up during the course of the day. And for overnight soaking, Lensine provides a handy contact canister on



the bottom of every bottle. Soaking your contacts in Lensine between wearing periods assures you of proper lens hygiene.

Improper storage between wearings permits the growth of bacteria on your lenses. This is a sure cause of eye irritation and, in some cases, it can endanger your vision. Bacteria cannot grow in Lensine. Lensine is sterile, self-sanitizing, and antiseptic.

Let your contacts be the convenience they were designed to be. The name of the game is Lensine. Lensine, made by the Murine Company, Inc.

# Are you cut out for contact sports?

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# King Lear - Not Quite Shakespeare

BY TOM KANE

King Lear, Shakespeare's greatest tragedy, was presented by a combined professional, faculty, and student cast in Kendall Hall Thursday, Friday and Saturday nights. Kendall was filled almost to capacity for the three performances.

Mr. McCullough's technical direction was effective throughout, the costumes were imaginative and well adapted to Lear, and Mr. Hogstrom's sloped stage brought the action close to the audience. It was unfortunate that the well rehearsed cast of Lear didn't live up to expectations. Many of the ingredients necessary for a full appreciation of a play of this dimension were missing.

King Lear is a man so unaccustomed to anything but flattery and praise that his favorite and youngest daughters' refusal to publicly trumpet her love for him sends Lear into a rage that results in her banishment and Lear's later terrible sufferings. Lear is a king who, because of his own rashness and lack of sound judgment, delivers himself into the hands of peo-

ple who have turned against him and force him to suffer almost unimaginable mental and physical agony before he can learn not only about himself and others, but also what it means to be a king. Mr. Moss' portrayal of the rash Lear in the first scene was very effective, but lost its force as the play progressed. The essential contrast of Lear as an impetuous, spoiled king before his experiences with diabolical man and cruel nature and the Lear as a humbled man who has learned the bitterest of lessons was lost in this version. Mr. Moss underplayed Lear in the middle scenes where the pitiful old man is confused and hopelessly lost by the crushing forces that assail him from all sides. Lear's resultant madness, through which he learns judgment and understanding, was not played well enough to underscore this contrast, so that the effect of Lear's moving last scene, although well done by Mr. Moss, was lost.



King Lear, played by Arnold Moss, captures the audience as he calls on his youngest daughter Cordelia, to speak of her love for him. (photo by Kirk)

Honest Cordelia, who in the first scene is deeply hurt and unable to make her father understand her

real love for him, was played by Lynn Keller, not as the faithful daughter desperately trying to make her rash old father understand her, but rather as a defiant young girl who adds fuel to the fire of Lear's rashness instead of succumbing to it. This misinterpretation of Cordelia was another factor in the loss of contrast between the suddenly spiteful old Lear at the beginning and the humble, loving Lear at the end.

The Earl of Kent, the stoic courtier whose love for Lear transcends the King's anger, and who becomes Lear's ever-patient teacher and companion in Lear's agonized wanderings, was not played well by James Brazell. Brazell delivered his lines throughout in a monotone that culminated in his matter-of-fact announcement of his coming

deceitful, ungrateful and completely selfish daughters Shakespeare intended. Rich Godman didn't do Lear's Fool justice. The Fool is not only a character licensed to follow Lear around and poke fun at him, but a valuable friend and teacher of Lear's. He is a lonely fellow whose "Tarry Nuncle, take the fool with you," should show the pitiable condition of the main characters during these turbulent middle scenes; not only does Lear need the Fool's inverted riddles, the Fool needs Lear's pitiful company. Although Rich delivered some of his lessons well (especially in the confrontation scene with Goneril), the audience missed the importance of his last line. The Fool's last line in the play, before he disappears forever, "and I'll go to bed at noon," (Act 3, Scene 6), mark the beginning of Lear's true understanding. Up to this time the Fool has uttered only nonsensical riddles to try to make Lear understand his folly. Now that Lear has gone mad and says, "Make no noise, make no noise; draw the curtains. So, so, we'll go supper i'th' morning." Lear has uttered exactly the kind of seemingly nonsense statement that the Fool himself would say. Now Lear has reached the pinnacle of folly that the Fool has been on for the entire play — Lear's wisdom will not begin to match the Fool's and he will slowly begin to understand himself. The Fool's answer, merely a version of what Lear has said, shows his understanding.

Two characters especially realized the integral contrast of the play: Harry Schultz as Gloucester and Norman Heap as Albany. Gloucester is important as a contrast to Lear. Both blind fools, they both undergo dramatic suffering to reach understanding, although (because Gloucester is not the stature of Lear) Gloucester's understanding is limited and he never recovers from the shock of his blindness. Harry was almost yanked in two directions at once on stage several times, exactly as Gloucester must have felt while being torn between two sons and two loyalties. Harry's portrayal after his blindness also showed a sensitivity to Gloucester's confused awakening.

Mr. Heap as Albany played his character well, showing Albany's complete lack of initiative and his subservience to his wife until finally, realizing the monstrous injustices all around, fights for his country and arrests Edmund as the traitor he is.

James Jochem did a good job as Edgar, a character who also undergoes a fundamental change and becomes a man only after being forced to assume the guise of Tom O Bedlam and leading his blind father to Dover.

Dave Hargreaves and Mr. Hogstrom were both sufficiently hateful as Oswald and the Cornwall. Mr. Hogstrom's heated repetitions of his wife's evil shouts pointed up his own desire to be led by his scheming wife.

Despite any criticisms to be levied at this version of King Lear, any attempt at a play of its complexity requires an almost superhuman effort by all concerned. Trenton State's version, at the very least, introduced many newcomers to the force and tragic grandeur of Shakespeare's greatest play.



Taming of the Shrew — Act II, Sc I

## Opera Workshop To Present La Traviata

Opera will return to Trenton State College when the Opera Workshop of the Department of Music will present Verdi's *La Traviata*. Performances will be Friday and Saturday night, March 13th and 14th at 8 P.M. in Kendall Theatre. The production will be under the direction of Professor Byron Steele. All performances will be full-scale productions, with orchestra, elaborate costumes, dancing and scenery.

*La Traviata* is the tragic story of Violetta, a young Parisian who is leading a gay and reckless life of pleasure. She is searching for the true meaning of love and whether or not love or merely pleasure is the true aim in life. The opera will be sung in English, but was written in Italian, and has a setting of mid-nineteenth century France. However the story is certainly relevant to our present day society.

The cast will include: Diana Weber, Sandra Greenberg, Robert Spencer, Gary Fackenthal, David MacFarland, Herbert Hunsberger, John Woodard, Kathleen Guerlin, Bonny Crawford, Jean Koenig, Gail Tomenchok, Mary Hancik, Jeff Callahan, Harry Schultz, Tom Recenwald, Robert Parrish, Gary Suabedissen, Richard LaFetra and Jerry Marlatt.

Faculty, students and staff of Trenton State College are admitted free, all others can purchase tickets at the box office, or by contacting Mr. Steele, Bray Hall Ext. 375. Opera Workshop is sponsored by S.E.B.



Sandra Greenberg and Diana Weber discuss staging for the role of Violetta, which they share in "La Traviata" this Friday and Saturday nights.

Faculty, students and staff of Trenton State College are admitted free, all others can purchase tickets at the box office, or by contacting Mr. Steele, Bray Hall Ext. 375. Opera Workshop is sponsored by S.E.B.

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On Page 12

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# Repression Teach-In: Reactions

By Mary Jeanne Woznicki and Joe G. Russoniello

On February 26, many T.S.C. students went to Princeton University to hear David Hilliard, Chief of Staff of the Black Panther Party, Felipe Luciano, Chairman of the Young Lords, (an organization located in New York's Spanish Harlem), Leonard Weinglass, defense attorney for the Chicago eight, and others speak on repression.

Benjamin Franklin once said, when dissent becomes illegal, disillusionment becomes despair. There are many men today who speak with eloquence and passion of the rights of man. Too often they are heard only in two minute news briefs. News that makes a business of selling that which is sensational and not necessarily that which is true, especially if the topic is a fundamental problem with society like repression. Thus first hand sources become most valuable, and each individual must seek more active involvement.

Felipe Luciano, the first speaker, did an excellent job of explaining repression and ways in combating it via revolutionary tactics. Luciano said repression is used because it works; people react with despair when spirited outrage would be more appropriate.

He stated in a most dynamic manner that one is a revolutionist because one is human. That it is most human to react when one sees a starving person, that it is human to react when one sees one's brother dead in the streets; it is inhuman to just sit on one's ass when such injustices take place in this country.

To him, revolution consists of: education, which ultimately leads to organization; which further leads to mobilization of the people and finally to armed struggle.

Throughout his talk he stressed organization; mobilization in the streets, which will make confrontation a reality. That legal reform will not achieve what we are after.

His final note was that "we only live once, and die once — the last will be first some day".

Leonard Weinglass, related his version of the Chicago trial to the audience.

Weinglass traced the history of the trial from the events leading up to the Democratic Convention in 1968 where the 8 men were charged with conspiracy to incite a riot.

He further gave examples of a specific structural problem, the court. Our courts, the only branch of government that is supposed to guard individual rights. The 8 men before Judge Julius Hoffman's court were well aware of how a court can be used as an instrument of repression. (Perhaps they have read stories of the inquisition) However, for three weeks the 8 sat quietly, respectfully through the perfunctory ritual of the court. During that time they saw Hoffman select a jury in two and one half hours — a job, that given the near 100 questions submitted by defense and prosecution attorneys, and the nature of publicity, would have taken 3 or 4 weeks. They watched while the defense was refused an adjournment, a traditional right. They remained quiet while Hoffman arrested four federal attorneys and told Bobby Seale they would be jailed if he would not talk to them as legal counsel.

It is no mere cheap trick when Hoffman represents the federal court system and liberties are at stake. The 7 watched as Bobby Seale was then refused his right to act as his own counsel. Bobby continually waited for the witnesses, Weinglass said, and was continually denied that right. So you can see and perhaps feel the repression. Seale, accused of conspiracy with men he hadn't known, charged with evidence that was concealed, denied the rights though he took the "proper channels,"

etc. The rest of the trial is the part we know well. Bobby Seale would no longer sit quietly in the face of the outrageous inquisition and quite aptly named the judge a racist, a fascist, and a pig. The brutality he suffered may also be known because he would not sit quietly — frightened. He would not react to repression with the silence that perpetuates it.

Following Weinglass, David Hilliard came to the platform accompanied by a warm welcome.

He rapped on the point that "revolution is the only thing that's going to bring this country to a level with the rest of humanity". The revolution is the only solution.

Hilliard called for the end of the Viet Nam War — stating the way that this can be accomplished quickly is by confrontation in the streets. "We are not anti anything except repression, no matter who is doing the repressing".

We must pick up guns to defend ourselves from this fascist system.

## Applications For Loans Available

The Financial Aid Office has announced that applications for National Defense Student Loans, Educational Opportunity Grants, College Work-Study and campus employment for the fall semester, are now available in the Student Personnel Office. The Parents Confidential Statement of the College Scholarship Service and the College Financial Aid Application must be completed by all National Defense Student Loan, Educational Opportunity Grant, and College Work-Study applicants.

Applicants for a National Defense Student Loan or Educational Opportunity Grant are not required to have an interview. However, if a student would like to have an interview, an appointment may be made through the Student Personnel secretary. The Parents' Confidential Statement will take four to six weeks to process so that filing this statement immediately is of the utmost importance.

Because of budget changes all applicants for financial aid programs must file a new Parents' Confidential Statement. The Parents' Confidential Statement is not required for students seeking campus employment only. However, an interview and a College Financial Aid Application are required for those who wish to work next year on campus.

The final date for the receipt of all completed forms and interviews is April 15, 1970.

So leaving this teach-in, many of us came away more knowledgeable of the workings of repression in our system. Yes repression: the attempts by the state to destroy the forces of opposition. This repression by the state takes many forms: The efforts to slander via bers; the political trials of the Chicago eight. This is REPRESSION! This must be destroyed — and the way this is going to be accomplished is through upward mobility of the people. To destroy this repression we must make confrontation a reality; to "strive to make the new man".

## Prof. Austin Named To Music Group

Prof. Stanley S. Austin, supervisor, Graduate Music, has been appointed by the New Jersey Music Education Association as the state representative in a new national project of the 58,000 member Music Educators National Conference. Prof. Austin will represent the state on the national committee established by MENC to make a thorough study of "Teacher Educational Professional Standards" related to music education in the United States.

## Navy To Visit In May

The Navy officer information team will visit the campus of TSC Wednesday May 13 to discuss all Navy officer training programs with interested students.

Through Navy officer training young men and women with college degrees may obtain commissions after 16 weeks of instruction at one of the Navy's training schools. Applications for selection may be submitted any time after completion of the junior year.

Basic requirements are: college degree, United States Citizenship, Age between 19 to 27, and physically qualified for training and active duty.

# RON RAPS

By "Tojo" Ron Chapman

The 60's were the years for revolutions. The Black man stopped being the listener and started to be the speaker. They listen to what the white society asked them to. Example: They settled for equal but separated things. Democracy read something like this: equal but separate. In democracy they preach that the Negroes and Indians are American, but they want to separate them and give them equal things. Equal in the sense that I can go to high school until I am 16, then I can quit or stay.

We can never be able to really know the white society, yet they (white society) get a chance to exploit us (Indians and Black) equal but separately. Under communist domination you are supposed to be all equal. Under a monarchy the wealthy are treated the best. Well, under our form of government it is equal but separate.

I guess you are wondering how Black people were converted from listener to speaker. For example: on the T.S.C. campus blacks expressed interest in what they thought the college needed for them. In the latter part of the 60's Black people didn't burn or riot because they were learning how to express what they wanted. Each year more Blacks are becoming college graduates. They are thinking and analyzing while their opponents become more close-minded. Malcolm X was one of those speakers.

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# Calendar Changes Defeated; Classes Until January 16th

Despite the optimism that seemed to prevail earlier concerning student grievance 17a — that first semester end before Christmas vacation — it is now certain that TSC will operate in the coming academic year under a calendar similar to this year's.

With the Board of Trustees' approval last night of "Revised Plan A," the possible implementation of an alternate calendar, presented to the Academic Calendar Committee by David Leonardi, was defeated.

The approved calendar provides

- that:
- Classes begin on September 16.
  - First semester ends on January 16, followed by one reading day and five days of exams.
  - The last week in January is free.
  - Registration for second semester would be February 1-6.
  - Classes begin on February 8.
  - Second semester ends May 28.
  - Exams would be from June 1-9.
- In defeating Leonardi's proposal 6-4 on Tuesday, the calendar committee provided that classes would still be held after students return from Christmas vacation.

Asked why the calendar committee, concurring with the objections of various administrators, defeated his proposal, Leonardi replied, "The administration felt it had commitments which were impossible to change." He cited specifically graduate division registration (scheduled to take place in a few classrooms), student teaching schedules, and the need of the registrar to as much time as possible in view of the introduction of pre-registration.

According to Mr. Joseph Burcher, chairman of the calendar committee, the committee "has attempted to develop a calendar which will accommodate educationally sound objectives, departmental needs and student suggestions for calendar revision."

Burcher had presented the alternate calendar to administrators and faculty members last week, asking for their recommendations and suggestions "after lengthy discussions regarding the advantages and disadvantages of the suggested changes . . ."

Acting Dean of Professional Studies Dr. Kenneth Runquist, speaking at the trustees' meeting, stated that the administration is aware that approving "Revised Plan A" is "not a popular decision," but it was the only course available. He added that the administration will begin work immediately to insure that the academic calendar for the 1971-72 academic year will be more suitable to the desires of the students.

## Proposed Calendar For 1970-71

Rejected by Calendar Committee, Administration and Board of Trustees

### Fall Semester

Registration ..... Aug. 31-Sept. 5

(Although the Registrar will be using a new system which is programmed to register most students in two days, more days than may be actually needed are allotted for possible complications. Subsequent registrations may not need this extended period.)

Labor Day ..... Sept. 7

Faculty-Department Meetings ..... Sept. 8-9

Classes Begin ..... Sept. 10

First Quarter Ends ..... Nov. 7

Thanksgiving Recess ..... Nov. 26-29

Classes End ..... Dec. 19

\*Reading Week ..... Jan. 4-8

and  
Seventh Week of Quarter Courses

Examination Week ..... Jan. 11-16

College Closed to Students ..... Jan. 18-26

### Spring Semester

Registration ..... Jan. 25-30

Third Quarter Student Teachers ..... Jan. 25

Begin in Public Schools

Classes Begin ..... Feb. 1

Third Quarter Ends ..... Mar. 20

Easter Recess ..... Mar. 4-12

Classes End ..... May 18

\*Reading Week ..... May 19-22

Examination Week ..... May 24-29

Commencement ..... May 29 (or later)

\* To accommodate quarter course needs, those students/professors involved would follow their regular schedule during the Reading Week.

## SEB Grievance Report

Continued from page 3

taining order and proper procedures for the negotiating committee, but will have no vote except in the case of a tie, and will be the main source of communication between the student government and the organizations comprising this broad-based college community committee.

As of now, it appears that the students are having their say and they are receiving action. However, we must remember that to fully institute some of these grievances, (4-1-4, funding of student union, ending of first semester before Christmas) will take time. We must not only think of ourselves and forget that which will affect future students. We must rather, lay the framework for an improved college campus, even though we may not be here to enjoy it. Our grievances were not solely for ourselves, but for the betterment of the campus community and the improvement of social and intellectual opportunities for those who are yet to come.

So to review briefly the scoreboard:

Positive "yes" responses on grievances #4, 5, 6, 7, 8, 9 (within a specified time period) 10, 11, 12, 14 (the speed of which depends upon grievance #9), 15, 16, 17a (within the framework of reasonable time), 22, 23 and 24.

A favorable response, but nothing that is a definite "yes" on grievances #1 (partial funding), 2, 3, (depending on state help), 13 (depending on state help), 17 (being studied), 19 (up to discretion of teachers), 21 (discretion of teacher), and 25.

Definite "no" grievances #18 and (SEB is looking into other possibilities). Thank you.

Jerry Paglucio

President, Associated Students of Trenton State College (ASTSC)

## The Inquiring Photographer

by John Pierson and Marcia McAvoy

Question: "In your opinion, does the SEB represent the attitude of entire student body, or a handful of individuals?"

Jean Spisak — Junior

"I feel that SEB represents a handful of individual and not the majority of students. This occurs because a minority of people must do the work for the majority who do not care enough to let their opinions be known."



Theodore Jackson — Freshman

"In my opinion SEB only represents a handful of the students at this college. Because of the strike more people know that SEB does exist in Phelps Hall, but no one hears about what they accomplish. Maybe they just don't accomplish anything?"



Kathy Truppi — Junior

SEB should represent the entire student body and it has the potential to speak for all of us. But their meetings suppress free exchange of ideas and seem to propagate a defined attitude set up by I don't know who. The SEB executives only believe that they are trying to see all sides but are only working within their own biases."



Al Griffith — Senior

"I cannot say or lend to think that the present collection of motley, pseudo-political personalities who operate at the level of SEB officials do presently represent the attitude of the entire student body . . ."



Barbara Banks — Sophomore

"No, I don't feel that SEB represents the attitude of the entire student body. In order to do that it would have to represent the Black students at TSC. I feel it does not. But then is it so unusual for Blacks to be misrepresented or overlooked entirely?"



Bill Diehl — Junior

The SEB does not represent the feelings of the entire student body but it does represent the feelings of what I believe to be the majority of non-apatetic students at TSC. Those people who's feelings are not represented by SEB are represented by S.C.R.A.P."



Roger Dennis — Junior

"The SEB represent a handful of individuals only because every one does not make his opinion known. For those who take advantage of it, the SEB does represent them."



Frank Capell — Sophomore

The SEB represents neither the entire student body or a handful of individuals. It represents those who are interested enough in Student Government to know the candidates and vote for those they believe are capable. In terms of numbers this may be a handful, but they are the ones whose interests are worth representing."

## CUB Subject To SEB

(Continued from page 1)

Monday's meeting if that decision is in the best interests of the students. The SEB will then act to uphold, reject or modify the CUB recommendation. In any event, the SEB will be the final authority.

Sisto stated that the Chapel has become "a SCRAP office," and thereby "doesn't serve students' needs for a 24-hour facility," and also cited various security reasons why the Meditation Chapel does not entirely suffice.

In response to a statement that said in effect that "we, the College Union Board, are responsible to no one and have the supreme power to do what we want to do," Terry Paglucio commented "For the sake of all organizations and the school itself, I feel that a brief synopsis of the student power structure of the school should be explained."

"Article IV, Section 5 of the SEB constitution states, 'The SEB shall legislate and act upon all issues of concern to the ASTSC and shall establish proper methods for enforcement of such legislation. The SEB shall have full budgeting and allocating control of the Student Activities Fees.'

"Any organization that wishes to receive recognition and a budget must come before the SEB. The SEB also has the right to at any time after recognition and granting a budget to any said organization take away the recognition of that organization and to suspend the budget of that organization if it fails to comply with the rules and guidelines set by the SEB. These rules or guidelines made by a representative and approved by the student government as a whole which becomes the law of the students due to the fact that the SEB is the only legislative body the students have.

"Currently before us, and the basis for this explanation of student government organization and power, is the present case of SCRAP and the College Union Board

regarding SCRAP's request to have a 24-hour a day lounge, and that to be Phelps North Lounge. The College Union Board sets the rules and policies for such lounge but any appeal made by a student to challenge these rules must be handled through the highest student power on campus, that being the student government.

"The time of playing games with these little kids on campus is coming to an end. On Wednesday, March 11, a committee of students met with the College Union Board to hear the decision. The decision reached from that meeting will be discussed at next Monday night's SEB meeting. The decision will either be upheld, modified, or rejected. In the case of rejection or modification, if a motion of the Student Executive Board — which upon its approval becomes the law of the students — is not upheld by lesser organizations, such as in this case the College Union Board, I as president of the student government will immediately inform the treasurer of the student government to suspend the budget of said organization. I will immediately ask the SEB to take away recognition of that organization and if that organization has any office space, we will announce in the paper that that office space is hereby offered to any other organization without an office.

"Too many organizations have gone their own ways on this campus for too long, forgetting that the money they spend is students' money, and as long as it is students' money, they will adhere to the SEB or they can disenfranchise themselves."

Asked if this meant that he was suspending the CUB's budget, Paglucio replied, "If the SEB does not uphold this edict, and if the College Union Board refuses to recognize the SEB's edict, by next Wednesday, there will be no College Union Board on this campus as far as a budget is concerned."

# A New Fight Shaping Up—Paglucio vs. College Union?

SEB president Jerry Paglucio, fresh from a battle with the administration and trustees, says he's ready to take on another of the more school's "archaic" elements, the College Union Board, and its popular programming committee in particular.

**What do you think of popular programming?** I think we must institute a new creative approach to the concept of popular programming. It seems absurd that at a time when any group that is half-way decent has a price range of between \$8 and \$18 thousand, and on top of that are not easy to come by, we find Trenton State still trudging along with groups of yesterday — the groups that have had their shining moments. I will not say that every group that has been here fits into this category, but for a college with a population of 4300 students, we should have a higher degree of acceptable proficiency.

**What can be done to improve programming?** Popular programming should not be a budgeted group or organization, but rather it should be the off-spring of a campus-wide group of students

who would meet for the sole purpose of putting into a pool the various groups that the students of this college would like to see. From these groups, they would select—using their judgment and the wishes of the vast majority of the students — the groups that would appeal most of the students on campus.

**Where would the money from?** The moneys to fund these groups would come from the Student Executive Board and would be based solely on the successes of the preceding concerts. In this manner, we could experiment with different formats and groups, and hopefully find the format and type of groups that would appeal most favorably to the students of Trenton State College, and at the same time enable the Student Executive Board — who would be the funding agent — to break even on the

cost, or at least keep the deficit within a reasonable allowance.

Of course, though, we must be realistic about what it would cost us to have the big groups come to Trenton State. When we say "big groups," we mean groups like the Fifth Dimension, The Association, Sly and the Family Stone, the Chambers Brothers, Creedance Clearwater Revival, the Young Rascals, Chicago Transit Authority, Crosby, Stills and Nash, etc. — also single people like Donovan, Janis Joplin, Joe Cocker, Johnny Mathis and such.

**What would these concerts cost us, per student?** It would cost us as much as it costs every other student in any other college or university seeing these groups—\$3.50, \$4, \$4.50, and some schools even charge as much as \$6. to see really good groups. This is not to say

that every group here must be a \$3-6 group. We should also implement our concerts with lesser known but equally good — if not better in some cases — showmen than some of the above mentioned groups.

**How will we find these lesser known, but equally good groups?** Simple. We contact schools like ours and find out what groups gave the students there the best shows. I'd like to sum it up by saying that the school is changing, whether some radicals believe it or not. And it is of prime importance that the entertainment and social affairs of the students keep harmoniously abreast of other changes taking place on this campus.

We must try and search out new methods, institute new methods, and concepts, and try to get the students what they want. I do not believe that the current popular programming committee (or whatever it is called) has fulfilled the needs or desires of the students, except in very few instances.

It is time popular programming be given to the students where it rightfully belongs, and not left in the hands of a self-perpetuating group whose judgment, while it may be the best it can honestly do, is not in the best interests of this school.

thing — Any changes made in popular programming will not be because of my personal wishes or anybody else's wishes on the SEB, but would rather come because of the will of the students in an official ballot cast at the time the budget for 1970-71 is presented to the students for their acceptance or rejection.

On the ECA budget sheet will be 6 boxes — 3 yes and 3 no. The first question will be "Do you wish to see the Student Government assume the responsibility of popular programming for the coming year?" The second will be "Do you wish to see the Student Government assume cultural programming for the coming year?" The third, the lecture series.

Now, when this budget is presented to the students for a vote, it will have the modified budget requests of each of these three groups. If the students vote "no" or any or all, then the money will go as directed, as it has in the past, to these organizations which have requested it. If the students vote "yes," that they want the student government to handle any or all, then that particular committee's budget will be put back into the student government treasury and used to implement all future government action on these various topics.

I would like to add one last

## April 22 Teach - In — Why ?

WASHINGTON — (CPS) — On April 22, actions relating to the ecological crisis will take place at colleges and in communities around the nation. Coordinating these actions is an organization called Environmental Teach-In, Inc., whose executive director is Denis Hayes, 25, a former student body president of Stanford University. Hayes first became involved in questions of the environment in 1962 while working for the Ecology Institute. Since then he has hitch-hiked around the world, worked for the McCarthy campaign, and turned in his draft card. Hayes was interviewed at the College Editors Conference.

**CPS: What is the nature of the ecological crisis, and who have people across the country begun to mobilize upon it?**

HAYES: I think it's largely a function of the fact things are getting bad and they are getting bad very rapidly. You begin to find out what's happening with one small part of the environment, such as what's happening with chlorinated hydrocarbons and that leads you inevitably into another series of questions which might include what's happening with heavy metals in the air, or sulfur dioxide, or nitrogen dioxide. That leads you inevitably into another series of questions about what's going into the water.

Suddenly it begins to come home to you that these things aren't aberrations, that they aren't mistakes, that they're sort of a natural outgrowth of an entire system of production and are part of an entire style of life of western civilization. As the scope and the size of the disasters grow, more people have become concerned with them, and out of this, with the help of prophets like Barry Commoner and Paul Erlich, has grown the kind of awareness that produces ecological nations.

**CPS: How did the April 22 teach-in begin?**

HAYES: The original inception came from Senator Gaylord Nelson, who mentioned it a couple of times in addresses. There was quite a volume of mail in response to them. He was on the Today show, which got him about 1000 letters. It seemed to be responding to a desire on the part of the country that some kind of recognition be given to this whole series of issues of survival. A group of people was rapidly assembled constituting sort of a policy committee which was basically just a group which incorporated itself as a tax-exempt educational function. The steering committee, which has three students, three professors, a couple of politicians and a conservationist on it, selected me as the staff director and I quickly recruited a group of people — acquaintances, environmentalists, and movement people from all over the country, and set up an office in early January.

**CPS: What kind of things are going to happen April 22.**

HAYES: Just an enormous range

of things. One of the features of our organization has been its utter decentralization. We haven't been telling anybody anywhere what is their key critical environmental issue or how it should best be dealt with. What we've been doing instead is telling everybody that things are bad and they're getting worse. You'd better start looking around you and find out who's most messing up the area you're living in.

Out of that, we feel they'll be coming some good solid ideas for strategies to counteract this whole process of environmental degradation. In a place such as Omaha, the degree of political sophistication and philosophical sophistication is appreciatively different from a place like Berkeley, and the types of issues that will be addressed will be significantly different.

The people in Seattle will be doing something about the SST. The people in Anchorage will be doing something about the pipeline, and the people in Santa Barbara will again be attempting to do something about the oil. Precisely what the nature of any of these demonstrations will be at the moment most of them are in a fairly embryonic form.

There are some concrete plans to stop the traffic in some major metropolitan areas. There will be gatherings up of garbage for deposit on state capitols and in front of major polluting industries. There will be pickets. There will be informational leaflet distribution. There will be community canvassing, and in some areas of the country, where there simply hasn't been much political involvement at all in the past.

I suspect there will simply be meetings of students with various people who have knowledge of the environmental crisis for an exchange of information, hopefully with a great many critical questions arising in the audience.

**CPS: Do you think industry is particularly responsible for the ecological crisis?**

HAYES: There are an awful lot of contributions being made to the crisis of the environment. Some of them are greater than others. In terms of such things as air pollution, you can in some sense say that anyone who is driving his automobile is in some way respon-

sible for it. But that doesn't make an awful lot of sense when you start looking at the forces that are at play in terms of developing the automobile — billions of dollars invested in Detroit, billions of dollars at the petroleum industry, the utilization of advertising, the impact on the media of the automobile, the whole fact that woven into the American ethic is the concept of our highest form of grandeur being found in the cost of arms of a new Cadillac.

A great many industrial polluters are the people in a given area who are making the primary contribution to environmental degradation. That's much unquestionable. The ultimate responsibility for this can be seen as lying in a whole set of social values, a social ethic which we're simply going to be changing as a society. Once changed, we'll require some enormous changes in our institutions for economic productivity as well as our institutions of government.

**CPS: Some radicals have criticized the teach-in for not connecting such issues as Vietnam to the ecological crisis.**

HAYES: It's impossible not to have Vietnam connected with the ecological crisis, even as it's impossible to separate racism or any of the other major social woes of our age, including imperialism. They are all part of a basic whole. The teach-in has been addressing itself to these things at every possible opportunity. We've issued a number of press releases that deal with the defoliation in Vietnam. We've done everything that we can to begin to integrate these things into a whole-istic approach.

This is viewed by everyone in the teach-in staff as being absolutely crucial. Piecemeal reforms are desirable to the extent they can make life a little better for any given group of individuals, but basically what we're fighting for is a total reevaluation of what we call progress, the American way of life. We think we're simply heading in the wrong direction.

Vietnam is one example of this, the ABM is a very critical other example. The entire defense establishment, which has come to be known as the "Culture of Death" must be reversed.

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**MARCH 27, 28, & 29  
MIAMI, FLORIDA**

ALL THE TRIBES OF WOODSTOCK NATION WILL GATHER TO CELEBRATE MARCH 27th, 28th AND 29th, IN MIAMI, FLORIDA TO CELEBRATE WINTERS • END AND PERFORM THE RITES OF SPRING. 600 ACRES OF QUIET COUNTRYSIDE WILL BE THE HOST. WINTERS • END IS THE HOG FARM AND COMMUNAL KITCHENS, INDIAN TRIBAL GATHERING, TRADING POSTS AND VILLAGES. \$20 FOR THE ENTIRE WEEKEND.

## SNJEA Convention:

### Focus On Future Teachers

The Student NJEA All-College conference took place on Feb. 27, 28, and March 1 in Atlantic City.

The conference is a highlight of the year in that Student Education Association members from New Jersey schools meet to discuss crucial issues in the areas of education including teaching preparation and student involvement in the educational process of college.

Len Tharney, of TSC's Education Department, was the keynote speaker at the first opening session. In his address, Mr. Tharney noted that "Learning to listen" is the most important thing for the student and teacher to do.

Speaking about the changing role of the teacher he commented that students, as tomorrow's instructors, are the agents to change what has been established.

Deeply involved with education and "walking the same road" as the students he addressed for 15 years, Mr. Tharney indicated to the audience that there is much to be done by way of improvement in education. "We've been through a lot, you and I" he told the audience of students, student-teachers and professors.

To improve education, he said that awareness of society — anthropological, psychological and sociological aspects included — must be instilled in people.

Trying to answer the question-title of his speech, "Who Are Tomorrow's Teachers?" Mr. Tharney offered some guidelines to teacher selection:

- They must be the best educated.
- They must be aware.
- They must be concerned with strategies of teaching rather than methods.
- They must be professional, that is, committed.
- They must be examples . . . living their code of ethics, not only teaching them.
- They must be rational thinkers.

— They must be leaders rather than followers.

Mr. Tharney cautioned against confusing participation in correction of problems with militancy. He asked whether one "Can stand by and let things happen, or must he participate?" Pointing out that Trenton State has been a "Repository for unrest," he summed up Trenton States problem and problems in society by saying "Someone isn't addressing himself to the now."

In closing, Mr. Tharney asked the participants to "Come walk with me," in the hope that the conference would offer some constructive criticism to the issues at hand.

Seminars were conducted on Black Studies, School's in the '70s, Constructive Student Unrest, and Urban Education. Working with experienced seminar leaders, the students groped for answers.

## German Study Seminar Seeks More Participants

O June 15, 1970 a group of students from TSC will leave by plane for Brussels, Belgium. This will be the seventh such group since the founding of the seminar by Dr. Franz Geierhaas in 1964.

This summer the group will spend the first two weeks at Falkenstein in the Taunus Mountains near Frankfurt, Germany, for German language training. Immediately following this the students will travel to Berlin for a three-week homestay with a German family.

These families are selected by The Experiment in International Living and the entire program is a Cooperative Academic Program between The Experiment and Trenton State, and carries four semester hours of academic credit. After the home stay, the group will travel through East Germany to

## Free University Begins Classes

Monday and Tuesday, March 16 and 17 at 3 p.m., the first regularly scheduled classes of the "Free University" will be held in Meditation Chapel. Enrollment is open to any interested member of the Trenton State faculty or administrator.

The first lectures will deal with the concept of a "Free University" as well as the establishment of future classes in such areas as Racism, Student Power, Repression, Women's Liberation, Education, Fascism, Marxism, Relationship between Faculty and Students, Black Power, and Puritanism.

Students are welcome as guests, but only the faculty and Administrators may enroll in the initial classes. There will be no pre-registration. Interested persons should simply attend. Cuts will not be a factor in grading. Letter grades will not be used, simply a Pass-Fail system. There will be no final exams or papers required. Class participation will be the only factor for evaluation.

Dresden, Prague, Salzburg, Lake Constance, and Freiburg in the Black Forest. The emphasis during the three-week trip is on museum visits, architecture, music, and other direct intercultural experiences.

There are several places still open for the summer of 1970, and interested students as well as graduates are invited to apply immediately to Dr. Frank Erath, Coordinator of International Education, at Ext. 266.

The total cost of the entire eight week program is \$1200.00, and includes transatlantic air travel to Brussels and return, all tuition for both the language school as well as TSC summer school, all tickets for operas, concerts, museums, etc. The co-director for this summer is Dr. Siegfried Haenisch.

## Male Recruitment For National Guard

Lieutenant Colonel Wayne Dumont Jr., Commandant of the New Jersey Military Academy, Sea Girt, N. J., today announced to all TSC male sophomores, the opening of enrollment for Class 5 of the National Guard College Commissioning Plan for students attending Colleges in New Jersey which do not have ROTC programs.

The New Jersey Military Academy, located at the New Jersey

National Guard Training Center grounds in Sea Girt, administers the State Officer Candidate School for commissioning in the New Jersey Army National Guard and in other reserve components.

The opportunity presented allows a second semester college sophomore man to enroll in the program at any time between the present date and the positive deadline of March 31.

Upon completion of the entire course, at the end of the two

weeks in 1972 the candidate is awarded his commission as a Second Lieutenant in the New Jersey Army National Guard and is assigned to an Army National Guard unit in the State.

Details of the plan and other facts about the NJMA are available at the Allen Drawing Room from 12 to 3 p.m. on March 16. Capt. Gribbin will be there to give the facts and information can be obtained by calling him at 609-292-3870.



## Shakespeare Enacted By Mature Marionettes

"Excerpts from Shakespeare" will be performed by the National Theatre of Puppet Arts on March 15 at 3 o'clock in the Studio Theatre. This puppetry for adults will include scenes from Macbeth, Taming of the Shrew, Hamlet and Richard III. The selections were prepared for performance through two years of research and rehearsal to insure complete authenticity of staging, costuming and interpretation. Aspects of theatre, dance, music, art and pantomime are employed in the production.

Techniques of western and oriental puppetry, hand puppetry and a form of red puppetry adapted from the Japanese tradition are incorporated to make this form of puppetry an important part of the American cultural scene. The puppeteers, sponsored by the Art Department and the Quaker Village Puppeteers were organized by Carol Fijan and Paul Vincent Davis, both internationally known puppeteers.

## CLASSIFIEDS

### WANTED:

#### YOU are needed!

This summer help underprivileged youngsters from the New York metropolitan area learn to live together and enjoy the out-of-doors in a resident camp environment. Boys' and girls' camps located in the Bear Mt. and Catskill regions of New York need counselors for this summer. For further information contact Miss E. C. Hager, Biology Department, Science and Math, Building 223, Ext. 356, before spring vacation.

Students and faculty members concerned about the environmental crisis of today. Come to room S 214 on Wednesday at 4:00 to find out how you can become involved in the April 22 Environmental teach in.

People to work on SPRING WEEK-END 1970. Must be willing to work quickly, because Spring Weekend is April 10th! Come to the meetings, Wednesday nights in Cromwell Lounge 7 p.m.

### LOST:

Topaz Birthstone ring. Missing since Feb. 13. Sentimental value involved. Reward given. Please contact Nancy Ext. 436

Reward for the return of wallet to Richard McVey Jr. 15 Steinway Ave. Phone 882-9333.

Wallet in Library. Important papers. Return to main desk in the library. Thank you.

### PERSONAL:

Dear Sue, . . . From the bottom of our hearts . . . The Convention.

Dear Mr. Luckner, Your shirts are ready, please pick them up. T. N. Laundry Service

To Candy and Lil: Please come home. All is forgiven. Fran & Gail

Buddy: You'd better come thru for us on Saturday. Signed: Little Village

We, the undersigned, wish to congratulate Gail Kaufman upon the advent of the auspicious occurrence of her twenty-second birthday, which happend, happily, last week. Candy, Fran, Lil and Bill (the Green Toad)

Many thanks to the very sweet girl who returned my keys to the Security office. 3/6/70 Skip

### FOUND:

1969 Boys High School ring from Bogota in Phelps Lobby. Contact Margaret at Entrance to dining hall.

### EMPLOYMENT:

#### SUMMER POSITIONS AT BOYS' CAMP

Counselors — June 26 to August 24. Fine staff fellowship. Men from all parts of country and Europe. Openings include swimming (W.S.I.), sailing, music (piano), archery, baseball and basketball coaches, tennis (14 courts,) general with younger campers. Located in Southern Maine. Fine salaries, travel allowance. Write fully to Morton J. Goldman, 63 Arleigh Road, Great Neck, L.I., New York 11021 e/o Camp Takajo.

### MISCELLANEOUS:

What's the Solution to Combat Pollution? Come to the 4-H Conservation Ed. Meeting Friday March 6, 7:30 p.m. Lawrence Jr. High — South Campus — Princeton Pick — Lawrence Twp. Mr. Chumney — Assist Sec. of Agriculture and Mr. Segesser — Clean Water Council will speak and hold discussions. Film to be shown. "Myths and Parallels"

### NOTICES:

Human Relations Committee Coffee Hour tonight (Thursday) at 7:30 in the ABCD Lounge of Phelps. Everyone Welcomed. Time to get things together once again.

The following Newman Club lectures have been cancelled: March 18 — The Role of the Christian Student in Today's World April 8 — New thought on Marriage and Divorce.

### FOR SALE:

Component Stereo System: Model 341 Scott Stereo FM 75 watt receiver, 2XAM 3E 2-way speakers, and Gerrard SL55 Turntable with dust cover. 5 months old. Guaranteed 2 years, Excellent condition. Only \$250. Call John at 599-2064 after 6.

## THE COLLEGE STORE

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# Cagers Drop Season Finale

BY CHARLIE MARTINE

All good things have to come to an end — and so did TSC's magic over Paterson State's basketball team. Paterson had not defeated the Lions in basketball in eight years. However, the tables were turned Saturday as Paterson soundly defeated TSC, 106-88. Trenton State led only once in the game 4-3. The detrimental blows occurred when Paterson ran off strings of eight and 12 straight points to take a commanding 56-34 lead at half time.

Lion Ralph Brateris had 31 points and played a sparkling game offensively and defensively. "Freshman Flash" Bob Constantino added 18 points. Costello was the only other Lion to score in double figures. Bob scored 10 points on five field goals. However, their efforts were overshadowed by Doug Cross a six foot sophomore for Paterson who scored 40 points on 18 field goals and 4-9 shooting from the charity stripe. Cross had 22 of his teams first 40 points.

Saturday's game marked the end of the long basketball season at Trenton State. Although Coach Baker's cagers had a 9-14 record many variables must be considered before evaluating the season. (1) This year's schedule provided Trenton State with its most difficult opponents in the school's history. (2) Bart Fazio's injury occurred just when the Lions were starting to work together as an efficient unit.

Bart was the backcourt general and according to Coach Baker "the only man who got our offense go-

ing. Bart could get the ball to Dan (Schiacatanno) and Ralph (Brateris) inside better than anyone else." (3) Toward the end of the season Coach Baker was looking toward the future. He did a lot of experimenting with different player combinations — this will pay off next season.

This years basketball team showed many flashes of brilliance, however due to unfortunate circumstances the Lions could not maintain a winning pace. However, the Lions never stop hustling on the court even when they were losing. Next year's basketball team is going to surprise a lot of people.

TRENTON (88)			
Masco	0	4	4
Constantino	7	4	16
Brateris	13	5	31
Furman	2	3	9
Ridgeway	2	0	4
Costello	5	0	10
Daplyn	3	2	8
Kirschling	3	2	8
Drake	1	0	2
Warner	0	0	0
Sciachetano	0	0	0
TOTALS 34 20 88			
PATERSON (106)			
Cousins	6	6	18
Gross	18	4	40
Kirkland	0	3	3
Thilport	3	1	7
Cardamone	1	0	2
Sanger	1	0	2
Goodwin	3	2	8
Lewis	1	0	2
Hipp	4	6	14
Lukach	4	2	10
TOTALS 41 24 106			
Halftime Score: Paterson 56, Trenton 34.			

## Detgen, Gruber Star

# TSC Swim Team Reaches Climax

By Signal Staff Writer

The Lions of TSC now post a 6-4-0 season after losing to powerful Bloomsburg 34-65 and dropping Cathedral 67-37.

Bloomsburg dominated the entire meet, with Trenton only capturing two first places. One was taken by co-captain Charlie Rudnick in the 200 yd. backstroke, and the 400 yd. freestyle relay consisting of John Rousch, Charlie Rudnick, Ed Swanson, and Glenn Gruber, in a time of 3:44.5. A fine effort was made by all of the Trenton swimmers, but it just was not enough to come through. Co-captain Glenn Gruber made a supreme effort in the 500 yd. He was clocked for a new Trenton record of 5:37.5, while his opponent set a pool record of 5:33.3.

Cathedral saw Glenn in his usual record-setting form when he swam the 1,000 yd free in 11:56.2. Glenn set the standards for the rest of the team to follow as they easily placed first and second in all but two events.

This past Friday night at Paterson State College, Trenton swimmers participated in the first N.J. State College Championships.

There was no team title, only individual honors. Two participant's that received well-earned honors were Glenn Gruber and Glenn Detgen. Both Glens came across in fine form when they won first places in their respective events.

The first event of the evening was the three-meter diving or high board competition. Glenn was in top form when he hit every one of his 6 dives for a total of 195.80. Glenn Gruber's first place came when he outdistanced the field in the 500 yd. free style in a time of 5:41.4. There were many second place champions from Trenton. Glenn Detgen took second in the 1 meter ¼ or low board, and Glenn Gruber in a hard race in the 1,000 yd. free style. Co-capt. Charlie Rudnick kept a careful eye on Lane 3, but couldn't see Lane 2 creep ahead in the 200 yd. backstroke. Charlie made a fine effort in the race, which was rewarded with second place honors. Charlie was the first leg of the 400 yd. free relay, which also took second. Ed Swanson was the second leg.

Special mention goes to the third leg, swum by John Rousch.

John swam the fastest leg in his career in a race that was so close that no one could tell who was ahead until the waves settled. John's split was :53.5. Glenn Gruber anchored the relay in a :53.2, a superb effort considering his exertion in the 500 yd. free, only one event before this last relay. Glenn's counterpart, however, was resting long before the 500 yd. free so he was fresh enough to get an edge to win.

Another second place went to Dennis Ardell in the 200 yd. individual medley in a time of 2:25.4, a very good time. Trenton fared well in the 100 yd. free when we placed 2nd, 3rd, and 4th. Ed Swanson was second in 54.2, John Rousch 3rd in 54.5 and Bill Keephart was 4th in 55.0. Later, Bill came to life and swam into third place in the 50 yd. free in 24.0. Swanny took fourth in 24.0. John Rousch was 6th in 24.5. Tom Theivon took 3rd place in the 200 yd. breaststroke in a time of 2:41.3.

This Friday night, TSC swimmers face formidable foes at Monmouth's pool for the N.A.I.A. district 31 championship. This will be the last meet for the mermen.

# TSC Cindermen Point Towards Fifth NAIA Title

The Trenton State College track team opens its 11 meet schedule with 18 returning lettermen against perennial power West Chester State College on April 2.

Coach Bill Medve, returning this season with a Ph.D. in educational administration after a year's sabbatical at Michigan State University, will be entering his seventh year at the helm.

Assisting Medve will be Tom Smith, former TSC three letterman who captained both the basketball and track teams at Trenton in 1956, and graduate assistant Sam Galucci.

In his first six years as TSC track coach, Dr. Medve posted a 36-7 record with first places in District 31 NAIA Championships in 1965, 1967 and 1968. Last year's team, under interim coach Frank Greenberg, posted an impressive 8-2 record and won its fourth District NAIA championship in five years.

The Lions have a long list of veterans back. Returning in the 440 are seniors Tom Pengetore (co-captain), of Haledon, and Bob Wissekerke, of Saddlebrook, and junior Tom Gillo, from Port Reading.

In the 880, transfer student Paul Servidio of Unity City, junior Dennis Hanft, of Ewing, and freshman Bill Nowak, of Scotch Plains, are the top prospects.

In hurdles, juniors Bob Demerle, of Englewood, Dennis Beaver, of Clark and Frank Guinane, of Metuchen, lead the way.

Competing in the shot put and discus are senior Joe Lykes, of Freehold and junior John Sawyer, of Cedar Grove. In javelin are senior Darwin King, of Woodbury,

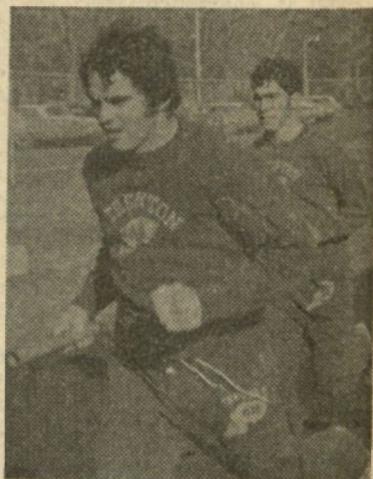
junior Jack Mulder, of Andover and sophomore Steve Coughlin of Mount Holly.

Returning pole vaulters include Robin Daplyn, of Vineland, Ed Paskewich, of Linden and Bob Waldman of Orange.

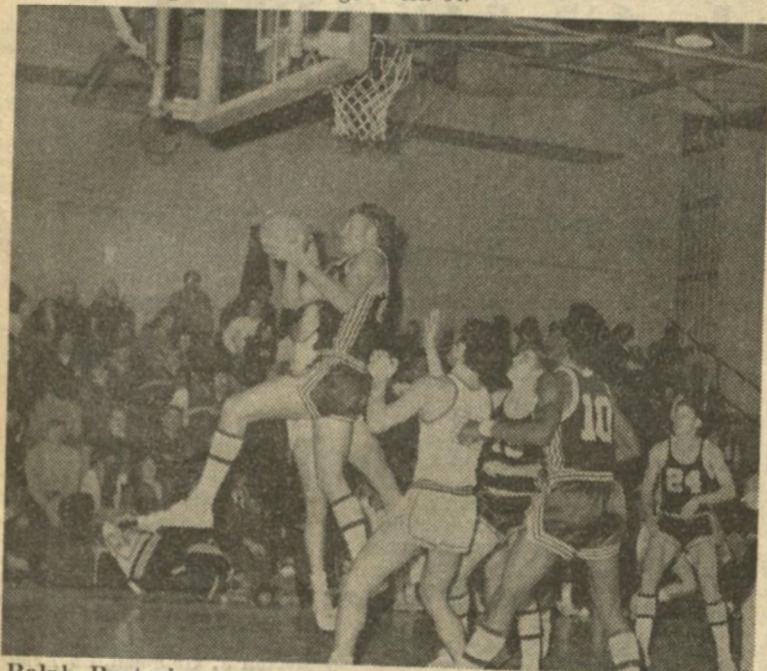
The schedule:

April 8 — West Chester (away); 11 — Cheyney (home); 15 — Central Connecticut & Coast Guard Academy (away); 18 — Rider College & East Stroudsburg (home); 22 — Millersville (home); 25 — Penn Relays (away); 29 — Paterson State (away).

May 6 — New Jersey Championships; 13 — Montclair State (away); 16 — Jersey City State & Monmouth College (home); 23 — District 31 NAIA Championships.



Pat Marino tunes up to help Lions defend NAIA title they captured last spring.



Ralph Brateris snaps a rebound against Paterson State last Saturday night. Other Trenton State cagers pictured are Vinnie Masco, Al Griffith (10) and Dave Warner (24).

# TSC Netmen Set To Defend Conference Crown In April

The Trenton State College tennis team, winner of last year's State College Conference Championship, begins its 12 match schedule on April 4, against Newark Rutgers.

Coach Ed Brink is optimistic because of last season's undefeated conference record.

The Lions, captained by Paul Brunner, a senior from Princeton, have six returning lettermen and several promising newcomers battling to win sports in the starting lineup. The core of Brink's team will center around lettermen Andrew Bacha, a sophomore from Clifton, who held down the number one slot most of last year; John Gazonas, a sophomore from Trenton; junior Bill Masnick, from Trenton; and senior Steve Frank, of Jackson; junior Charles Myers, of Livingston; and junior Nich Smolley, of Vineland.

Jed Kadish, a junior from West Orange, is making his first appearance on the TSC team. Several promising freshmen, John Horsefield of Flemington, Tom Lewandowski, of Toms River, Robert Waller, of Camden, and Tom Wylie, of Lawrence, are also vying for spots.

The schedule

April 4 — Newark Rutgers (home); 9 — Bloomfield (away); 11 — Newark State (home); 18 — Newark College of Engineering (home); 22 — Fairleigh Dickinson, Madison (away); 28 — Philadelphia Textile (away); 30 — St. Peter's (home);

May 1 & 2 Rider Invitational (away); 4 — Monmouth (away); 6 — Jersey City (away); 11 — Glassboro (home); 13 — Montclair State (home); 15 — NJSCAC Tournament (away).

## Who Do You Want For Interim President?

DEPOSIT THIS BALLOT IN PHELPS LOBBY, FRIDAY, 9-5

I.D. REQUIRED

- Dr. Clayton Brower
- Dr. Joseph Carroll
- Dr. Wade Curry
- Dr. James Forcina
- Dr. Milton Levin
- Dr. Rutherford Lockette
- Dr. Donald Longenecker
- Dr. Albert Meder

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