THIRTY-SECOND ANNUAL REPORT

OF THE

BOARD OF TRUSTEES

OF THE

New Jersey State Normal School,

AND ACCOMPANYING DOCUMENTS,

For the Year Ending June 30th, 1886.

CAMDEN, N. J.:
DAILY POST PRINTING HOUSE,
1886.
BOARD OF TRUSTEES.

FIRST DISTRICT.
William L. Newell ........................................ Millville.
Isaac C. Wynn ................................................ Camden.

SECOND DISTRICT.
Cornelius Shepherd ........................................ Trenton.
J. Howard Pugh ............................................ Burlington.

THIRD DISTRICT.
Benjamin Urner ........................................... Elizabeth.
Gilbert Combs .............................................. Freehold.

FOURTH DISTRICT.
Cornelius S. Conkling .................................... Frenchtown.
Edward G. Read ............................................ Somerville.

FIFTH DISTRICT.
James H. Macintosh ....................................... Schooley's Mountain Paterson.
William W. Marsh .......................................... Paterson.

SIXTH DISTRICT.
Edward Goeller ............................................ Newark.
James L. Hays .............................................. Newark.

SEVENTH DISTRICT.
Bennington F. Randolph ................................ Jersey City.
Charles W. Fuller ......................................... Bergen Point.

AT LARGE.
Edwin O. Chapman, Trenton (State Superintendent), member ex officio.

OFFICERS OF THE BOARD.
Bennington F. Randolph ...................................... President.
Cornelius Shepherd ........................................... Vice President.
Edwin O. Chapman ........................................... Secretary.
James B. Woodward ........................................... Treasurer.

The names of the Trustees whose terms expire in 1887 are printed in Italic.
COMMITTEES.

FINANCE AND AUDITING.

James L. Hays (Chairman),
Cornelius Shepherd, Benjamin Urner.

TEACHERS AND SALARIES.

Charles W. Fuller (Chairman),
Benjamin Urner, Edward G. Read.

COURSE OF STUDY, EXAMINATIONS AND DISCIPLINE.

Isaac C. Wynn (Chairman),

SUPPLIES.

Edward Goeller (Chairman),
William W. Marsh, Cornelius S. Conkling.

HEATING, VENTILATING, BUILDINGS AND GROUNDS.

William L. Newell (Chairman),
J. Howard Pugh, James H. Mackintosh.

BOARDING HALLS.

Cornelius Shepherd (Chairman),
Gilbert Combs, William W. Marsh.
Edward Goeller, Charles W. Fuller.
REPORT OF THE TRUSTEES.

TRENTON, NEW JERSEY, November 3d, 1886.

To His Excellency, Leon Abbett, Governor of the State of New Jersey.

SIR:—The undersigned, with the greatest respect submits to you for transmission to the Senate and General Assembly of the State of New Jersey, the accompanying thirty-second report of the Board of Trustees of the New Jersey State Normal School for the year ending June 30th, 1886, with the accompanying documents.

Most respectfully,

Yours truly,

BENNINGTON F. RANDOLPH,
President.
To the Senate and General Assembly of the State of New Jersey:
The Board of Trustees of the State Normal School, as required by the act under which they are organized entitled "An Act to establish a system of public instruction," respectfully present this report for the year ending June 30, 1886, it being the thirty-second annual report of the Institution.

ATTENDANTS—NORMAL SCHOOL.

During the year ending June 30, 1886, the number enrolled was as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young ladies</td>
<td>230</td>
</tr>
<tr>
<td>Young gentlemen</td>
<td>15</td>
</tr>
<tr>
<td>Total enrolled</td>
<td>245</td>
</tr>
<tr>
<td>Average attendance</td>
<td>196½</td>
</tr>
<tr>
<td>The number of graduates was</td>
<td>44</td>
</tr>
</tbody>
</table>

Twenty of these were from the advanced course; twenty-four were from the elementary course.

MODEL SCHOOL—PUPILS.

During the year ending June 30, 1886, the number enrolled was:

<table>
<thead>
<tr>
<th>Department</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ladies department</td>
<td>269</td>
</tr>
<tr>
<td>Male department</td>
<td>222</td>
</tr>
<tr>
<td>The year's enrollment</td>
<td>491</td>
</tr>
<tr>
<td>Average attendance</td>
<td>391½</td>
</tr>
</tbody>
</table>
The Farnum Preparatory School at Beverly is intimately associated with the State Normal School, in the work of preparing teachers for the common schools of our State. It also affords first-class facilities to the citizens of that section of the State for the education of their children. The management and control of that excellent institution are by law vested in a Board of Trustees entirely distinct from the Normal School Board; the annual appropriation towards the support of the Farnum School is paid direct to it. The Principal of the State Normal School is Principal of the School at Beverly. As to his supervision of the educational operations, and the successful work of the Resident Principal and corps of teachers at Beverly, and as to attendance and the condition of that school, reference is made to that part of the report of the Principal of the State Normal School to this Board, which relates to that preparatory school. The constantly increasing good influence of the institution at Beverly, and the continued full attendance verify the wisdom of generous Paul Farnum, who founded it; of the Trustees who, with great prudence, promote his design; and of the State Legislature in aiding its annual support.

STATE NORMAL SCHOOL.

BUILDINGS AND GROUNDS.

By law, the control and use of the buildings and grounds, owned and used by the State for the purposes of this institution, are committed to this Board of Trustees. During the year the repairs which had by time and use of the structure, become necessary, were made under the immediate supervision of the committee of gentlemen who had the matter in charge. The plumbing; the parts of the internal structure of the Normal School building which it was necessary to remove and reconstruct or renew, to secure pure air and a good sanitary condition; the reconstruction of the heating apparatus, to provide the heat required upon a plan greatly reducing the fuel expense; and the adapting the basement for use as a place for recreation in inclement weather, were the principal matters which received their attention. The repairs were made so as to secure the best results at the lowest cost, from reliable competitors, and the work and expense were satisfactory to the Board. Nothing was done which was not absolutely necessary to secure the continued usefulness and proper condition of the building and the good health of the occupants.

The same care and attention were exercised in doing what was needed in and for the Model School building and the Boarding Halls. The heating arrangement is adjusted to furnish an abundant supply of heat from a common source—that is, from a boiler-house detached from all buildings—by pipes extending under ground, which convey the heat to all the buildings on both sides of Clinton street in Trenton, on which the buildings are located. The economy in furnishing heat as now arranged, compared with the fuel expense of the former method of heating the several structures, each then having its separate heating apparatus, and the avoidance of risk or danger, fully justify the present arrangement. Besides this former apparatus had by long use become worn out, and did not supply the heat required. The comfort as well as safety of all who used the buildings, required the repairs and changes made. The buildings were never in so good condition as they are at this time.

The furniture in the Boarding Halls throughout has been made expressly for the use of the occupants, is handsome, a credit to the manufacturers, and secures the comfort of the boarders. The furniture expense and a large proportion of the expense for repairs has been derived from the Model School management.
Teachers in the Normal School are selected with the greatest care as to their high moral character, their superior qualifications, ability, peculiar adaptation by culture, taste and genius, for their grand profession, and their power to present, enforce and enable others to appropriate and make their own, the best known methods of instruction. The Board point with gratification to the young ladies and gentlemen who graduated during the year, as affording the most pleasing and satisfactory evidence of the fidelity, ability, and success of the Normal School principal and teachers.

The study course is constantly kept at the line which will enable those perfecting themselves for practical teaching to advance in the knowledge of the science of teaching, step by step. All known methods of imparting instruction which are really useful and advantageous are adopted. Nothing, however, is allowed to interfere with the long-time-practiced, thorough mental drill, which is the daily, hard, plodding and severe work of teachers and taught. Mind is what mind has always been. The culture of mind is a progressive experience, and is on the advance.

The Normal School classes have the great advantage of exercising their talent and ability by active work in the Model School, practically applying and testing their knowledge, capability and fitness as teachers in the common schools.

Under the direction of the Principal, lectures, addresses and readings by gentlemen of ability and culture are frequent.

The regular lectures of Dr. E. M. Hunt, Secretary of the New Jersey State Board of Health, are prized as of utmost importance and value in imparting knowledge as to good habits, the care of health, the control of both body and mind, and the management of school-room atmosphere, as to purity and temperature. In making the subject of hygiene, including all the term embraces, a prominent branch in Normal School education, the faculty have followed the wise judgment of our citizens as recognized and expressed by the enactments of the Legislature.*

In the daily social and school intercourse the place given to the recognition of the Bible as the revealed will of God, and to the recognition of God as the Supreme Ruler of the Universe and our Father in heaven, Who has by His Holy Word made known the way of salvation for each of the human race on earth,—is what all parents, guardians and friends of those who in our institution are preparing to teach the children of our State,—and is what all parents, guardians and friends of the children in our State—desire. What is education without religion? All praise to the grand influence of the teachers in our public schools who, by their unostentatious yet decided precept and example, impress the young under their charge and moulding influence, with the desire to please God in all things; with a sense of their duty to reverence Him, to receive His Holy Word as His revelation, and to recognize their accountability to Him for honest, pure, daily life, the careful protection of health and life, and the brotherly recognition of sympathy for and kindness toward all the human race. If in the earlier years of school-room influence, such sentiments had been inculcated and properly impressed, would the enormous defects of moral character, or the rash self-destruction, or destruction of the life of another, which all so deplore, occur? Our laws recognize, are founded on, and are the outgrowth of, the Christian religion, securing to each, freedom to worship God. The Bible is the book of the Courts and of all officials. The State School law provides it a place in the

* The excellent work of Dr. Hunt, published since the close of the school year covered by this report, "The Principles of Hygiene, by Dr. Ezra Hunt, Instructor in Hygiene in the Normal School of the State of New Jersey," published by Iveson, Blakeman, Taylor & Co., New York, the undersigned would respectfully recommend and suggest that the Legislature authorize the supply of every teacher in the public schools of the State with a copy, to be paid for out of the school fund income. For this note the undersigned only is responsible.

B. F. R.
public schools. Religion and the power of the Bible teachings involve no denomina
tional or sectarian influences. Woe to the teacher who in a public
school of New Jersey, should ever attempt, secretly or openly, to inculcate, or
attempt to promote the slightest inclination to transfer or interfere with, the
denominational inclination of any pupil. All honor to the teachers of public
schools in New Jersey that, not the slightest ground for any suggestion that
sectarian, or special church or denominational influence has ever existed.
Reverence for God, as a prevailing power influencing the tender years of early
life, opens the way for, and promotes the best exercise of, the duties of reli-
gion, by pupils of every persuasion, whatever may be the denominational
connection the pupil, by parental and other proper home and church influence,
affiliates with a cheerful happy useful life in everything relating to personal,
to social, to business, and to church interests, is best promoted and secured by
the recognition of God, as He is, by Himself revealed in the Holy Scriptures
and by true reverence for Him. The teachings of our Lord are incomparable.
The influence of the Christian religion, without the slightest tendency to sec-
tarianism, or the least intolerance, most pleasantly prevails among those asso-
ciated in the Normal School, including the Principal and all members of the
faculty, and all who are learners at this fountain of knowledge.
All of every denomination entertain and exercise the religion of their homes
with entire freedom of personal religious preference as to church attachments
and connections.

APPLICATION OF FUNDS.—TREASURER.

The amounts appropriated by the State from the State School Fund income
—from which, by recent wise enactment, the funds annually appropriated
toward the support of the Normal School are derived—are applied by this
Board for its support as required by law. The fidelity, constant care, and un-
tiring interest and energy of the Treasurer, J. Bingham Woodward, Esq., are
appreciated by this Board, and are most advantageous for the interests of the
Normal School in all its departments.

BY-LAWS.

The new adjustment of the work in detail, of the Board, by the recent
unanimous adoption of by-laws, carefully framed, to give to the several mem-
bers, special branches of the several duties to be supervised and attended to
by Committees, is working satisfactorily. From time to time, as changes in
these By-laws may seem important, it is understood, they will be made.
They are framed upon the idea of giving to each specific parcel of the work
of the Board, a special committee. The Committees act under the control,
and subject to the approbation of the whole Board.

PROGRESS AND CONDITION.

The advance of the Normal School during the year ending June 30, 1886,
has been very marked and decided, as regards the number of attendants, the
completeness and thoroughness, as well as the success of the work of the Prin-
cipal, Dr. Hasbrouck, the Faculty and all the teachers, and the satisfactory ap-
plication and attainments of the attendants of the Normal School.

The attentive reading of the report of the Principal accompanying this re-
port in which the details are fully recited, will satisfy all as to the progress
made during the year.

The Institution never stood higher, and never deserved to stand higher, than
it stands at the close of the year now reported.

However disposed this Board may be to regard the work, they are so inter-
ested in, a success, reference for most convincing proof as to the position, power
for good, and recognition of the State Normal School as an institution of the greatest value to the State, is made to the facts: 1st, that so many schools in New Jersey are to-day under the superior discipline and teaching of those who are graduates of the State Normal School; and 2d, that so many of the graduates of the State Normal School are now applied for and sought to fill the places at teachers' desks in the public schools of the State. One of the most pleasant and enjoyable reflections of the valued members of the faculty, as well as of members of the Board is, that in all parts of the State the teachers' chairs in public schools are in so many instances occupied by graduates of this Institution, and that they are discharging the duties of their positions satisfactorily to the parents and guardians of the children they have in charge, and with the expressed approval of the county superintendents of public schools, where they are engaged in service.

The New Jersey school system has attained a force and success which places it abreast of any school system in operation with which we are familiar. It is of course regretted by all that the compensation of teachers has not advanced to their value. The service of teachers is as good as if the pay were more. An increase of pay is due to them. Cannot legislation effect it? Throughout the State the effort is, and the system is so framed as, to reach and teach every minor of school age residing within our bounds. Legislation is happily promoting this by outside supervision, requiring school attendance.

The Normal and High schools in cities, and the increased attention given, and care exercised in the cities of the State, to secure the best education of, and the best educators for, the children in the public schools, were never so useful, energetic and successful in New Jersey as they are now. The same energy, and equal efforts and attention are manifested in the communities not designated as cities. For the work of furnishing teachers qualified to take the places which the rapidly increasing population of the State is opening, the State Normal school was never in so good condition as it is now. It has advanced steadily with the advancing requirements. With its appointments and peculiar facilities, it is not unfair to claim that it is the best Normal School in our country.

MODEL SCHOOL.

The Model School is conducted in a building on the spacious grounds belonging to the State, convenient to, yet separated from, the Normal School building. The Model School is closely connected with the Normal School, yet in all its appointments and management distinct from the Normal School. It is a first-class educational institution to teach pupils who avail themselves of the facilities it affords. It has always been self-sustaining not only, but has been so conducted as to produce, beside provision for the support of that school, funds which have been applied towards the expenses connected with erection of structures, and providing furniture and fixtures which were necessary, and indispensable, to make the Normal School with its Model School and Boarding Halls the complete State establishment they now form—all owned by the State.

For the particulars more in detail as to the Model School and its condition, which is satisfactory to the Board, reference is made to the report of the Principal accompanying this report.

EXAMINATIONS, COMMENCEMENTS, GRADUATES.

The periodical examinations in all the schools are conducted with the greatest care and thoroughness. By these close, critical and most searching trials of the aptness and attainments of the learners, their actual acquirements and knowledge and ability to teach become manifest to them as well as to the faculty. The results of these examinations enable the learner to push forward in the lines of study which may appear to have been advanced less than the general advance made. They enable the teacher to aid most efficiently the learner in
the same direction. These examinations afford evidence of the most gratifying character that the attendants, the learners, are studying for a definite purpose, and are striving to perfect themselves to perform with accuracy, perfection and success, the various duties incident to first-class, superior, gifted teachers.

The exercises at the Normal School and Model School commencements in June, 1886, were entirely satisfactory. The culture, ability and mental power of those who participated in the exercises were evident. The classes were equal to the excellent classes previously graduated, and in some particulars, by reason of the more extended later facilities, were in advance of them.

The graduates of the Normal School who finished their Normal course during the past year are well prepared for immediate school work. Some were once engaged in service, and all are, or will shortly be, sought for.

It is well to consider whether the graduate who receives a diploma opening the way to the teachers platform, should not be allowed without new or subsequent examination to engage in and continue the teacher's work without limit as to time, and to pass from position to position as the way may open, subject to the power, now existing by law to suspend or revoke? This is suggested for thought, conference and discussion by all interested in our system of public instruction.

IN MEMORY OF REV. JOHN MACLEAN, D. D.

Recognizing the valuable services and influence of a former member of this Board, and in memory of him,—it is eminently proper to refer in this report to Rev. John Maclean, D. D. He died August 10th, 1886, in the eightysixth year of his age.

When by reason of his varying ill health he could not attend the several meetings, and after he had expressed his desire to be relieved from the duties of a member of this Board, and of the State Board of Education, by the appointment of some other gentleman in his place, his connection with the Normal School ended in 1886. During the long period of his official relations with the Board, and until ill health prevented, his constant active efforts were devoted to the promotion of the interests of this Institution.

The great work of Dr. Maclean's long and useful life was the maintaining, building up, and perfecting the cause of education in New Jersey. His ability as a preacher of the Gospel, and his long successful activity as Professor, then as Vice President, and subsequently as President of the College of New Jersey, during which he became lovingly attached to the great multitude who there enjoyed the superior advantages of that renowned Institution, who entertained for him deep affection,—are only a part of the practical influences he exercised in the interests of education.

In 1826-7 and 1828, gentlemen in Princeton and from other parts of the State who attended special meetings there, commenced with great earnestness the work of arousing the attention of the citizens of New Jersey to the importance and necessity of establishing a uniform effective common school system. The population of New Jersey then was 300,000.

Since 1816 a State fund for free schools had been gradually accumulated and amounted then to about $2,000,000.

A committee was appointed to present the subject to the Legislature.

In an address in 1826 by Charles Fenton Mercer, delivered in Princeton, the importance of providing better teachers was urged, and the special teaching of teachers, recommended.

On the 23d of January, 1828, Dr. Maclean, then Professor of Mathematics in the College of New Jersey, delivered a lecture in Princeton, in which he set forth and recommended a very complete school system for New Jersey. That address wonderfully foreshadowed what, as a system, has since been practically put in operation by legislation in New Jersey, including a State Normal School. For this reason it is important that in this the first report since the
death of the distinguished originator and first advocate in New Jersey of the practical idea, now accomplished and represented in and by this institution, which was adopted by legislative enactment in 1855,—the record should be made, that Dr. Maclean was the first Jerseyman who urged the necessity of a Normal School.

The credit of actually erecting the State Normal School building,—that is the obtaining and supply of the funds with which the land was secured and the building was erected, and of adopting and successfully executing the plan, is due mainly to the late Hon. Richard S. Field, of Princeton, and the late Elias Cook, Esq., of Trenton. The corner stone of the Normal School building was laid by Governor Rodman M. Price, October 9, 1855. The Normal School opened October 1, 1855, with fifteen attendants as learners, and until the Normal School building was completed, was conducted in another building. When the history of this institution is duly written there will be other names of legislators and other gentlemen, who in 1826 to 1829 insisted upon the adoption of a general State free school plan; who in 1839 advocated the establishment of a Normal School, whose renewed efforts in 1855 were crowned with success. But among them all, none were more interested and more efficient in bringing about the desired result than Dr. Maclean. During his term as trustee of the Normal School, the reflection that he was aiding the operations of an institution he had himself foreshadowed fifty years before, was to him a very great gratification. With a clear apprehension of the present need, Dr. Maclean while connected with this Board was constantly expressing his desire, that in some way industrial education should be incorporated as part of the State school system. Had it been practicable to have introduced in the Normal School course of study and preparation for skilled teachers, an industrial department, no one would have been more gratified than Dr. Maclean. As he was about to retire in 1886, his last injunction to a member of the Board, who had been long associated with him, was: "I put my mantle of desire for, and advocacy of, the introduction of industrial education into the school system of New Jersey, upon you; strive to bring it to pass."

CONCLUSION.

The Trustees of the State Normal School, some of whom have been connected with the institution from the time the State acquired title to the property, and the Trustees of the Farnum Preparatory School at Beverly, are acting in their respective boards with the utmost harmony and striving to promote the best interests of the institutions. With the advantage of experience in the business and educational oversight from year to year, affording opportunity to compare the present with the past, the approval by the respective boards of the labors of the Principals, also of the Principals of the Departments and of the teachers, also of the progress of the pupils, the management of the Boarding Houses, and faithful disbursement of the funds mentioned and referred to in this report, attests continued advance.

The constant interest and support manifested by the Executive of the State, the aid rendered by the State Superintendent of Public Instruction, who is ex-officio a member of the Normal School Board, and the wise action of the Legislature and its committees have afforded the greatest gratification to all the officers, to teachers, to learners and to the trustees.

The invitation of this Board to gentlemen of the Senate and House, as they individually, and the committees, may find it convenient, to visit the several Schools and Boarding Halls, is cordially extended, with the assurance that the visits and examination of everything connected with the institutions and the conducting of them from day to day will be most gratifying.

Respectfully submitted,

BENNINGTON F. RANDOLPH. President.

Dated Trenton, November 3d, 1886.

*See note appended to this report.
NOTE.—THE LATE REV. DR. MACLEAN.

The real worthy tribute to the memory of Dr. Maclean all concede is yet to be written. The Rev. F. N. Zabriskie, D. D., of Princeton, in a letter dated October 15th, 1886, published in the Christian Intelligencer of October 20th, alluded to the probability that at the next commencement of the College of New Jersey there may be a suitable testimonial of the worth and services of Rev. John Maclean, D.D., and as a tribute of respect and affection, very happily refers to the many excellent characteristics of this useful, honored and influential, yet most modest, sincere, and earnest Christian gentleman.

Referring to the later years of his life, he writes: "It was very pleasant to sit in his study with his old books about him, and to hear him tell of the times and the men of a past generation, and especially of the day of small things, and of struggles and crises in the history of the college under whose shadow he was born and with which he had been connected for more than seventy years."

"At the closing exercises (1885) of the Theological Seminary, he addressed the graduating class in clear, firm tones, though in his eighty-sixth year."

"During the past year it became evident that his system was beginning to yield before the assaults of time. His step was slower, his appearances in public were infrequent." When he appeared at the Alumni meeting last June (1886), to take his final farewell of his beloved college, the whole company of four hundred rose to their feet as he entered. No greater ovation was ever accorded in Princeton, to any man, than was that day to Dr. John Maclean. He was too feeble to respond, but the brief farewell words which he had prepared were responded to by one of the senior professors. He then withdrew, reclining on the arm of a friend, amid the silent and standing homage of the assembly. Dr. Maclean's ancestry is traced back to the founder of the Scottish Clan of that name in the thirteenth century. His grandfather, a surgeon in the British army, was the third man to scale the Heights of Abraham, in Wolfe's attack on Quebec. His father was the pioneer Professor of chemistry in the country and the instructor of the elder Silliman: His mother was a sister of Commodore Bainbridge.

Of his ancestry, it may be added:

Rev. Archibald Maclean was minister of the Parish of Kilfinichen, Argyle, Scotland. His son, John Maclean, M. D., was a surgeon, and upon retiring from the army practised in Glasgow until his death. Dr. John Maclean, the son of the latter, and father of Rev. John Maclean, D. D., was born in Glasgow, March 1, 1771. He was educated at the University in Glasgow, attended lectures in Edinburgh, and prosecuted his studies in London and Paris. He returned with Dr. Ebenezer Stockton, and was elected Professor of Chemistry and Natural History in the College of New Jersey, October 1, 1795. In 1798 he married Phebe Bainbridge, daughter of Absalom Bainbridge, M. D. Rev. John Maclean, D. D., the article quoted continues, was born with the nineteenth century; his birthday being March 3d, 1800. He was a native of Princeton and was never out of the place for any length of time, except during a brief period of his teaching at the Lawrence school, five miles distant, and for a tour in Europe in 1838. He graduated at sixteen, became tutor at eighteen years of age, and was professor successively of mathematics, natural philosophy, languages, ancient languages, and the Greek language and literature. He was librarian for twenty-six years, Vice-president for twenty-five, and President for fourteen (1851-1868). Prof. Duffield said at his funeral that probably no man was loved by more people or more deeply than he was. Every previous officer and teacher of the College had died. He stood alone among us, full of yearnings and honors; and Princeton has lost one of its noblest landmarks, and the world one of its best and most useful men."

When Dr. John Maclean died, the State Normal School lost one of its best, most interested earnest, steadfast friends. He never married.

B. F. R.
TREASURER'S REPORT.
TREASURER’S REPORT.

Showing the Receipts and Disbursements of the State Normal School for Year Ending June 30th, 1886.

RECEIPTS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance from last report</td>
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</tr>
<tr>
<td>State Treasurer, annual appropriation</td>
<td>$15,000.00</td>
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<tr>
<td>State Treasurer, scholarship fund</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Tuition in Normal school</td>
<td>$13,698.04</td>
</tr>
<tr>
<td>Tuition of Instrumental Music</td>
<td>$1,824.08</td>
</tr>
<tr>
<td>Use of books and stationery</td>
<td>$973.98</td>
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<tr>
<td>Diplomas</td>
<td>$173.75</td>
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<tr>
<td><strong>Total Receipts</strong></td>
<td><strong>$39,338.82</strong></td>
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DISBURSEMENTS.

<table>
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<th>Amount</th>
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<tbody>
<tr>
<td>Salaries</td>
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<tr>
<td>Teaching instrumental music</td>
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<td>Books and stationery</td>
<td>$1,740.57</td>
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<td>Advertising and printing</td>
<td>$549.17</td>
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<td>Coal</td>
<td>$960.24</td>
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<td>School apparatus</td>
<td>$74.37</td>
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<td>Buildings and furniture</td>
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<td>Pianos</td>
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<td>Express and postage</td>
<td>$187.38</td>
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<td>Water</td>
<td>$136.80</td>
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<td>Incidents</td>
<td>$578.34</td>
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<td>Rent of Taylor Opera House</td>
<td>$135.00</td>
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<td>Insurance</td>
<td>$350.00</td>
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<tr>
<td>Balance</td>
<td>$6,000.11</td>
</tr>
<tr>
<td><strong>Total Disbursements</strong></td>
<td><strong>$39,338.82</strong></td>
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</table>
TREASURER'S REPORT.

Showing the Receipts and Disbursements of the State Normal School Boarding House for the Year Ending June 30th, 1886.

<table>
<thead>
<tr>
<th>RECEIPTS</th>
<th>DISBURSEMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance from last report</td>
<td>Heating, repairs and improvements</td>
</tr>
<tr>
<td>$268.56</td>
<td>$9,599.83</td>
</tr>
<tr>
<td>Cash from boarding fund</td>
<td>Furniture</td>
</tr>
<tr>
<td>16,000.00</td>
<td>11,146.72</td>
</tr>
<tr>
<td>From boarders' rent of rooms</td>
<td>Balance</td>
</tr>
<tr>
<td>4,182.50</td>
<td>258.12</td>
</tr>
<tr>
<td>From rent of Principal's residence</td>
<td></td>
</tr>
<tr>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>From sale of old furniture</td>
<td></td>
</tr>
<tr>
<td>253.61</td>
<td></td>
</tr>
<tr>
<td>$21,004.67</td>
<td>$21,004.67</td>
</tr>
</tbody>
</table>

All of which is respectfully submitted.

J. BINGHAM WOODWARD,

Treasurer.

These accounts were audited and found to be correct, as to charge and discharge thereof.

JAMES L. HAYS,

CORNELIUS SHEPHERD,

BENJAMIN URNER,

Committee.
REPORT OF THE PRINCIPAL.

To the Trustees of the State Normal School of New Jersey:

GENTLEMEN—I respectfully present the thirty-second annual report of the State Normal School and its auxiliaries—the Model School and the Farnum Preparatory School—for the school year ending June 30th, 1886.

WASHINGTON HASBROUCK,

Principal.

Trenton, N. J., November, 1886.
REPORT.

ATTENDANCE.

In the Normal School there have been enrolled the past year the names of two hundred and forty-five pupils. Of this number fifteen were males, and two hundred and thirty females. The attendance for each quarter was as follows:

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Males</th>
<th>Females</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>13</td>
<td>189</td>
<td>202</td>
</tr>
<tr>
<td>Second</td>
<td>12</td>
<td>186</td>
<td>198</td>
</tr>
<tr>
<td>Third</td>
<td>11</td>
<td>197</td>
<td>208</td>
</tr>
<tr>
<td>Fourth</td>
<td>10</td>
<td>186</td>
<td>196</td>
</tr>
</tbody>
</table>

The average attendance was one hundred and ninety-six and one-half.

GRADUATES.

During the year twenty graduated from the advanced course, and twenty-four from the elementary course; in all forty-four. Of the whole number graduated four were males and forty were females.

The number of graduates from year to year does not express the teaching power that goes out from the Normal School. Nearly five-sixths of those in regular attendance do not graduate. Some of these, after having taught several years, return to us to finish their course of study and graduate. Quite a large number, after having been with us a year or more, go out to engage in the active work of the school-room. Many of these, by persevering efforts, become able and successful teachers. We are glad to receive all who come prepared to enter our school, and to give them, while in it, all the assistance in our power to make them better teachers. While it is very desirable that all who enter our school should graduate, yet we are assured that spending only one term in the faithful study of the subjects of the D Elementary class will be of great advantage to those who cannot remain a longer time with us. At the close of each session our graduates find little or no difficulty in obtaining good situations in the public schools of our State. Some of them, after having taught two years, as required by law, engage in other pursuits, but a large proportion of them make teaching their life-work, and, having had a thorough preparation for the profession of their choice, rise to eminent positions in our largest and most influential schools.

ADMISSION OF PUPILS INTO THE NORMAL SCHOOL.

The following rule was adopted two years ago, viz.: "Applicants for admission to the Normal School, who have successfully pursued the whole course of
study prescribed by the County Superintendent, will hereafter, upon the recommendation of the Superintendent, be admitted, without examination, to the D Elementary class." Another year's operation of this rule fully confirms what we said in our last report concerning it. Pupils entering under this rule can have an examination for an advanced standing, if they desire it.

LECTURES.

The following lectures have been delivered before the Schools during the year, viz: Two Readings by Col. Chas. W. Fuller, of Bergen Point, N. J.; Novel Reading, by Rev. H. M. Barbour, of Trenton, N. J.; Unwritten History, by Hon. A. A. Hardenbergh, of Jersey City, N. J.; Life and Times of Robert Burns, by Rev. Dr. French, of Newark, N. J.; and Science Teaching in School, by Prof. P. T. Austen, of New Brunswick, N. J.

These lectures were all instructive and interesting.

BOARDING HALLS—NORMAL AND MODEL SCHOOL BUILDINGS.

The furnace for heating all our buildings, on both sides of the street, which was completed last Fall was thoroughly tested during last Winter. It is in every way satisfactory. In ordinary winter weather, five pounds of steam are amply sufficient to thoroughly warm all our buildings. It always responds in a few moments to any demands we make upon it. Considering the size and number of our buildings heated, a large amount of coal is saved by this new arrangement. During the past summer the number of pipes in the halls of the Boarding Houses has been diminished, and pipes have been placed in each room of the boarders. Now every room, as to heat, is entirely under the control of its occupant. This improvement has long been needed.

The Normal and Model School buildings have been thoroughly renovated. All the old water closets in both buildings have been taken out and new ones, constructed on sanitary principles, have been put in their place. Everything in this department seems to be all that can be desired for health and convenience.

Several of the school rooms have been supplied with new furniture of the latest and best patterns.

The great improvements which have been made during the last few years are a sufficient guaranty that the time is not far distant when all the appointments of the New Jersey State Normal and Model Schools, and the Boarding Halls connected with them, will be all that can be desired by the citizens of our State.

NORMAL SCHOOL.

The work in this school is wholly given to the preparation of its students for successful teaching in the public schools of our State. Our constant aim in teaching, in study, in discipline, in all that is done by teacher and scholars, is the preparation of the student for the responsible position of teacher. During the last five months of their course of study in the Normal School, the members of the graduating class are required to teach in the Model School. Here they have opportunities for putting into practice their knowledge of teaching obtained in the Normal School. Here their mist kes are kindly corrected. Here we also ascertain the ability of the pupils for teaching, and so are better able to determine the position they will most successfully fill when they leave us to enter upon their work in the schoolrooms of our State.
State. How far we succeed in sending out teachers qualified for their work, will appear in the character of the teaching performed by our graduates in their respective fields of labor.

THE MODEL SCHOOL.

This School has continued to serve the ends for which it was originally established, viz., to furnish pupils of the Normal School opportunities both for observation and for practice-teaching, and to furnish to the community, as well as to the State, and without expense to the State, a school that shall be a model, both as to its plan of instruction and general management.

It has continued under the personal superintendence of Mr. Steves, in the Male Department, and that of Miss Taylor, in the Ladies' Department, with the usual corps of assistants.

The total number of pupils enrolled in the Male Department was two hundred and twenty-two; in the Ladies' Department, two hundred and sixty-nine. The average number in attendance in the Male Department was one hundred and ninety-four; in the Ladies' Department, two hundred.

The attendance for the different quarters was as follows:

<table>
<thead>
<tr>
<th></th>
<th>Males</th>
<th>Females</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>197</td>
<td>218</td>
<td>415</td>
</tr>
<tr>
<td>Second</td>
<td>206</td>
<td>202</td>
<td>408</td>
</tr>
<tr>
<td>Third</td>
<td>196</td>
<td>191</td>
<td>387</td>
</tr>
<tr>
<td>Fourth</td>
<td>176</td>
<td>191</td>
<td>367</td>
</tr>
</tbody>
</table>

The average number in attendance, in the Model School was three hundred and ninety-four and one-fourth.

FARNUM PREPARATORY SCHOOL.

The attendance in this School, the past year, was as follows:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td></td>
<td></td>
<td>153</td>
</tr>
<tr>
<td>Second</td>
<td></td>
<td></td>
<td>156</td>
</tr>
<tr>
<td>Third</td>
<td></td>
<td></td>
<td>145</td>
</tr>
<tr>
<td>Fourth</td>
<td></td>
<td></td>
<td>132</td>
</tr>
</tbody>
</table>

The average number in attendance was one hundred and forty-six.

For further information concerning this School, consult the latter part of this report.
OFFICERS AND INSTRUCTORS.

NORMA L SCHOOL.

WASHINGTON HASBROUCK, Ph.D., Principal,
Philosophy of Education and Pedagogics.

AUSTIN C. APGAR,
Natural Sciences and Geography.

EZRA M. HUNT, M.D.,
Physical Education and Hygiene.

ELIAS F. CARR, A.M.,
Mathematics and Methods.

DICKERSON H. FARLEY,
Penmanship and Book-keeping.

CLARA L. HALL,
Rhetoric, English Literature and History.

MARY RYAN.
Reading and Orthography.

HARRIETTE MATHEWS,
English Grammar and Mental Science.

ISADORA WILLIAMS,
Elementary Methods and Object Teaching.

ADALAIDE CORNOGG,
STATE NORMAL SCHOOL REPORT.

Drawing.

LAURA C. JOHNSON,
Vocal Music.

ALFRED S. BRACE,
Instrumental Music.
NORMAL SCHOOL.

COURSES OF INSTRUCTION.

There are two courses of instruction, one extending through two years, and the other through three years, as follows:

ELEMENTARY COURSE.

First Year.

FIRST TERM—D CLASS.
American History and Geography, Grammar, Arithmetic, Map Drawing, Reading and Orthography, Language Lessons, Penmanship, Vocal Music.

SECOND TERM—C CLASS.
Grammar, Geography (Physical), Arithmetic, Map Drawing, Botany, Physiology and Natural History, Reading and Composition, Linear Drawing and Design, Penmanship, Book-Keeping.

Second Year.

FIRST TERM—B CLASS.
Algebra, Rhetoric, Mental Science, Botanical and Zoological Drawing, Professional Instruction, Methods in Mathematics, Elementary Methods in Geography, Number, Animals and Objects.

SECOND TERM—C CLASS.
Algebra, Physiology, Botany or Natural History, English History and Geography, Professional Instruction, Pedagogies, Elementary Methods in Form, Color, Plants, Moral Instruction, Observation and Practice in the Model School, Reviews.
ADVANCED COURSE.

Pupils to be admitted to this course must be familiar with the studies of the first year in the Elementary Course.

First Year.

FIRST TERM—D CLASS.

Algebra,
Rhetoric,
Synonyms and English Language,
Botanical and Zoological Drawing,
Vocal Music.

SECOND TERM—C CLASS.

Algebra,
Natural Philosophy,
History and Literature,
Reading,
Perspective, Model and Object Drawing,
Vocal Music,
Penmanship,
Book Keeping.

Second Year.

FIRST TERM—B CLASS.

Mental Science,
The Professional Instruction same as the First Term of the second year of the Elementary Course.
In addition, Geometry, Chemistry, try, Composition, Shakespeare.

SECOND TERM—D CLASS.

Geometry,
Astronomy or Geology,
Professional Instruction,
Pedagogies,
Elementary Methods in Form, Color, Plants, Moral Instruction,
Observation and Practice in the Model School,
Reviews.

Upon examination of the courses of instruction, it will appear that pupils who have thoroughly mastered the studies in the first year of the Elementary Course, can, in two years, complete the Advanced Course.

Reading, spelling, composition, declamations, calisthenics, chorus classes in vocal music, drawing and penmanship, throughout both courses.

Lectures upon subjects connected with school work are delivered before the schools during each year; also lectures on other topics of interest to young ladies and gentlemen.
GRADUATES.

OF THE NEW JERSEY STATE NORMAL SCHOOL FROM ITS COMMENCEMENT TO THE DATE OF THIS REPORT.

Class of 1857.

Babbitt, Hattie W.
Budd, Helen D.
Colby, Kate S.
Collins, Elizabeth
Crane, Florinda B.
Darby, Sarah
Draine, Keziah L.
Dennis, Laban
Doolittle, Myrick, H.
Ewing, William B.
Farrand, Samuel A.
Felter, Stoddard A.
Fisher, Otis
Fackrell, Fanny P.
Hazard, Ella
Holmes, Franklin
Howell, George W.
Jones, Mary B.
Knerr, Cornelia M.
Ludlam, Lizzie
Lyon, Fanny C.
McKelway, Mary A.
McCarty, Anthony B.
Philps, Sarah J.
Sheppard, Mary F.
Smith, Eudora E.
Snowden, Mary J.
Street, J. Fletcher
Tuttle, Mary L.
Vanness, Rachel
Woodruff, Willamina
Willever, Thomas J.

Mendham, N. J.
Chatham.
Kingston.
Hamilton.
Pine Brook.
Elizabeth.
Trenton.
Boonton.
Schooley's Mountain.
Greenwich.
Boonton.
Pine Brook.
Trenton.
Elizabeth.
Trenton.
Dennis.
Hanover.
Pompton Plains.
Bridgeton.
Dennisville.
Boonton.
Bordentown.
Rockaway.
Orange.
Fairfield.
Orange.
Mullica Hill.
Trenton.
Hanover.
Pine Brook.
Deerfield.
Asbury.

Class of 1858 and '59.

Arrowsmith, Susan A.
Apgar, Ellis A.
Baker, Clara E.
Berry, Garret

Lawrence.
Bedminster.
Trenton.
Newton.

(28)
STATE NORMAL SCHOOL REPORT.

Camp. Annie
Colby, Sophia H.
Coleman, Elizabeth
Cornish, Rachel M.
Cornish, George B.
Dayton, Sophia H.
Doughty, Annie E.
Ellis, Edward S.
Farrand, Hiram
Pollansbee, Elizabeth
Forman, Olivia G.
Griggs, George W.
Harrison, Caleb M.
Hasbrouck, Joseph
Howell, Susanna
Johnston, Emeline B.
Kitchell, Annie L.
Lyman, William
Logue, Maria L.
Marden, Lydia V.
Maskell, Mary W.
Mckelway, Emma L.
Polhemus, Isaac L.
Prior, Lavinia D.
Sergeant, Mary J.
Scudder, Margaret A.
Stout, Henry H.
Tuttle, Emily B.
Wilson, Louisa R.
Woodruff, Martha
Woolman, Georgiana
Waters, Henry
Woodruff, Robert S.
Zabriskie, Jennie A.

Raritan.
New Brunswick.
Trenton.
Morris.

Pequannock.

Titusville.
Trenton.
Hamilton.
Lambertville.
Newton.
Caldwell.
Passaic.
Pennington.
Trenton.
Livingston.
Frenchtown.
Bridgeton.
Trenton.
Salem.
Bordentown.
Hillsborough.
Salem.
Raritan.
Lawrenceville.
East Amwell.
Hancock.

Millstone.
Bridgeton.
Woodstown.
Hopewell.
Trenton.
Bergen Point.

Aken, Hattie A.
Asker, George
Baker, Emeline C.
Bloodgood, Clara
Banting, Sarah M.
Belis, Alex. L.
Cross, Leonora
Chamberlain, J. S.
Coleman, Mary V.
Coz, Mary W.
Cock, Sarah R.
Casterline, W. D.
Dobbs, Julia
DeHart, Robert
DeForest, Agnes M.
Fisher, Caroline S.
Gibby, Wm. J.
Hoyt, Anna Virginia
Huntsman, Hattie S.

Metuchen.
Pompton Plains.
Salem.
Woodbridge.
Hackettstown.
Ringoes.
Shrewsbury.
Wertsville.
Trenton.
West Creek.
New Brunswick.
Stillwater.
Perrineville.
Paterson.
Jersey City.
East Amwell.
Rahway.
Trenton.
Elizabeth.
Holmes, Charles O.
Illesley, Isabella W.
Kern, Ogden J.
Kimble, Charles H.
Knerr, Kate M.
Marshall, Lizzie
McChesney, Anna D.
Mershon, L. S.
Moore, Mary M.
Morgan, Alice E. M.
Miller, Maggie C.
Murphy, Lizzie
Sharpless, Sarah
Swain, Mary R.
Sanders, Rachel E.
Sparks, Anna,
White, David
Woodruff, Carrie B.
Wernham, Mattie E.
Wheeler, Mary

Applegate, Wm. D.
Ball, Sarah E.
Brown, Emma
Barton, Wm. H.
Bowen, Anna E.
Blew, Azariah N.
Chatten, Virginia H.
Glenn, Lizzie T.
Greene, Susanna T.
Hall, Alice T.
Haines, Franklin T.
Houghtaling, Samuel
Laird, Susan A.
Lippincott, Charles
Lowe, Andrew S.
McConnell, Charles J.
Miller, Elizabeth
Merwin, Charles E.
Nelson, Adah B.
Pearson, Emma J.
Price, Mary E.
Price, Lucy A.
Reinhart, Jacob C.
Spaulding, Joanna T.
Stitt, Eliza R.
Tuttle, Susanna A.
Van Nest, A. J.
Vankirk, Emma H.
Van Horn, Jacob
Wallen, Mary E.
Watson, Mary A. C.
Young, Bella

Rocky Hill.
Trenton.
Deekertown.
Moorestown.
Bridgeton.
Trenton.

Harrison.
Goshen.
Princeton.
Camden.
Newark.
Hopewell.
Salem.
Harrington.
Elizabeth.
Jersey City
Salem.

Class of 1861.

West Windsor.
Hanover.
Trenton.

Hopewell.
New Brunswick.
Pennington.
Trenton.
Franklin.
Camden.
Chester.
Trenton.

Chester.
Knowlton.
Trenton.
Salem.
Griggstown.
Taylorstown.
Trenton.

Franklin.
Six Mile Run.
Paterson.
Whippany.
Irvington.
Salem.
Bergen Point.
Elsinburg.
Belleville.
Allamuchy.

Class of 1862.

Anderson, Adaline

Princeton
STATE NORMAL SCHOOL REPORT.

Apgar, Austin
Bowne, Sarah R.
Canfield, S. A.
Creed, R. M.
Campbell, A. D.
Dibben, Sarah J.
Eckert, Jennie L.
Faulks, Sarah J.
Ganse, Lewis H.
Hance, Mary A.
Hampton, C. G.
Heulings, Hettie T.
Kaghn, Maurice M.
Letchworth, R. S.
Mott, Isabella
Mott, Bella
McDivitt, J. R.
Norris, Fannie O.
Norris, F. C.
Renwick, Marion
Thorn, M. E.
Voors, George H.
Whitlock, M. S.
Whitlock, Lizzie M.
Weatherby, Anna C.

Peapack.
Princeton.
Lodi.
Trenton.
Paseack.
Middletown.
Hohokus.
Middletown.
Plainfield.
Glassboro.
Millville.
Trenton.
Blackwoodtown.
Mount Holly.
Trenton.

Crosswicks.
Pequannock.

Trenton.

Paseack.

Mendham.

Clarksboro.

Bodine, Addie A.
Bodine, Emma M.
Brackett, Angie
Cline, Hannah S.
Force, Cyrus G., Jr.
Haviland, Louisa
Johnson, Fannie E.
Lyons, Samuel W.
Morehouse, Asa
Ogden, Emily F.
Page, Rebecca A.
Quick, Abram F.
Smith, Rebecca S.
Stratton, Elmer O.
Stock, Ellen C.
Stansbury, Sarah W.
Wortendyke, Raymond P.

Trenton.

New Brunswick.
Roxbury.
Newark.
Hanover.
Newark.
Vernon.
Bridgeton.
Columbus.
Trenton.

Plainfield.
Paseack.

Class of 1864.

Braddock, Barclay S.
Coleman, Kate
Eldridge, Emma
French, Lizzie
Forsyth, Thomas W.
Hillman, Sallie C.
Hoagland, Robert L.
Hampton, Lydia

Medford.
Trenton.
Cape May Court House.
New Brunswick.
Bordentown.
Haddonfield.
New Brunswick.
Millville.
Hutchinson, Kate
Johnston, Mary E.
Morgan, Emily M.
Monroe, Maggie A.
McDougall, Annie R.
Rogers, Lottie T.
Shotwell, Frances E.
Stelle, Annie E.
Schmidt, Henry
Stout, Annie.
Thorn, Bell
Walker, Sarah S,
Waters, Annie E.
Willard, Lyman W.
Whitenack, John B.
Whitlock, Maggie L.

Trenton.

Harrison.
Rahway.
Bordentown.
Salem.
Rahway.
New Brunswick.
Trenton.
New Brunswick.
Trenton.
Allowaystown.
Goshen.
Hammonton.
Neshanic.
Trenton.

Class of 1865.

Ayres, Fannie E.
Adams, Emma R.
Backus, James A.
Bayles, Eleanor
Baldwin, Abbie E.
Cornwall, Frederick
Constantine, Eliza
Cline, Emily
Courter, Jane M.
Dey, Mattie
Ely, Allie
Ellis, Addie
Foster, Maggie R.
Holmes, Rose E.
Hutchings, Fannie H.
Heulings, Gertrude
Howell, Emma T.
Johnson, Sarah
Kline, Fannie M.
Lupardus, Louise
McIntosh, Kate S.
Maxson, Mary F.
McGronigal, Annie E.
Messler, Ivy
Polk, Louisa B.
Powell, Sallie M.
Peck, Imogene
Pruden, Cornelia
Riley, Sallie M.
Rice, Anna J.
Skillman, Carrie
Stelle, Mary E.
Taylor, Emma L.
Wheaton, Lottie
Whitaker, Annie R.

Allamuchy,
Daretown.
Caldwell.
Trenton.
New Brunswick.

New Providence.
Millville.
South Orange.
Princeton.
Trenton.

Bridgeton.
Rocky Hill.
Newark.
Trenton.
Mauricetown.
New Brunswick.
Clarksville.
New Brunswick.
Wellsville, Ohio.
Plainfield.
Trenton.
Clarksburg.

Cedarville.
Newark.
Chatham.
Bridgeton.

Rocky Hill.
New Brunswick.
Trenton:
May's Landing.
Camden.
Class of 1866.

Byrnes, Louise B.
Bracket, Loantha L.
Curtis Minnie A.
Cramer, Isaiah H.
Colson, Carrie
Choice, Mary A.
Day, Chloe L.
Davis, Kate S.
Drake, Sarah
Dickinson, Georgie
England, Emily T.
Emmons, Anna
Fisher, Samuel C.
Giles, Mary E.
Harker, Anna M.
Meyer, Amelia
Moser, Julia C.
Roberts, Sarah
Swayne, Minnie C.
Smith, Annie M.
Stephenson, Robert H.
Vail, Laura A.
West, James H.
Whitaker, Maria M.
Woodward, Hettie

Burlington.
Jackets.
Green Bank.
Harrisonville.
Trenton.

Elizabeth.
Woodstown.
Woodbury.
Lambertville.
Deckertown.
Trenton.

Bridgeton.
Trenton.
Bridgeton.
Trenton.
Hope.
Port Deposit.

Plainfield.
Trenton.
Bridgeton.
Mount Holly.

Class of 1867.

Brown, Marian G.
Bunn, Augusta A.
Engle, Martha H.
Ferguson, Mary G.
Gallagher, Helen
Gearhart, Laura
Holmes, Sallie B.
Hutchinson, Jennie
Lewis, Alice A.
Mitchell, Mary M.
Manning, Kate
Polhemus, Mary H.
Voorhis, Margaret A.
Wylie, Anna M.
Williams, Louisa R.
Young, Ella C.

Princeton.
Baskingridge.
Lumberton.
Princeton.
Lambertville.
Trenton.
Bridgeton.
Trenton.
Baskingridge.
Fallsting, Pa.
Trenton, N. J.
Colt's Neck.
Frenchtown.
Trenton.
Coytesville.
Trenton.
Class of 1868.

Atwood, Jennie
Atkinson, Charlotte
Bouton, Huldah, G.
Birdsall, Mary E.
Brantingham, Amelia
Baird, Susan A.
Crammer, Sarah J.
Cassely, Nelly R.
Cook, Persella
Carr, Gertrude F.
Callis, Sarah A.
Davis, Priscilla
Everitt, Sarah
Ekings, Elizabeth
French, Kate S.
Force, Louis C.
Gustin, Anna J.
Garwood, Lydia G.
Gano, Mary C.
Gearhart, Isidore C.
Hutchinson, Symmes B.
Hayes, Elizabeth
Hutchinson, Mary
Hawk, Isabella
Haskins, Abbie
Johnston, Elizabeth F.
Knauff, Henrietta F.
Kirkrude, Ellen S.
Kemble, Henrietta R.
Martin, Mary L.
Mershon, Hannah W.
Newcomb, Harriet L.
Offley, Anna E.
Poland, Sarah E.
Pennington, Kate
Runyon, Amelia
Sharp, Mary J.
Stern, Allen W.
Smith, Isabella J.
Sandy, William C.
Thompson, Kate
Todd, Esther A.
Valentine, Mary C.
VanArsdalen, Jacob W.
Walters, Kate E.
Wandling, Mary C.
Woolston, Henrietta B.
White, Martha T.
Wright, Kate

Hamilton Square.
Red Bank.
Plainfield.
Trenton.
Plainfield.
Belvidere.
Mt. Holly.
Columbus.
Ewing.
Mt. Holly.
Ewing.
Shiloh.
New Hampton.
Mt. Holly.
New Brunswick.
Draksville.
Branchville.
Bridgeboro'.
Mifflord.
Trenton.

Beverly.
Trenton.
Manaplan.
Trenton.
Summit.
Bristol.
Bridgeboro'.
Somerville.
Princeton.
Elizabeth.
Baltimore.
Trenton.

Plainfield.
Camden.
Bursonville, Pa.
Roadstown, N. J.
Trenton.
Readington.
Shemong.
Hatboro.
Peapack.
Trenton.
Washington.
Mt. Holly.
Trenton.
Salem.

Class of 1869.

Angle, Lizzie
Allen, Libbie A.

Belvidere.
Trenton.
STATE NORMAL SCHOOL REPORT.

Buzby, Ella E.
Badgley, Theresa
Bowen, Mary J.
Bodine, Hettie
Bloomsbury, Mary R.
Bareford, Tillie
Bodine, Ella
Blair, Lizzie
Condit, Sarah
Cheshire, Anna
Champion, Lizzie C.
Champion, Amanda S.
Dobbins, Amanda L.
Drake, Harriet E. N.
Davinson, Amanda
Fielder, Benjamin H.
Hughes, Lizzie
Hale, Emma
Hamman, Mary C.
Kirby, Ida
Kerr, Clara P.
Lewis, Sarah
Mathis, Abbie
Mulford, Ella
MacPherson, Ella
Moore, Mary E.
Osborn, Maria M.
Price, Mattie E.
Pace, John
Ronanswell, Kate
Robbins, George T.
Ranoy, Mary L.
Ross, Ina N.
Riddle, Mary E.
Stanburrough, Sarah E.
Shreve, Mary
Shreve, Edith I.
Sheppard, Amelia
Swan, Lizzie C.
Smalley, Emma
Thomas, Mary L.
Tweed, Lizzie S.
Van Ness, Harriet
Vail, Lucia M.
Warne, Anna D.
Warner, Mary C.
Wilson, Japhet B.
Webb, Sarah M.

Bordentown.
Roxbury.
Shiloh.
Mount Pleasant.
Bordentown.
Marlton.
Trenton.

Caldwell.
Trenton.

Mount Holly.
Trenton.
Hope.
Roxbury.
Burlingrove.
Bridgeboro.
Palmrya.
Ewing.
Trenton.

Allamuchy.
New Greta.
Trenton.

Cedarville.
Branchville.
Belvidere.
Pattenburg.
Colt's Neck.
Plainfield.
Trenton.
Bethlehem.
Morristown.
Bordentown.
Cedarville, N. J.
White Horse.
Trenton.

Williamstown.
Hackettstown.
Plainfield.
Belvidere.
Ewing.
Bordentown.
Miller's Place.

Brink, Frances S.
Bennett, Augusta K.
Bogert, Nora
Bresee, Bessie
Chadwick, Mary Frances

Frenchtown.
Bricksburg.
Ramsey's Station.
Fairview.
Elizabeth.
Collins, Rosalie
Condit, Mary J.
Cox, Susan
Condit, Harriet J.
Carr, Ella M.
Clow, Kate M.
Cook, Emily
Comly, Anna, P.
Cortelyou, Anna E.
Els, Elvira H.
Frazee, Cedenia L.
Green, James M.
Harris, Mary E.
Hill, Sarah E.
Hatchitt, Cornelia
Howell, Henrietta C.
Kniffin, Clara L.
Livermore, Adrinette
Mulford, Isabel A.
Nelson, Abby.
Reid, Arriet E.
Reeves, Charles C.
Reynolds, Kate M.
Rulon, Anna
Sceobey, Alice M.
Taylor, Caroline M.
Winans, Isadore M.
Waterman, Isabel L.
Wyker, William H.
Wilson, Kate L.

Henderson, Ky.
Caldwell, N. J.
Bridgeboro.
Caldwell
Bordentown.
Princeton.
Ewing.
Woodbury.
Six Mile Run.
Hammonton.
Rahway.
Saccasunna.
Fairton.
Salem.
Henderson, Kentucky.
Trenton, N. J.

Woodbury.
Orange.
Washington's Crossing.
Manalapan.
Cape May.
Lambertville,
Trenton.
Colt's Neck.
Holmesburg, Pa.
Newark, N. J.
Trenton.
Branchville.
Cranbury.

Angle, Mary F.
Apgar, William
Brittain, Virginia
Bessonnet, Marion K.
Bransby, Charles
Beattie, Anna
Beattie, Abbie
Bradway, Elizabeth
Brower, Augusta L.
Britton, Mary
Baum, Martha J.
Collins, Emma
Compton, Francis
Curts, Mary
Dalrymple, Esther
Enright, John
Fleming, Deltie
Fleming, Aletha
Hulshizer, Emma
Hildreth, Georgianna
Hulfish, Aimee
LaRue, Annie
Leard, Eliza

Hope.
Peapack.
Trenton.

Bogata, South America.
Bloomsburg, N. Y.

Woodstown, N. J.
Bloomfield.
Frenchtown.
Port Republic, N. J.
Trenton.

Baptistown.
Colts Neck.
Townsbury.

Mauch Chunk, Pa.
Cape May, N. J.
Princeton.
Jersey City.
Princeton.
STATE NORMAL SCHOOL REPORT.

Mulford, Emma
Mills, Myron
Park, Julia
Porterfield, Edith
Patrick, Helen
Quentin, Maggie
Rittenhouse, Lucy R.
Shreve, Susie
Spackman, Hester M.
Tomlinson, Charlotte
Williams, Lilly A.
Wilson, Amanda
Wilson, Emma
Weberley, Emily J.

Roadstown.
Brooklyn, N. Y.
New Brunswick, N. J.
Centreville.
White Hill.
Trenton.
Princeton.
Wrightstown.
Beverly.
Titusville.
Lambertville.
Swedesboro.
Huntsville.
Somerville.

ADDITIONAL GRADUATES OF THE CLASS OF 1871.

Albertson, Emma T.
Ball, Clara E.
Caminaide, John
Carver, Maria V.
Da Bois, Ella M.
Fisher Anna
Gillingham, William
Hagaman, Mary
Hard, Emily J.
Joslyn, Mary J.
Martin, Alice.
Quintin, Ella
Race, Euphemia
Rowland, Rachel
Sherrad, Oscar T.
Stryker, Ella J.
Tomlinson, Sophronia A.
Walker, Susan

Delaware Station, N. J.
Hanover.
Trenton.
Richboro.
Freehold.
Clinton Station.
Trenton.
Six Mile Run.
New Brunswick.
Newton, N. J.
Trenton.
Oxford.
Trenton.

White House.
Roadstown.
Trenton.

CLASS OF 1872.

Ackerman, Cassie
Adams, Alvia C.
Ames, Carrie S.
Brokaw, Margaret G.
Brower, Cornelius J.
Banks, Lavinia
Berger, Sarah C.
Clifton, Mary E.
Caffrey, Sarah R.
Closson, Frederick S.
Dickinson, Harriet S.
Davis, Charles R.
Davis, Ida
Everitt, Boyd M.
Eldridge, Deborah J.
Fallon, Matilda B.
Force, Ella

Englewood.
Roseville.
Jersey City.
Somerville.
Newark.
Salem.
Elizabeth.
Oceanic.
Princeton.
Trenton.

Belvidere.
Conshohocken, Pa.
Branchville, N. J.
Cape May Court House.
New Orleans, La.
Drakeville, N. J.
Forsyth, Emma  
Hampton, Mary H.  
Hulick, Achsah  
Hubbard, Kate F.  
Huume, Carrie F.  
Keller, Mary V.  
Kinsinger, Annie L.  
Moore, Sidney H.  
Meyers, Frances R.  
Martin, Joanna  
Mills, Mary  
Ogden, Ella W.  
Ogden, Sarah S.  
Parsons, Mary E.  
Pierce, Robert F. Y.  
Pierson, Clara  
Rowland, Ella E.  
Shreve, Marianna  
Stephens, Sarah E.  
Wylie, Lizzie A.  
Wallen, Anna M.  

Bailey, Sarah E.  
Beemer, Josephine E.  
Buzby, Lizzie L.  
Crane, Augusta  
Case, Jane E.  
Chichester, Carrie C.  
Coult, Elizabeth  
Coyle, Mary  
Crater, Bella  
Dunning, Matilda  
Davis, Ella  
Dickerson, Edith  
Field, Cynthia D.  
Griffin, Lizzie  
Haines, Ida C.  
Hoffman, Samuel D.  
Harcastle, Emma  
Hanna, Annette  
King, Martha C.  
Kanouse, Malvena A.  
MacPherson, Thomas J.  
Marriner, Anna C.  
Macy, Mary E.  
Miller, Lavinia  
Palmer, Anna  
Pierpont, Rebecca C.  
Ruffner, Annie H.  
Rice, Albert J.  
Riley, Margaret R.  
Stevens, Anna  
Shreve, Josephine B.  
Tucker, Emma M.  

Imlaystown.  
Millville.  
Hamilton Square.  
Princeton.  
Mt. Holly.  
Trenton.  
Mt. Holly.  
Green Village.  
Belvidere.  
Somerville.  
Newark.  
Bridgeton.  

Salem.  
Lambertville.  
Dayton.  
Brooklyn, N. Y.  
Budd's Lake, N. J.  
Mt. Holly.  
Camden.  

**Class of 1873.**

Woodbury.  
Orange.  
Bordentown.  
Little Falls.  
Trenton.  
Hammondsport, N. Y.  
Newfield, N. J.  
Bordentown.  
Freehold.  
Plainfield.  
Portland, Conn.  
Newton, N. J.  
Fieldville.  
Vineland.  
Medford.  
Auburn.  
Somerville.  
Trenton.  
Bridgeton.  
Deckertown.  
Trenton.  
Portland, Pa.  
Atlantic City, N. J.  
Trenton.  
New Brunswick.  
Salem.  
Lexington, Va.  
Shelburne Falls, Mass.  
Newark, N. J.  
Jersey City.  
Bordentown.  
Brooklyn, N. Y.
STATE NORMAL SCHOOL REPORT.

Thomas, Ella E.
Van Nest, Phebe E.
Van Syckle, John M.
Walling, Kate
Westcott, Phebe R.
Wehrly, Maria L.
Whitaker, Julia R.
Wilson, Clara
White, Florence I.
White, Linda I.
Wilson, Anna V.
Willis, Henry B.
Willgus, Delancy W.

Medford, N. J.
Martinsville.
Andover.
Keyport.
Bridgeton.
Somerville.
Camden.
Trenton.
Washington.

Cranbury.
Spottswood.
Andover.

Class of 1874.

Armstrong, Annie
Allinson, Bernice
Adams, Oscar F.
Brockaw, Mary L.
Burnett, Amanda
Coyle, Mary
Field, Josephine A.
Gordon, Mary A.
Gilmore, Annie C.
Hatfield, Emma.
Halbert, Olive J.
Lang, Eliza A.
Lawrence, Mary J.
Moore, Hannah B.
McGarvey, Wm. C.
McElway, Emma
Mortland, Sarah A.
Nelson, Adonis
Paul, Virginia
Ruffner, Sallie M.
Rhodes, Josie
Sexton, Elizabeth A.
Shreve, Josie S.
Swing, Etta T.
Skinner, Jennie V.
Skinner, Helen M.
Staats, Henry S.
Thorne, Ella R.
Thomas, Frances B.
Terhery, Ida M.
Van Syckell, Lydia E.
Van Neste, Sarah S.
Wright, Loretta D.
Williams, Isabella W.
Wyckoff, Anna M.

Salem.
Yardville.
Plainfield.
New Brunswick.
Townsbury.
Bordentown.
Newark.
Bordentown.
Merchantville.
New Market.
Cedar Grove.
Trenton.

Bridgeton.
Trenton.
Englishtown.
Rancocas.
Washington's Crossing.
Harrisonburgh, Va.
Leitchington, Va.
Newark, N. J.
South Amboy.
Bridgeton, N. J.

Phillipsburg.

Plainfield.
Bordentown.
Glen Gardner, N. J.
Milford.
Little Falls.
Burlington.
Lambertville.
White House Station.
Annadown, Lillian B.
Beegle, Carrie A.
Bloomsburg, Eliza J.
Bollinger, Mary V.
Beck, Emma A.
Brugler, Albert
Burgner, Mary J.
Borden, Rachel B.
Banghart, Sarah A.
Beattie, Elizabeth S.
Clothier, Anna C.
Day, Edgar A.
DuBoise, Alice
Davis, Edna A.
Eldridge, Amanda E.
Francisco, Ella
Farrier, Jennie E.
Frazee, Sarah J.
Fithian, Emily B.
Gray, Virginia D.
Green, J. V. D.
Grant, Isabella B.
Gerry, Martha
Gould, Lizzie J.
Halsey, Blanche
Holdcraft, George S.
Hoffman, James
Kline, Alice
Lyon, Lenna I.
Mattison, Elizabeth C.
Pierson, Alice G.
Ross, Virginia
Russ, Rachel A.
Seaman, Oliva S.
Shilton, Essie M.
Skillman, Mary A.
Sharp, Emma
Stockton, Elizabeth
Slater, Emma H.
Stout, Emma M.
Williams, Ida M.
Williams, Thomas M.

Glassboro.
Trenton.
Bordentown.
Medford.
Milford.
Hainesburg.
Delaware City, Del.
Sharpstown, N. J.
Glen Gardner.
Sharpstown.
Mt. Holly.
West Milford.
Freehold.
South Vineland.
Salem.
Fairfield.
Red Bank.
Rahway.
Bridgeton.
Harrisonburg, Va.
Trenton, N. J.
Hightstown.
Wilkesbarre, Pa.
Vineland, N. J.
Squan Village.
Swedesboro.
Auburn.
Glen Gardner.
Newark.
New Brunswick.
East Orange.
Burlington.
Montana.
Trenton.
Roselle.
Princeton.
Millville.
Princeton.
Frenchtown.
Trenton.
Frenchtown.
Tallycavey, Pa.

Angle, Jennie
Bissel, William E.
Bing, Annie M.
Claypoole, Callie B.
Compton, Cleora
French, Anna H.
Flanigan, Sallie H.
Gaskill, Lizzie
Howell, Addie

Hope, N. J.
Stanhope.
May’s Landing.
Bordentown.
Mauricetown.
Medford.
Burlington.
Mt. Holly.
Morrisville, Pa.
STATE NORMAL SCHOOL REPORT.

Hackett, Emma
Hawthorn, Lillie Y.
Haines, Hannah W.
Johnston, Sadie
Lansing, Alice
Lucas, Lottie
Myers, Mary D.
McGuire, Carrie
Meeker, Annie M.
Park, Anna H.
Powell, Fannie
Parker, Susie
Ridson, Sallie G.
Robertson, Tema M.
Rose, Myra E.
Remine, Lizzie
Redfern, John
Stackhouse, Mary E.
Smalley, Phebe A.
Stonaker, Cornelia
Sherrard, Oscar
Silvers, Kate B.
Tyndall, A. P.
Tuthill, Mary G.
Vankirk, Lizzie
Wade, Maggie
Ware, Joseph H.
Willard, May
West, Lizzie
Whitaker, Lizzie S.

Woodstown, N. J.
May's Landing.
Medford.
Trenton.
Plainfield.
Trenton.
Princeton.
Trenton.
Orange.
White House.
Juliusstown.
Trenton.
Mt. Holly.
Hammonton.
Stanhope.
Wrightstown.
Trenton.
Stanhope.
Mt. Holly.
Princeton.
Trenton.
Lambertville.
Hamilton Square.
Matawan.
Trenton.
Irvington.
Belvidere.
Newton.
Sharptown.
Somerville.
Wrightstown.
Suffolk, Va.
Trenton, N. J.
Carbondale, Pa.
Mt. Holly, N. J.
Trenton.
Newark.
Morristown.
Passaic.
Port Elizabeth.
Lumberton.
Newark.
Trenton.
Gillette

Class of 1877.

Applegate, W. S.
Bennett, Lydia E.
Blake, Jennie D.
Borchsenius, Kari
Eldridge, William H.
Everett, Tacy M.
Freer, Lucy M.
Green, Lizzie T.
Garretson, Elizabeth S.
Harker, Charles
Hare, Mary J.
Heulings, Mary A.
Joslyn, Lucy A.
Johnson, Fannie R.
Lokerson, Emma A.
Lyon, Minnie L.
Morehouse, Lillie
Millington, Manda
Mitchell, Hannah W.
Myers, Sarah D.
Merry, Sarah E.
Pole, Elizabeth
Phelan, Annie M.

Harrisonville, N. J.
Mt. Holly.
Trenton.
Orange.
Williamstown.
Belvidere.
Newton.
Sharptown.
Somerville.
Wrightstown.
Suffolk, Va.
Trenton, N. J.
Carbondale, Pa.
Mt. Holly, N. J.
Trenton.
Newark.
Morristown.
Passaic.
Port Elizabeth.
Lumberton.
Newark.
Trenton.
Gillette
Pierce, Chas. C. Jr.
Riley, Mark
Ruhlman, Mary
Seeley, Hellen C.
Smith, Annie B.
Stockton, Lizzie K.
Tuthill, Mary G.
Vail, Mary I.
Wells, Annis R.
Wilkes, Nellie A.
Walters, Jennie
Woodruff, Mary C.
Williams, Isadora
Winans, Martha L.

Salem.
Sharptown.
Trenton.
Hammonton.
Trenton.
Stockton.
Matawan.
Waterloo, Iowa.
Vineland, N. J.
Tom's River.
Trenton.

Lambertville,
Newark.

Ashton, Mary
Armstrong, Mary L.
Betts, Emily F.
Boyle, Harriet P.
Bailey, Harriet M.
Boyd, Cora M.
Cubberly, Addie
Connett, May B.
Cuhtbert, Alfred
Edgar, Clara
Eving, Lillie F.
Ewing, Olive M.
Ford, Mary F.
Flinn, Maria
Hare, Sallie E.
Humphreys, Mary E.
Hall, Laura F.
Hanes, Laura
Joslyn, Charles G.
Kean, Ellen M.
Lamson, Mary Irene
Munu, Frances B.
Morehouse, Hattie A.
Miller, Edward
Magee, Franz
Newbold, Elizabeth L.
Noble, Corinne
Pierson, Clara A.
Phillips, Anna B.
Roe, Meribah
Reilly, Mary T.
Richards, Edwin S.
Reilly, Mary E.
Sayre, Jeremiah E.
Tomlin, Mary M.
Tappey, Lulu P.
Wallace, Mary E.

Trenton.
Salem.
Newark.
Liberty Corner.

Brookside.
Augusta, Ga.
Metuchen, N. J.
New York City, N. Y.
Shiloh, N. J.
Whippany.
Beverly.
Frederica, Del.
Port Richmond, N. Y.
Beverly, N. J.
Woodstown.
May's Landing.
Oxford.
Bordentown.
Montclair.
Pompton Plains.
Perrineville.
Blackwoodtown.
Trenton.
Federalsburg, Md.
Woodbury, N. J.
Branchville.

Clinton, La.
Trenton, N. J.
Lambertville.
Oyer's Creek.
Green Creek.
Petersburg, Va.
Recklesstown, N. J.
STATE NORMAL SCHOOL REPORT.

Wilson, Jane
West, Fletcher L.
Wentz, Kate E.
White, Letitia A.

Everittstown.
Hope.
Blackwoodtown.
Dover.

CLASS OF 1879.

Allen, Ardelia H.
Aleck, George H.
Bailey, Fannie H.
Babbitt, Nellie C.
Brace, Mary B.
Curtiss, Sylvia A.
Cutler, Jessie
Clayton, William G.
Crisman, Ella G.
Drake, Rebecca
Douglas, Eleanor
Everett, Anna
Garthwaite, Lillian
Gaskill, Miriam E.
Hatfield, Anna
Herbert, Priscilla
Hooper, Virginia E.
Lanning, Jennie
McGee, Minnie H.
McWilliams, Harriet T.
Merry, Emily H.
Millington, Ida S.
Pyatt, Sarah
Perkins, Lizzie B.
Stout, Annie D. N.
Stout, Ida F.
Shinn, Sarah L.
Walker, Letitia M.

Vernon.
Camden.
Trenton.
Mendham.
Blackwoodtown.
Dover, N. J.
Burrsville.
Branchville.
Newton.
Beverly.
Lafayette.
Pluckamin.
Mt. Holly.
New Market.
Trenton.
Griggsville.
Ewingville.
Rutherford.
Fairton.
Newark.
Passaic.
Flemington.
Morristown.
Trenton.
Lambertville.
Manchester.
GRADUATES.—1880.

FEbruary class.

Motto—"Love, Hope, Patience."

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>County</th>
</tr>
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<tbody>
<tr>
<td>Anna E. Davis</td>
<td>Raritan</td>
<td>Somerset</td>
</tr>
<tr>
<td>Carrie O. Jaques</td>
<td>Rahway</td>
<td>Union</td>
</tr>
<tr>
<td>Martha C. Mathews</td>
<td>Mount Holly</td>
<td>Burlington</td>
</tr>
<tr>
<td>Augusta Perrine</td>
<td>Princeton</td>
<td>Mercer</td>
</tr>
<tr>
<td>Emeline W. Peck</td>
<td>East Orange</td>
<td>Essex</td>
</tr>
<tr>
<td>Eva E. Struble</td>
<td>Trenton</td>
<td>Mercer</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edgar J. Hitchner</td>
<td>Deerfield</td>
<td>Cumberland</td>
</tr>
<tr>
<td>Lizzie E. Laning</td>
<td>Cherryville</td>
<td>Hunterdon</td>
</tr>
<tr>
<td>L. Arvilla Martin</td>
<td>Johnsonburg</td>
<td>Warren</td>
</tr>
<tr>
<td>Carrie M. Moorhouse</td>
<td>Rahway</td>
<td>Union</td>
</tr>
<tr>
<td>Carrie Welsh</td>
<td>Hackettstown</td>
<td>Warren</td>
</tr>
</tbody>
</table>
STATE NORMAL SCHOOL REPORT.

JUNE CLASS.

Motto—“True Nobility.”

ADVANCED COURSE.

Samuel H. Bullock, Trenton, Mercer.
Mary B. Clothier, Mount Holly, Burlington.
Edward E. Dixon, Andeorsontown, Md.
Georgie W. Foster, Bordentown, Burlington.
Joseph C. Garretson, Bound Brook, Somerset.
Katherine A. Kiernier, Woodbury, Gloucester.
Annie Manning, New Brunswick, Middlesex.
Maggie Marshall, Ogdenburg, Sussex.
Florence McGalliard, Trenton, Mercer.
Lizzie A. Meseroll, Trenton, Mercer.
Levings A. Opdyke, Newton, Mercer.
Mary Paul, Sharpstown, Sussex.
Lizzie Richards, Lawrenceville, Salem.
Ida M. Sears, Haverstraw, Mercer.
Kate B. Silvers, Swedesboro, Mercer.
Ada L. Shaffer, Hackensack, Sussex.
Sarah E. Veghte, South Branch, Somerset.
Lucy E. Woodbury, Trenton, Mercer.

Lizzie Blauvelt, Closter, Bergen.
Charles P. DeYoe, Ramsey, Bergen.
Matilda L. Edwards, Micanopy, Fla.
Katherine Grimes, Yardleyville, Pa.
Josephine Mahon, Caldwell, Essex.
Franklin A. Stryker, White House, Hunterdon.
Ludwig Shumacher, Millington, Morris.
Warren Woodruff, Shiloh, Cumberland.

ELEMENTARY COURSE.
GRADUATES—1881.

FEBRUARY CLASS.

ADVANCED COURSE.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessie C. Andrews</td>
<td>Newark, New Brunswick, Newark, Saddle River, Newark, Oakland, Elizabeth, Closter,</td>
<td>Essex, Middlesex, Essex, Bergen, Essex, Bergen, Union, Bergen.</td>
</tr>
<tr>
<td>Lottie A. Cox</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ella E. Putnam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charles L. Packer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phebe J. Slater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Ward Thompson</td>
<td></td>
<td></td>
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<tr>
<td>Miriam E. Wheeler</td>
<td></td>
<td></td>
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<tr>
<td>Kitty E. Wray</td>
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ELEMENTARY COURSE.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>County</th>
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<tbody>
<tr>
<td>Clara Lee Connett</td>
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<tr>
<td>Sylvester Demarest</td>
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<tr>
<td>Virginia Earley</td>
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<tr>
<td>Laura R. Johnson</td>
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<tr>
<td>Wilhelmina S. Murphy</td>
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<tr>
<td>Margaret McConnell</td>
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<tr>
<td>Margaret E. B. Scudder</td>
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<tr>
<td>M. Lidie Smalley</td>
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<td></td>
</tr>
<tr>
<td>Fanny R. Wilson</td>
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</table>
# JUNE CLASS.

## ADVANCED COURSE.

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<th>Name</th>
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<th>County</th>
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</thead>
<tbody>
<tr>
<td>Lizzie W. Brown</td>
<td>Trenton</td>
<td>Mercer</td>
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<tr>
<td>Florence A. Corse</td>
<td>Paterson</td>
<td>Passaic</td>
</tr>
<tr>
<td>Cleora Compton</td>
<td>Mauriticetown</td>
<td>Cumberland</td>
</tr>
<tr>
<td>John R. Fitzer</td>
<td>Riegelsville</td>
<td>Warren</td>
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<tr>
<td>Evelena Hering</td>
<td>Mount Vale</td>
<td>Bergen</td>
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<tr>
<td>Matilda C. Millington</td>
<td>Passaic</td>
<td>Passaic</td>
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<tr>
<td>Robert Palm</td>
<td>Newark</td>
<td>Essex</td>
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<tr>
<td>Horace Roberson</td>
<td>Baptisttown</td>
<td>Hunterdon</td>
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<tr>
<td>Elwood P. Robbins</td>
<td>Morrisville</td>
<td>Hunterdon</td>
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<tr>
<td>Frank H. Scobey</td>
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<tr>
<td>Ella Slater</td>
<td>Flemington</td>
<td>Hunterdon</td>
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<tr>
<td>John D. Stiger</td>
<td>Lebanon</td>
<td>Hunterdon</td>
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<tr>
<td>Charles Van Mater</td>
<td>Colt's Neck</td>
<td>Hunterdon</td>
</tr>
<tr>
<td>Lucy A. Wallace</td>
<td>East Orange</td>
<td>Hunterdon</td>
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<tr>
<td>Albert H. Wilson</td>
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<td>Hunterdon</td>
</tr>
<tr>
<td>Claude J. Wiseman</td>
<td>Asbury Park</td>
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## ELEMENTARY COURSE.

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<td>Mary O. Conover</td>
<td>Princeton</td>
<td>Sussex</td>
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<td>Joseph H. Cole</td>
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<td>Mercer</td>
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<td>Cumberland</td>
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<td>Anna G. Nicholson</td>
<td>Shiloh</td>
<td>Hudson</td>
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<td>Phoebe C. Reynolds</td>
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<td>Jacobstown</td>
<td>New York</td>
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GRADUATES.—1882.

FEBRUARY CLASS.

ADVANCED COURSE.

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<td>Monmouth</td>
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<td>Sarah B. Durand</td>
<td>Manasquan</td>
<td>Monmouth</td>
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<td>Mary E. Miner</td>
<td>Bridgeton</td>
<td>Cumberland</td>
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<td>Susan A. Reilly</td>
<td>Lambertville</td>
<td>Hunterdon</td>
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<td>Emma von Seyfried</td>
<td>Newark</td>
<td>Essex</td>
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<td>Sophie E. von Seyfried</td>
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<td>Louesa B. Struble</td>
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<td>Mercer</td>
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<td>Christine Wetmore</td>
<td>Englewood</td>
<td>Bergen</td>
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ELEMENTARY COURSE.

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<td>Louisa Ackerman</td>
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<td>Kitty L. L. Pike</td>
<td>Vineland</td>
<td>Cumberland</td>
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STATE NORMAL SCHOOL REPORT.

GRADUATES.—1882.

JUNE CLASS.

MOTTO—"Through Difficulties to the Stars.'"

ADVANCED COURSE.

Name.                                      Address.                          County.
Georgiana Barstow,                        Atlantic City,                     Atlantic.
Killa Bugbee,                             Williamstown,                      Gloucester.
Elizabeth Cummins,                        Brooklyn,                           New York.
Kathrine B. Deeths,                       Little Falls,                       Passaic.
Abraham J. Demarest,                      River Edge,                         Bergen.
Jessie Bell Doolittle,                     Jersey City,                        Hudson.
Jeannette Eagan,                          Lambertville,                       Hunterdon.
Clara F. Hancock,                         Prince's Bay,                       New York.
Sallie McRae,                             Hackensack,                         Bergen.
Eliza C. Packer,                          Wenonah,                            Gloucester.
Rachel C. Perry,                          Peapack,                            Somerset.
Annie C. Proctor,                         Boonton,                            Morris.
Kate D. Stout,                            Lambertville,                       Hunterdon.
Willard A. Stowell,                       Trenton,                            Hunterdon.
Anna K. Williams,                         Tuckerton,                          Burlington.
Benjamin C. Wooster,                      Berlin,                             Camden.
William R. Wright,                        Pattenburg,                          Hunterdon.
Laura G. Bodine,                          Stockton,                           Hunterdon.
Minnie Colwell,                           Hammonton,                          Atlantic.
Mary F. Coriell,                          Jersey City,                        Hudson.
Mabel R. Greene,                          Wenonah,                            Gloucester.
Mary E. Gutherson,                        Franklin,                           Essex.
Ida Linton,                               Trenton,                            Mercer.
Annie K. McGill,                          Wenonah,                            Gloucester.
Emma J. Pickle,                           Pottersville,                       Morris.
Ellen M. Scott,                           Lambertville,                       Hunterdon.
Harriet B. Samsel,                        Belvidere,                           Warren.
GRADUATES.—1883.

FEBRUARY CLASS.

ADVANCED COURSE.

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<td>Minnie C. Ayres</td>
<td>Rahway</td>
<td>Union</td>
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<tr>
<td>Josephine Butterfoss</td>
<td>Lambertville</td>
<td>Hunterdon</td>
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<td>Mary E. Hanthorn</td>
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<td>Cumberland</td>
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<td>Laura S. Swing</td>
<td>Bridgeton</td>
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ELEMENTARY COURSE.

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<td>Louisa H. Bartley</td>
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<td>Ella M. Fishbough</td>
<td>Union</td>
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<td>Marietta Fowler</td>
<td>Camden</td>
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<td>Minnie Morton</td>
<td>Monmouth</td>
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<td>Carrie Nelson</td>
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<td>Margaret J. Purdue</td>
<td>Essex</td>
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<tr>
<td>Emma N. Reid</td>
<td>Somerset</td>
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<td>Edith Schonheit</td>
<td>Morris</td>
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STATE NORMAL SCHOOL REPORT.

GRADUATES—1883.

JUNE CLASS

ADVANCED COURSE.

Name. Address. County.
Elizabeth G. Baldwin, East Orange, Essex.
Mary C. Decker, Montgomery, New York.
Matilda D. Fitzgerald, Camden, Camden.
R. Anna Miller, Rahway, Union.
Ella H. Schwab, Haddonfield, Camden.
Mattie A. Well, Delanco, Burlington.
Emma W. W. Koff, Pottersville, Hunterdon.
Samuel O. Rusby, Franklin, Essex.

Anna D. Bonham,
Mary G. Clark,
Lizzie M. Cubberley,
Annie E. Elvins,
Mary A. James,
Addie Jayne,
Jennie R. Montfort,
Helen V. Nathans,
Elizabeth J. Osborn,
Alice B. Perry,
Hattie E. Searing,
Alice M. Smith,
Louisa H. Smith,
Annie A. Taylor,
Mary E. Wheeler,
Anna W. Williams,
William J. Tuers,

Shiloh,
Westfield,
Trenton,
Hammonton,
Dennisville,
East Orange,
New Brunswick,
Philadelphia,
Manasquan,
Greensburg,
Morristown,
Vineland,
Trenton,
Pittsgrove,
South Vineland,
Hackensack,
Franklin,

Elementary Course.

Cumberland.
Union.
Mercer.
Atlantic.
Cape May.
Essex.
Middlesex.
Pennsylvania.
Monmouth.
Mercer.
Morris.
Cumberland.
Mercer.
Salem.
Cumberland.
Bergen.
Essex.
GRADUATES.—1884.

FEBRUARY CLASS.

ADVANCED COURSE.

Ada Brace,  
*Teresa E. Brown,  
Eleanor S. Holt,  
Kate L. Kennedy,  
Jennie F. Smith.

ELEMENTARY COURSE.

Lulu R. Shaffer.

JUNE CLASS.

ADVANCED COURSE.

Ida P. Ackley,  
Addie C. Appleton,  
Ada Benard,  
Anna E. Ellis,  
Frances Irvine.  
*Abbie L. Kidd,  
Anna A. L. Lee,  
Anna C. Lufburrow,  
Isabella MacDermott,  
Elizabeth J. Osborn,  
Kate G. Regan,  
Alice E. Scobey,  
Carrie Swift,  
Albert H. Powell,  
Elmer K. Sexton.

ELEMENTARY COURSE.

Margaret C. H. Berkan,  
Mary A. Elmes,  
Rosalie Schumacher,  
*Clara K. Skellenger,  
Lily A. Wolf,  
Mary Ella Wilkins.

*Honor.
STATE NORMAL SCHOOL REPORT.

GRADUATES—1885.

FEBRUARY CLASS.

ADVANCED COURSE.

Name.
Josephine Carll,
Charles M. Dalrymple,
Louisa F. Endres,
Lizzie V. Gilbert,
Lizzie T. Hubbard,
Mary R. Mattix,
Julia G. O'Brien,
Nellie M. Wallace,

Address.
Bridgeton,
Baptisttown,
Trenton,
Hackensack,
Princeton,
Mays Landing,
Trenton,

County.
Cumberland.
Hunterdon.
Mercer.
Bergen.
Mercer.
Atlantic.
Mercer.

ELEMENTARY COURSE.

Albert M. Seabrook.
Bridgeton.
Cumberland.
GRADUATES—1885.

JUNE CLASS.

ADVANCED COURSE.

Frederic H. Cubberly, Trenton, Mercer.
Elizabeth S. Garretson, Weston, Somerset.
Lizzie L. Hibbs, Morrisville, Pennsylvania.
Sabilla R. Howell, Cedarville, Cumberland.
Elizabeth Lodor, Lambertville, Hunterdon.
Celia T. Osborn, Rahway, Union.
Mabel V. Potter, Rahway, Union.
Ellsworth Shafto, Hamilton, Monmouth.
Hannah Toland, Glenwood, Sussex.
Daniel R. Warne, Baptisttown, Hunterdon.

ELEMENTARY COURSE.

Hattie Eldridge, Shiloh, Cumberland.
Elizabeth S. Eval, Palmyra, Burlington.
A. Kate Kugler, Frenchtown, Hunterdon.
John Mathews, Bordentown, Burlington.
Lizzie M. McCaughan, Clayton, Gloucester.
Julia Miller, Prince's Bay, New York.
Alice L. Moore, Rahway, Union.
Mary L. Taylor, Auburn, Salem.
New Jersey State Normal School, Taylor Opera House,
Thursday, June 24th, 1886, 8 P.M.

Programme.

Prayer ................................................................. Rev. Mr. Sooy.
Two-Part Song—May Bells and Flowers ....................... Mendelssohn.
Essay—The Modern Hercules ................................. R. Howell Tice.
Recitation—The Birds of Killingworth ........................ Longfellow.

Kate M. Joralemon.

Essay—Wust ......................................................... Emma A. Gilman.

Read by May Bailey.

Essay—From Purple to Parliament ............................. Margaret H. Quackenbush.
Trio—Row us Swiftly ................................................ Campana.

Josephine E. Milspaugh, Carrie H. Bateman,

Lillie P. Vautier.

Reading—Scene from Oliver Twist ............................. Martha F. Horsfull.
Three-Part Song—Spring Again with Azure Band ................ Eitner.
Essay (Honorary)—Maria Theresa ............................... Jessie A. Whitney.
Essay (Honorary)—The Message of Fiction ...................... Maud Willis.
Four-Part Song—The Skylark ..................................... (Bavarian.)

Awarding Diplomas.

Class Song ............................................................ Carrie Higgins.

"O'er the fragrant fields of knowledge—
Hand in hand we tread the way."

Class Motto—"Heeding Truth Alone."
GRADUATES—1886.

FEBRUARY CLASS.

ADVANCED COURSE.

Name. Address. County.
Jennie H. Everett, Branchville, Sussex,
Jessie A. Whitney, Hackensack, Bergen,

ELEMENTARY COURSE.

Ida L. Crowell, Rahway, Union.
Winnie Famariss, Beverly, Burlington.
Jesse Fergusson, Beverly, Burlington.
Elizabeth MacFarlan, Hawthorne, Passaic.
Josephine E. Milspaugh, Rutherford, Bergen.
Lydia E. Skellenger, Pottersville, Hunterdon.
Anne Stokes, Tennent, Monmouth.
Mabel R. Tudor, Hammonton, Atlantic.
R. Howell Tice, Williamstown, Gloucester.
GRADUATES—1886.

JUNE CLASS.

ADVANCED COURSE.


Gloucester, Sussex, Cumberland, Middlesex, Union, Sussex, Burlington, Middlesex, Burlington, Middlesex, Camden, Burlington, Bergen, Monmouth, Burlington, Somerset, Hudson.

ELEMENTARY COURSE.


Pupils attending during the year ending June 24th, 1886.

GENTLEMEN.

Name. Residence.
Cadwalader, T. Algernon Succasunna, Morris.
Corwin, Geo. F. Basking Ridge, Somerset.
De Coster, Samuel E. Lebanon, Hunterdon.
Fritts, Joseph F. Trenton, Mercer.
Harbourt, Fred Johnsonsburg, Warren.
Lundy, Edwin S. Sparta, Sussex.
McMickle, Edgar Asbury Park, Monmouth.
Osborn, Conover S. Princeton, Mercer.
Riegraf, John Plainsboro, Hunterdon.
Stires, Willard D. Trenton, Mercer.
Tice, R. Howard Lambertville, Hunterdon.
Tumison, Dennis S. H. High Bridge, Hunterdon.
Van Winkle, Charles Trenton, Mercer.

LADIES.

Akers, Sabilla H. Jacobstown, Burlington.
Allen, Kate K. Williamsburg, Gloucester.
Andrews, Mary L. Port Norris, Cumberland.
Angel, Anna B. Oakford, Pa.
Arend, Clara L. Williamsburg, Gloucester.
Asay, Ida H. Glenwood, Sussex.
Ayars, Jennie M. Newark, Essex.
Bateman, Carrie H. Princeton, Mercer.
Barber, Mary Princeton, Mercer.
Bainbridge, Elizabeth Lambertville, Hunterdon.
Bard, Harriet, High Bridge, Hunterdon.
Bailey, May Trenton, Mercer.
Beardsley, Grace S. Jacobstown, Burlington.
Berkaw, Laura M. Williamsburg, Gloucester.
Binder, Emma G. Glenwood, Sussex.
Boynton, Helen G. Newark, Essex.
Brokaw, Cassie H. Princeton, Mercer.
Brunson, Ella M. Lambertville, Hunterdon.
Brace, Frances Trenton, Mercer.

Blackwood, Camden.
<table>
<thead>
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<tr>
<td>Brown, Lillian</td>
<td>Woodbridge, Middlesex.</td>
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<td>Brown, Sadie B.</td>
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<td>Brown, Anna</td>
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<td>Cason, Alice B.</td>
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<td>Carnahan, Laura E.</td>
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<td>Cosman, Mary A.</td>
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<td>Dean, Margaretta</td>
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<td>De Coster, S. Ella</td>
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<td>Emmons, Kate D.</td>
<td>High Bridge, Hunterdon.</td>
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<td>Estes, Cornelia</td>
<td>Boonton, Morris.</td>
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<td>Esten, Ida</td>
<td>Branchville, Sussex.</td>
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<td>Everett, Jennie H.</td>
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<td>Fanaus, Winnie</td>
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<td>Trenton, Mercer.</td>
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<td>Fall, Irelan M.</td>
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<td>Ferguson, Jessie M.</td>
<td>Cramer's Hill, Camden.</td>
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NEW JERSEY STATE MODEL SCHOOL.
OFFICERS AND INSTRUCTORS.

MODEL SCHOOL.
WASHINGTON HASBROUCK, Ph. D., Principal.

MALE DEPARTMENT.
OLIVER P. STEVES, A. M., SUPERINTENDENT.
Greek and Latin.

DICKERSON H. FARLEY,
Penmanship and Book-keeping.

CLARA M. HALL,
French Language.

ANNA E. GERLACH,
German Language.

LILLIE A. WILLIAMS,
Rhetoric, Elocution and History.

FRANK H. SCOBHEY,
Mathematics.

WILLIAM R. WRIGHT.
English Grammar and Geography.

SUSAN A. REILLY,
Elementary Branches.

ADALIADE CORNOGG,
Drawing.

ALFRED S. BRACE,
Instrumental Music.

ANNIE LODOR,
Vocal Music.
STATE NORMAL SCHOOL REPORT.

LADIES' DEPARTMENT.

EMMA L. TAYLOR, SUPERINTENDENT,
Higher English Branches.

CYNTHIA D. FIELD,
Reading, Analysis and History.

ELIZABETH B. JOHNSON,
English Grammar and Latin.

SARAH Y. ELY,
Mathematics.

JOSEPHINE CARLL,
Class Preparatory to Normal School, Calisthenics and Geography.

ADALAIDE CORNOOGG,
Drawing.

DICKERSON H. FARLEY,
Penmanship.

ALFRED S. BRACE,
Instrumental Music.

ANNIE LODOR,
Vocal Music.

CLARA M. HALL,
French Language.

ANNA E. GERLACH,
German Language.

JUNIOR DEPARTMENT.

ALICE SMITH,
Principal Teacher.

MARY B. EASTBURN, MERCY A. PEARSON,
Assistant Teachers.

ISADORA WILLIAMS,
Object Lessons.

ADALAIDE CORNOOGG,
Drawing.

ANNIE LODOR,
Vocal Music.
MODEL SCHOOL.

COURSES OF STUDY.

JUNIOR DEPARTMENT.

CLASS D.

Reading and Spelling—Wilson's Primer finished.
Learning to count,
Adding and subtracting from 1 to 10,
Multiplying by 2s, 5s and 10s,
Drawing elementary forms,
Printing letters and figures,
Exercises on objects,
Oral exercises daily,
Singing,

\[
\text{Numeral Frame, Slate and Blackboard.}
\]

CLASS C.

Reading and Spelling—Sheldon's First Reader begun.
Arithmetic—Primary begun,
Drawing and Printing, as in D Class.
Exercises on objects.
Oral exercises daily.
Singing.

CLASS B.

Reading—Sheldon's First Reader finished.
Spelling—New American Primary begun.
Arithmetic—Primary finished.
Drawing and Printing, as in C and D Classes.
Exercises on objects.
Oral exercises daily.
Singing.
Hooker's Child's Book of Nature.
CLASS A.

Reading—Sheldon’s Second Reader finished.
Spelling—New American Primary finished.
Arithmetic—through Division.
Geography—Mitchell’s First Lessons finished.
Hooker’s Animals.
Writing—Slate and black-board.
Oral exercises daily.
Declamations once a week—whole school.
Singing.

SENIOR CLASS.

Arithmetic—Fractions finished.
Geography, Grammar, Reading, Spelling.

Drawing.
Penmanship,
Singing,
Air and Water—Hooker.

MALE DEPARTMENT.

I.—ADMISSION.

Candidates for admission to the D Junior class will be examined in primary reading, orthography, geography, and arithmetic to decimals. The examination in addition, subtraction, multiplication, and division will be very thorough. Candidates for admission to higher classes must be examined in all the subjects that have been studied by that class and obtain an average of seventy-five per cent.

II.—PROMOTION.

A standing of seventy-five per cent. in each of the subjects pursued during the year is required to entitle the pupil to promotion. Should he stand lower than seventy-five per cent. in one subject only, and not lower than sixty per cent., he may be re-examined, and if he reach seventy-five per cent. therein, he may be promoted.

No pupil will be allowed to remain in the same class longer than two years.

III.—COURSE OF STUDY.

JUNIOR CLASSES.

D CLASS—FIRST TERM.

Arithmetic—Thompson, beginning to Decimals.
Geography—Brief Course, beginning to Middle Atlantic States.
Grammar—Graded Lessons, beginning to Lesson 78.
Reading—Fourth Reader Selections.
Spelling—New American Speller.
Declaration.
Composition.
Penmanship.
Drawing.
Singing.
STATE NORMAL SCHOOL REPORT

D CLASS—SECOND TERM.

Arithmetic—Thompson, Decimal Fractions and Compound Numbers.
Geography—Brief Course, continued to South America.
Grammar—Graded Lessons completed and reviewed.
Reading—Fourth Reader continued.
Spelling—New American Speller continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

C CLASS—FIRST TERM.

Arithmetic—Thompson, Percentage to Duties and Customs.
Geography—Brief course completed.
Grammar—Higher Lessons, first 50 lessons.
Reading—Fourth Reader Selections continued.
Spelling—New American Speller continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

C CLASS—SECOND TERM.

Arithmetic—Thompson, completed.
Geography—Brief Course reviewed.
Grammar—Higher Lessons, Lessons 51 to 84 inclusive.
Reading—Fourth Reader Selections continued.
Spelling—New American Speller continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

B CLASS—FIRST TERM.

Arithmetic—Brooks, beginning to Decimals.
Physical Geography—Warren. Parts I and II.
Grammar—Higher Lessons, Lessons 85 to 126 inclusive.
History, United States—Anderson, to National Period.
Reading—Fifth Reader Selections.
Spelling—New American Speller continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.
B Class—Second Term.

Arithmetic—Brooks, continued to Percentage.
Physical Geography—Warren, completed and reviewed.
Grammar—Higher Lessons, completed and reviewed.
History, United States—Anderson, completed and reviewed.
Reading—Fifth Reader Selections continued.
Spelling—New American Speller continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

A Class—First Term.

Arithmetic—Brooks', completed and reviewed.
Grammar—Greene, Orthography and Etymology.
Book-keeping—single entry.
Reading—Sixth Reader selections.
Spelling—Test Speller—commenced.
Latin—(Elective) Grammar and Reader commenced.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

A Class—Second Term.

Algebra—Olney's Complete, to Involution.
Grammar—Greene, Syntax complete.
History of England—Anderson completed.
Book keeping—Double entry.
Reading—Sixth Reader selections continued.
Spelling—Test Speller continued.
Latin—(Elective) Grammar and Reader continued.
Composition.
Declamation.
Penmanship.
Drawing.
Singing.

Senior Classes

C Class—First Term.

English Course.

Algebra—Olney's Complete, continued to Equations.
Rhetoric—Hart, to Figures.
History—Swinton's Outlines, Ancient.
Physics—Gage, complete.
Reading—Randall's Elocution, selections.
Spelling—Test Speller continued.
Composition.
Declamation.
Penmanship.
Singing.
Book-keeping.
Drawing.
French.
German.

Elective.

Classical Course.

This course is the same as the English course, except that Latin Grammar and Reader are substituted for Physics.

C Class—Second Term.

English Course.

Algebra—Olney's Complete, finished and reviewed.
Rhetoric—Hart, finished and reviewed.
History—Swinton's Outlines, Mediaeval and Modern.
Botany—Manual and Plant Analysis.
Reading—Randall's Elocution, selections.
Spelling—Test Speller continued.
Composition.
Declamation.
Penmanship.
Singing.
Book-keeping.
Drawing.
French.
German.

Elective.

Classical Course.

The same as above, except that Latin Grammar and Reader are substituted for Botany.

B Class—First Term.

English Course.

Geometry—Wentworth, Plane.
English Literature—Shaw, Manual complete.
Zoology—Tenny's and Jordan's Manuals.
Physiology—Hutchinson.
Government—Young, Text-book complete.
Elocution—Studies in Shakspeare.
Composition—Orations on subjects assigned.
Singing.
Book-keeping.
Penmanship.
Drawing.
French.
German.

Elective.
Classical Course.

Geometry,  
Elocution,  
Composition.  
As in English Course.

Latin—Caesar’s Gallic War, Book I.
Latin Grammar—Syntax of Cases.
Greek—Grammar and Reader commenced.

B Class—Second Term.

English Course.

Geometry—Wentworth, Solid and Spherical.
Political Economy—Gregory, selected chapters.
Astronomy—Lockyer, Manual complete.
Geology—Dana, Geological Story complete.
Elocution—Studies in Shakespeare continued.
Composition—Orations continued.

Singing.
Book-keeping,  
Penmanship,  
Drawing,  
Elective.

French,  
German,

Classical Course.

Geometry,  
Elocution,  
Composition.  
As in English Course.

Latin—Cesar, Books II–V, inclusive.
Grammar, Syntax of Moods and Tenses.
Greek—Grammar and Reader commenced.
Xenophon commenced.

A Class—First Term.

English Course.

Surveying—Gillespie, Plane; use of Instruments.
Trigonometry—Greenleaf, Plane; computations.
Mental Science—Hopkins complete.
Chemistry—Barker complete.
Elocution—Studies in Shakespeare continued.
Composition—Orations continued.

French,  
German,  
Elective.

Classical Course.

Callust—Catiline’s Conspiracy.
Cicero—Oration I. against Catiline.
Virgil—Æneid, Book I.
Latin Grammar—Prosody review.
STATE NORMAL SCHOOL REPORT.

Latin Composition—Twenty exercises.
Xenophon—Anabasis, Books I. and II.
Greek Grammar—Syntax.
Greek Composition—Twenty exercises.
Elocution.
Composition, } As in English Course.

A CLASS—SECOND TERM.

English Course.

Algebra—Olney's, Reviewed.
Arithmetic—Brooks
Geography—Warren
Grammar—Greene
History U. S.—Anderson
Elocution—Shakspeare continued.
Composition—Orations
Singing.
French, } Elective.
German,

Classical Course.

Cicero—Five orations.
Virgil—Aeneid, Books II., VI.
Latin Grammar—Reviewed throughout.
Latin Composition—Ten exercises.
Xenophon—Anabasis, Books III. and IV.
Homer—Iliad, Books I. and II.
Greek Grammar reviewed throughout.
Greek Composition—Ten exercises.

English,
Mathematics, } Reviewed as in English Course.
Elocution,
Composition, } As in English Course.

The Classical Course is intended to fit pupils for entering any college desired and accordingly varies not only in the authors, but also in amount read, as circumstances may require. Students will also be prepared to enter advanced classes in college if desired. The average preparatory course is as follows:

Latin Grammar,
Latin Reader,
Cæsar's Gallic War (five books),
Virgil's Aeneid (six books),
Sallust's Catiline,
Cicero (six orations),

Latin Prose Composition,
Greek Grammar,
Greek Reader,
Xenophon's Anabasis (four books),
Homer's Iliad (two books),
Greek Prose Composition.

Advanced students read from the following, as much as may be necessary:

Virgil's Bucolics and Georgics,
Livy (three books),
Horace (Odes and Satires),
Ovid (selections),
Cicero, De Senectute,
Quintilian (one book),

Herodotus (one book),
Thucydides (selections),
Demosthenes, De Corona,
Plato, Phædo.
Homer, Odyssey (three books),
Euripides, Medea.
FEMALE DEPARTMENT.

I.—ADMISSION.

Candidates for admission to the D Junior class will be examined in reading, orthography, geography and arithmetic to decimals. The examination in addition, subtraction, multiplication and division will be very thorough. Candidates for admission to higher classes must be examined in all the subjects that have been studied by that class and obtain an average of seventy-five per cent.

II.—PROMOTION.

An average standing of seventy-five per cent. in the several subjects pursued during the year is required to entitle the pupil to promotion.

III.—COURSE OF STUDY.

D CLASS.

FIRST TERM.

Grammar,
Geography,
Arithmetic,
Reading,
Declamation,

Spelling,
Drawing,
Penmanship,
Singing.

SECOND TERM.

Grammar,
Geography,
Arithmetic,
Reading,
Declamation,

Spelling.
Drawing.
Penmanship,
Singing.

C CLASS.

FIRST TERM.

Grammar,
Geography and Map Drawing,
Arithmetic,
American History,
Reading,
Declamation,

Spelling,
Composition.
Drawing.
Penmanship,
Singing.
## B Class.

### First Term.
- Grammar,
- Arithmetic,
- Latin,
- Reading,
- Composition,
- Declamation,
- Spelling,
- Drawing,
- Penmanship,
- Singing,
- Italian History.

### Second Term.
- Grammar,
- Arithmetic,
- Latin,
- Reading,
- Composition,
- Declamation,
- Spelling,
- Drawing,
- Penmanship,
- Singing,
- English History.

## A Class.

### First Term.
- Physical Geography,
- Arithmetic,
- Analysis,
- English History,
- Latin—Caesar,
- Reading,
- Composition,
- Spelling,
- Penmanship,
- Drawing,
- Singing,
- Declamation.

### Second Term.
- Science of Government,
- Arithmetic,
- Analysis,
- Latin—Caesar,
- Reading,
- Composition,
- Spelling,
- Penmanship,
- Drawing,
- Singing.
STATE NORMAL SCHOOL REPORT.

Senior C Class.

First Term.

General History, Reading, Natural History, Spelling, Algebra, Composition, American Literature, Penmanship, Physiology, Drawing, Latin—Virgil, Declamation.

Second Term.


Senior B Class.

First Term.

English Literature, Reading, Algebra, Penmanship, Rhetoric, Drawing, Shakspeare, Singing, Composition, Mythology, Latin—Cicero, Declamation.

Second Term.

Chemistry, Composition, Geometry, Penmanship, English Literature, Drawing, Shakspeare, Singing, Latin—Cicero, Declamation.

Senior A Class.

First Term.

Mental Philosophy, Singing, Classical History, Penmanship, Geometry, Drawing, Shakspeare, Astronomy, Composition, Geology, Declaration.
STATE NORMAL SCHOOL REPORT.

SECOND TERM.

Classical Literature,
Moral Philosophy,
Shakspeare,
Arithmetic,
Grammar,
Declamation,

Geography,
Composition,
Singing,
Penmanship,
Drawing.

COURSE IN MATHEMATICS.

D Class, Thompson's Arithmetic, from beginning through Decimals.
C Class, " " review Fractions to Percentage.
B Class, " " finished.
A Class, Brooks' entire.
Senior C, Olney's Algebra, from beginning through Quad. Eq.
Senior B, " " Olney's and Greenleaf's Algebras, finished miscellaneous exs.
Senior B, " " Geometry, Wentworth, five books.
Senior A, " " VI and VII books.
Senior A, " " Review arithmetic, Brooks' Higher.
COMMENCEMENT EXERCISES
OF THE
NEW JERSEY STATE MODEL SCHOOL,
TAYLOR OPERA HOUSE,
Wednesday, June 23d, 1886, 8 P. M.

PROGRAMME.

1 Chorus—"Joy, Joy, Freedom To-Day," "Gypsy's Warning."

PRAYER BY REV. DR. RICHARDSON.

2 Oration—John Brown's Place in History

THOMAS D. WALDRON.

3 Essay—Stars and Destiny

LILIAN S. ELY.

4 Piano Duet, \( a \). Romanze, Op. 6
\( b \). Charge of the Amazons, Op. 321

A. KRAUSE.

Fritz SPINDLER.

KATE H. ELY, LULU M. HOLLINGSWORTH.

5 Oration—Our Recently Departed Heroes

HOWARD E. WRIGHT.

6 Selection—"The Guerdon"

HILA B. TEBBELL.

7 Essay (Honor)—Gates

LOUIE C. FINNEY.

KUCKEN.

8 Girls' Chorus—"The Hunter"

GEORGE W. WORMAN.

9 Oration—American Orators

IDA ALLER.

10 Selection—"Malibran and the Young Musician"

MARY B. FERRIS.

11 Essay—Controlling Powers

S. S. MYERS.

12 Chorus—"Evening Bells"

MAY W. HINER.

13 Selection—"Priscilla's Answer"

W. T. GOFFE.

14 Oration (Honor)—Integrity of the Ballot

15 Boys' Chorus—"The Soldier Chorus"

CONFERRING DIPLOMAS.

16 Chorus—"Light and Gay"

"Faust."
CLASSES OF 1886.

MALE DEPARTMENT.

THOMAS R. GRAHAM,
THOMAS D. WALDRON,
GEORGE W. WORMAN,
HOWARD E. WRIGHT.

FEMALE DEPARTMENT.

IDA ALLER,
LILIAN S. ELY,
MARY B. FERRIS,
LOUIE C. FINNEY,
MAY W. HINER,
HILA B. TERBELL.
### GRADUATES OF 1874.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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<tbody>
<tr>
<td>Beegle, Carrie A.</td>
<td>Trenton, Mercer.</td>
</tr>
<tr>
<td>Bowden, Mary</td>
<td>Little Falls, Passaic.</td>
</tr>
<tr>
<td>Buchanan, Helen</td>
<td>Morrisville, Penna.</td>
</tr>
<tr>
<td>Hankinson, Julia M.</td>
<td>Keyport, Monmouth.</td>
</tr>
<tr>
<td>Johnston, Sadie B.</td>
<td>Trenton, Mercer.</td>
</tr>
<tr>
<td>Schureman, Matilda C.</td>
<td>Navesink, Monmouth.</td>
</tr>
<tr>
<td>Shilton, Essie M.</td>
<td>Roselle, Union.</td>
</tr>
<tr>
<td>Tantum, Josie A.</td>
<td>Trenton, Mercer.</td>
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</table>
**GRADUATES OF 1875.**

**FEMALE DEPARTMENT.**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Barricklo, Annie</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Brittain, Olivia S.</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Hart, Lillie</td>
<td>Clarksburgh, Virginia</td>
</tr>
<tr>
<td>Jackson, Josephine</td>
<td>Millington, Morris</td>
</tr>
<tr>
<td>Macwithey, M. Helen</td>
<td>Pompton, Passaic</td>
</tr>
<tr>
<td>McGuire, Caroline</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Perrine, Annie P.</td>
<td>Freehold, Monmouth</td>
</tr>
<tr>
<td>Thompson, A. Elizabeth</td>
<td>Freehold, Monmouth</td>
</tr>
<tr>
<td>Thompson, Mary</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Yard, Jennie F.</td>
<td>Trenton, Mercer</td>
</tr>
</tbody>
</table>

**MALE DEPARTMENT.**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Durell, Fletcher</td>
<td>Elmer, N, J.</td>
</tr>
<tr>
<td>Johnson, Stacy S.</td>
<td>New Hope, Pa.</td>
</tr>
<tr>
<td>Polk, Charles C.</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Whitehead, Charles L.</td>
<td>Trenton, Mercer</td>
</tr>
<tr>
<td>Whitehead, Richard R.</td>
<td>Trenton, Mercer</td>
</tr>
</tbody>
</table>

Total Graduates: ........................................15
### GRADUATES OF 1876.

**Class Motto**—"Unto Thyself be True."

#### BOYS' DEPARTMENT.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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<tbody>
<tr>
<td><em>Aitkin, Charles S.</em></td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td><em>Perrine, Lewis, Jr.</em></td>
<td>&quot;</td>
</tr>
<tr>
<td>†Wardell, James T.</td>
<td>&quot;</td>
</tr>
</tbody>
</table>

#### GIRLS' DEPARTMENT.

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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<tbody>
<tr>
<td>Barber, Laura</td>
<td>Morrisville, Pa.</td>
</tr>
<tr>
<td>Hennion, Mary P.</td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td>Kirkpatrick, Louisa</td>
<td>Princeton, N. J.</td>
</tr>
<tr>
<td>Kimball, Adeline B.</td>
<td>Eatontown, N. J.</td>
</tr>
<tr>
<td>Moon, Elizabeth</td>
<td>Morrisville, Pa.</td>
</tr>
<tr>
<td>Smith, Margaret B.</td>
<td>Taylorsville, Pa.</td>
</tr>
<tr>
<td>Smith, Jessie B.</td>
<td>Mound City, Kansas.</td>
</tr>
<tr>
<td>Scudder, Mary</td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td>Scudder, Allie C.</td>
<td>&quot;</td>
</tr>
<tr>
<td>Thompson, Cornelia B.</td>
<td>South Amboy, N. J.</td>
</tr>
<tr>
<td>Walters, Jennie</td>
<td>&quot;</td>
</tr>
</tbody>
</table>

**Total**...
CLASS OF 1877.

"Non Scholæ sed Vitæ discendum est."

CLASSICAL COURSE.

Name. Residence.
Walter Antrim, Pemberton, N. J.
Willard E. Berkaw, Stanton, N. J.
Thomas Q. Taylor, Hamilton Square, N. J.

ENGLISH AND SCIENTIFIC COURSE.

Griffith L. Williams, Lambertville, N. J.

SPECIAL COURSE.

Anthony Engelbrecht, Seacaucus, N. J.
Edgar Whitehead, Trenton, N. J.
CLASS OF 1878.

"Noblesse Oblige."

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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</thead>
<tbody>
<tr>
<td>Fannie Bailey</td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td>Millie D. Buck</td>
<td>Dennysville, Me.</td>
</tr>
<tr>
<td>Lettie S. Cadwallader</td>
<td>Yardleyville, Pa.</td>
</tr>
<tr>
<td>Clara Hellings</td>
<td>Taylorstown, Pa.</td>
</tr>
<tr>
<td>Emily H. Merry</td>
<td>Newark, N. J.</td>
</tr>
<tr>
<td>Mercy Pearson</td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td>Sidney A. Watson</td>
<td>Morrisville, Pa.</td>
</tr>
</tbody>
</table>

SPECIAL COURSE.

| Florence Sinclair         | Trenton, N. J. |
CLASS OF 1879.

"Esse quam Videri."

Name.
Addie Boileau, 
Louise Crane, 
*Mary B. Eastburn, 
Lizzie A. Meseroll, 
Mary Nevius,

Residence. 
Morrisville, Pa. 
Hackettstown, N. J. 
Trenton.

"Gnothi Seauton".

Lewis J. Allen, 
Albert P. Carman, 
†Charles Hewitt, Jr. 
Tom J. Tomlinson, 
Jonathan E. Wright, 

Bordentown. 
Farmingdale. 
Trenton. 
Bristol, Pa. 
Tullytown, Pa.
GRADUATING CLASSES, 1880.

GIRLS' DEPARTMENT

Name. | Residence.
------|----------
Harriet C. Aller | Trenton, N. J.
Lizzie A. Brook | Trenton.
Marion B. Cock | Yardley, Pa.
Mary A. Jamison | Taylorsville, Pa.
Anna L. Leeds | Trenton, N. J.
Saidie B. Parsons | Penn Valley, Pa.
Hannah E. Pearson | Trenton, N. J.
Ada T. Sulger | Trenton.

BOYS' DEPARTMENT

Name. | Residence.
------|----------
William E. Ayres | Toms River, N. J.
Bergen H. Berkaw | Stanton.
Levi B. Edwards | Trenton.
Lambert Foster | Plainfield.
Samuel C. Merrell | Sacketts Harbor, N. Y.
Ellwood P. Robins | Morrisville, Pa.
GRADUATING CLASSES, 1881.

"The Crown of Knowledge is Immortal."

GIRLS' DEPARTMENT.

Sue L. N. Hoagland, Rockaway, N. J.
*Julia M. Merry, Newark.
Carrie D. Skillman, Lambertville,
Jessie Thompson, Middletown, N. Y.

BOYS' DEPARTMENT.

*Edward L. Anderson, Trenton, N. J.
*George W. W. Porter, Stanhope.
*Edward S. Wood, Trenton.
CLASS OF 1882.

"Floreat."

FEMALE DEPARTMENT.

Florence E. Leeds, *Una Lodor, Frankie Phillips, May Stelle,
Trenton, N. J.  Hopewell, N. J.  Trenton, N. J.

MALE DEPARTMENT.

Harry H. Brakeley, William M. Haines, Harry L. McDowell,
Bordentown, N. J.  Dayton O.  Lambertville, N. J.
CLASS OF 1883.

"Finis Est Initium."

FEMALE DEPARTMENT.

Lillie A. Aller,
Louise Anderson,
Anna A. Burgelin,
May C. Johnson.

Carrie M. Marshall,
Klyda Richardson,
Lizzie D. Yard,

MALE DEPARTMENT.

Wilmot E. Ellis,
Conrad Hewitt,

John W. Queen, Jr.,
Robert V. Whitehead.
GRADUATING CLASSES, 1884.

GIRLS' DEPARTMENT.

*Clara M. Blackwell, †M. Lizzie Chambers.

BOYS' DEPARTMENT.

†Stephen W. Blackwell, †Garret V. Stryker,
†Charles H. McDowell, *William E. Studdiford,
†Howard N. Richards, *John A. Terhune.
STATE NORMAL SCHOOL REPORT.

CLASSES OF 1885.

FEMALE DEPARTMENT.

Clara E. Aller,  
*Lillian S. Apgar,  
Anna M. Brace,  
†Ada B. Bonnie,  
Anna H. Crabtree,

Abbie L. Mitchell,  
Bessie R. Neilson,  
Bessie Richards Newbold,  
Lucy B. Shaw,  
Ada R. Thomas.

MALE DEPARTMENT.

Thomas E. Bantle,  
Robert C. Belville,  
John C. Hoff,  
*Frank S. Katzenbach, Jr.,  
Abner H. Mershon,

*George V. Morris,  
*John B. Ramsey,  
*John P. Street,  
A. Howell Van Cleve,  
Harvey F. Whitehead.

*College Course.  †Special Course.
CATALOGUE.

NEW JERSEY STATE MODEL SCHOOL,

For the Years 1885–1886.

GENTLEMEN.

Name. Residence,
Abbott, Richard M. Trenton, N. J.
Apgar, Ellis " "
Apgar, Walter H. " "
Bailey, Samuel L. " "
Baker, Osmyn " "
Barbour, Henry G. Millington.
Bellis, Charles C. Trenton.
Berry, Bertram Reaville.
Bishop, Ellis Rahway.
Blackwell, Alstyn D. Trenton.
Blackwell, Harry " "
Blackwell, William B. " "
Boch, Raymond " "
Brandt, Carl " "
Brandt, Ralph " "
Briggs, George E. Peekskill, N. Y.
Brokaw, Adam E. Trenton, N. J.
Broome, Roebling E. Monmouth Junction, N. J.
Buckman, Hibbs Langhorne, Pa.
Bullock, George C. Jacobstown, N. J.
Burroughs, Franklin H. Trenton Junction.
Butler, Chester V. S. Flemington.
Carmen, John Trenton,
Carr, Fred " "
Case, Charles C. Reaville.
Case, Horace Trenton.
Case, Lewis C. Three Bridges.
Chevrier, Robert S. Trenton.
Chinnick, William J. " "
Clark, Warren " "
Clarke, Warren V. " "
Coates, Charles " "

<table>
<thead>
<tr>
<th>Name</th>
<th>Residence</th>
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<tbody>
<tr>
<td>Cochrane, John</td>
<td>Trenton</td>
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<tr>
<td>Cook, Raymond</td>
<td>Trenton</td>
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<tr>
<td>Cornell, Hartwell</td>
<td>Succasunna</td>
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<tr>
<td>Colvert, Charles</td>
<td>Trenton</td>
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<tr>
<td>Corwin, George C.</td>
<td>Port Jervis, N. Y.</td>
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<tr>
<td>Crisp, Herbert</td>
<td>Trenton, N. J.</td>
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<td>Crozer, Louis M.</td>
<td>Trenton</td>
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<td>Cuddeback, George</td>
<td>Trenton</td>
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<td>Dahlgren, John A. B.</td>
<td>Trenton</td>
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<td>Dahlgren, Ulric</td>
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<td>Dale, Ambrose G.</td>
<td>Trenton</td>
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<td>Dale, James F.</td>
<td>Trenton</td>
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<tr>
<td>Dale, Orton G.</td>
<td>Trenton</td>
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<td>Dale, Robert</td>
<td>Trenton</td>
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<td>Danforth, George H.</td>
<td>Trenton</td>
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<td>Davies, James D.</td>
<td>Trenton</td>
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<tr>
<td>Dayton, Henry T.</td>
<td>Trenton, N. J.</td>
</tr>
<tr>
<td>De Con, Joseph</td>
<td>Trenton</td>
</tr>
<tr>
<td>De Con, Samuel S.</td>
<td>Trenton</td>
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<tr>
<td>Dibble, Theodore S.</td>
<td>Trenton</td>
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<td>Dibble, Thomas R.</td>
<td>Trenton</td>
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<tr>
<td>Dickinson, John M.</td>
<td>Trenton</td>
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<tr>
<td>Dixon, Huston</td>
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<td>Doremus, Richard T.</td>
<td>Trenton</td>
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<td>Dunbar, Thomas W.</td>
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<td>Dunham, Alvin M.</td>
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<td>Dunham, Edward W.</td>
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<td>Dunham, James H.</td>
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<td>Dunn, Raymond</td>
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<td>Ege, Andrew H.</td>
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<td>Elmer, Arthur</td>
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<td>Elmer, Walter G.</td>
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<td>Elmer, William</td>
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<td>Ely, William P.</td>
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<td>Evans, Edward W.</td>
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<td>Farley, R. Blossom</td>
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<td>Farrell, Joseph</td>
<td>Trenton</td>
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<td>Facett, John T.</td>
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### Summary for 1885-1886

- Whole number enrolled during the year: 222
- Number enrolled for first quarter: 197
- Number enrolled for second quarter: 206
- Number enrolled for third quarter: 196
- Number enrolled for fourth quarter: 176
- Average number enrolled per quarter: 194

**Oliver P. Steves,**

Superintendent.

June 23d, 1886.
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<td>Payan, Laura</td>
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Name.
Peabody, Lizzie
Potts, Mabel
Pennington, Mary
Quick, Lizzie H.
Robbins, Lillie
Robbins, Inez G.
Reilly, Lizzie
Rice, Jennie L.
Richmond, Lydia
Richardson, Bessie
Schulhaus, Bessie
Smith, May
Smith, Julia
Slade, Amy
Stryker, Sadie
Slater, Mary
Stout, Ollie
Studdiford, Eleanor
Smith, Ada
Smith, Alice
Strong, Lottie
Slack, Emma
Smith, Eunice
Silvernail, Katie
Sutterly, Mary
Snediker, Katie
Snider, Bessie
Slack, Mattie
Scudder, Mary
Smith, Dora
Street, Mary
Scudder, Edna
Seullion, Tillie
Sharpe, Marie
Sexton, Alice
Solat, Ella
Steen, Mattie
Sweeney, Joanna
Stockton, Lucy
Stratton, Anna
Still, Charlotte P.
Sterling, Lizzie
Stanger, Nellie
Stanger, Bertha
Stoll, Helen
Snowden, Grace
Sooy, Lizzie
Slee, Addie
Sparks, Inez
Stryker, Willie Etta
Servis, Gussie
Terbell, Hila
Thompson, Helen J.
Taylor, Nellie
Thompson, Elizabeth
Titus, Mary D.
Travers, Nellie M.

Residence.
Trenton.
" Paterson.
" Reaville.
" Morrisville, Pa.
" Lambertville, N. J.
" "
" Pittsgrove.
" Trenton.
" Lambertville.
" Shawnee, Pa.
" Asbury Park, N. J.
" Trenton
" Rocky Hill.
" Trenton.
" Berlin.
" Trenton.
" New York City.
" Knoxboro, N. Y.
" Trenton, N. J.
" Hartford, Conn.
" Valatie, N. Y.
" Trenton, N. J.
" "
" Yardley, Pa.
" Trenton, N. J.
" "
" "
" Charleston, S. C.
" Belvidere, N. J.
" Trenton.
" "
" Burlington.
" Trenton.
" Passaic.
" Trenton.
" "
" "
" Belle Mead.
" Hopewell.
" Walden, N. Y.
" Trenton, N. J.
" "
" Plainfield.
" Trenton.
" Great Barrington, Mass.
Name.

Thomas, Bessie
Todd, Sallie
Tomlinson, Ursila
Thompson, Lillie
Thorne, Maggie
Thomas, Meta
Umpleby, Anna
Van Zandt, Minnie
Voorhees, Lulu
Van Kirk, Jennie
Van Dorn, Ella
Van Zandt, Eugenia
Van Ness, Linnie
Van Schoik, Maggie
Voorhees, Ella
Voorhees, Bertha
Vandewater, Bessie
Weart, Bessie
White, Emma
Wilson, Jessie
Wainwright, Emma
Wilson, Belle
Williams, Clara
Wolfinger, Laura
Walker, Mabel
Wikoff, Bertha
Whitehead, Marian
Weaver, Emma
Warner, Essie
Whitehead, Ida
Wells, Carrie
Welling, Susie
Wright, Sallie
Wood, Alice
Wyhe, Florence
West, Meta
Williams, Mary
Yard, Anna
Young, Fanny
Young, Mary
Zebley, Tillie
Zeuter, Anna A.
Zigenfuss, Lizzie

Residence.

Trenton, N. J.
Lebanon.
Trenton.

Bordentown.
Trenton.

Blawenburgh.
Elizabeth.
Princeton.
Peapack.
Lawrenceville.
Watsessing.
Red Bank.
Griggstown.
Millstone.
Trenton.
Yardley, Pa.

Morrisville, Pa.
Trenton, N. J.

Elizabeth.
Riegelsville, Pa.
Trenton.

New Brunswick.
Passaic.
Trenton.

Cornwall-on-Hudson, N. Y.
Trenton, N. J.
Spring Mills.
Trenton.

SUMMARY FOR 1885–1886.

Whole number enrolled during the year ........................................ 269
Number enrolled for first quarter ............................................... 218
Number enrolled for second quarter .......................................... 202
Number enrolled for third quarter ............................................ 191
Number enrolled for fourth quarter .......................................... 191
Average number enrolled per quarter ......................................... 200.4

EMMA L. TAYLOR,
Superintendent.
STATE NORMAL AND MODEL SCHOOLS.

TRENTON, N. J.

I.—THE NORMAL SCHOOL.

CONDITIONS OF ADMISSION.

1. Applicants must be at least fifteen years of age, and of unquestionable moral character.
2. They must be in sound bodily health, and able to sustain a good examination in Spelling, Reading, Arithmetic, Geography and Grammar.
3. They must declare their intention to teach in the public schools of this State for at least two years, by signing the following declaration and agreement: "The undersigned, having been admitted as pupils in the New Jersey State Normal School, hereby declare that it is their intention to engage in the employment of teachers in the public schools of this State, for at least two years, and that their object in resorting to this school is the better to qualify themselves for that responsible duty. The undersigned also hereby agree to report themselves semi-annually, in writing, for the aforesaid period of two years, to the Principal of the State Normal School, in case they enjoy its privileges for one term or more."

EXAMINATION FOR ADMISSION.

Candidates are examined by the Faculty before being admitted to the school. This examination is written, and is confined to the studies above mentioned, namely: Spelling, Reading, Arithmetic, Geography and English Grammar.

In Arithmetic, the five fundamental rules: Factoring, cancellation, common divisors, multiples, denominate numbers, and fractions—common and decimal.

In English Grammar, they will be required to parse a sentence selected from any standard prose author, giving rules of Syntax, and all such definitions in Etymology as can be properly asked in the parsing of each word.

In Geography, they will be examined in the definitions of continents, islands, oceans, lakes, etc. Also the boundaries of the continents, and their principal divisions, and the location of the largest cities, rivers, lakes, islands and mountains.

The examinations on these different subjects, to the extent indicated above, will be most rigid.

Students in the Model and Farnum Schools will hereafter be admitted into the Normal School, upon the certificate of the Principals of these schools as to their fitness for admission.

Candidates wishing to be admitted to an advanced class, must attain ninety per cent. in Geography, English Grammar and Arithmetic, in their examination.
tion for admission to the D Elementary Class. Having obtained ninety per cent in the studies above mentioned, they may enter the C Class without further examination. For admission to higher classes they will be examined in all the subjects which have been studied by the class they wish to enter, and must attain an average of seventy-five per cent.

Applicants who have successfully pursued the whole course of study prescribed by the County Superintendent, are admitted without examination to the D Elementary Class, upon the recommendation of said County Superintendent.

The following are samples of the questions given at the entrance examination for admission to the D Elementary Class.

**ARITHMETIC.**

1. Find the sum of 950053, 42000, 501100, MDCCCLXXVI, MDCXCVIII, CMXLIX, and DCCCLI, and express it in Roman characters.

2. There is a triangular field whose sides are 288, 450 and 390 feet respectively; how many rails will fence it, if the fence is five rails high, and what must be the length of the rails, if they lap over 1 foot?

3. (a) Required the least common multiple of 15, 25, 45, 75, 135, 209.
   
   (b) How would you find the L. C. M. of two whole numbers that cannot be readily factored?

4. Find L. C. M. of \( \frac{2}{3}, \frac{1}{4}, \frac{3}{4} \).

5. The sum of two fractions is \( \frac{8}{9} \) and the difference \( \frac{1}{3} \); required the fractions.

6. What is the value \((\frac{3}{4} + \frac{7}{8}) \times (\frac{4}{5} - \frac{9}{10})\) divided by \(3\frac{3}{4}\)?

7. (a) From \( 3\frac{3}{4} \) hundredths take \( 3\frac{3}{4} \) hundred-millionths.
   
   (b) Find the sum of 2 decimal units of the second order, \( 2\frac{1}{4} \) of the third order, \( 4\frac{1}{5} \) of the fourth order, \( 3\frac{1}{8} \) of the fifth order, \( 5\frac{1}{5} \) of the sixth order, and \( 9\frac{3}{8} \) of the seventh order.
   
   (c) \( \frac{1}{5} \) of 5.0356 is contained how many times in \( \frac{8}{9} \) of 23.79321?

8. (a) Write the table of length; of surface.
   
   (b) Reduce \( 8\frac{3}{4} \) in. to the fraction of a mile.

9. How long would it take a person to travel around the earth at the average rate of 15 mi. 62 rd. 3 yd. 2 ft. in 4 hr. 20 min. 30 sec? Answer in integers.

10. (a) What is the value, in integers of lower denominations of \( \frac{8}{9} \) of an acre?
   
   (b) If a pile of wood is 10 ft. high and 6 ft. wide, how long must it be to contain 12 cords?

**ENGLISH GRAMMAR.**

"When we look back upon the havoc which two hundred years have thus made in the ranks of our immortals, and, above all, when we refer their rapid disappearance to the quick succession of new competitors, and the accumulation of more good works than there is time to peruse, we cannot help being dismayed at the prospect which lies before the writers of the present day." —Jeffrey.

Write answers to the following questions, parsing the specified words as they occur in the foregoing sentence:

1. Tell the number of clauses in the sentence, and give the subject and the predicate of each clause.

2. Parse the words "when," "back," "upon," "havoc."

3. Parse the words "which," "years," "havoc," "thus," "made."

4. Parse the words "our," "more," "than" "time," "to peruse,"
5. Parse the words "cannot help," "being dismayed," "lies," "before."  
6. Give a synopsis through all the modes and tenses of the verb "to go," using as the subject the pronoun "thou."  
8. Write a sentence containing a verb in the progressive form and the relative pronoun "what." Parse the verb and pronoun.  
9. Write a sentence containing a verb in the potential mode and an infinitive verb.  
10. Give the rules in regard to the nominative case.  

GEOGRAPHY.  
1. Define the following terms: promontory, parallel, isthmus, great circle, latitude.  
2. What and where is each of the following: Hebrides, Suez, Tibet, Tehad, Trieste, Verde, Aconcagua, Belleisle?  
3. Name those countries of South America which have a Pacific sea coast.  
4. Describe the Danube and Niger rivers.  
6. Name all waters through which a ship would pass in going from Montreal to Milwaukee.  
7. Name the Kingdoms of Europe. Give the capital of each.  
8. The following mountain peaks belong to what ranges: St. Gothard, Elburz, Kenya, Kunchinginga, Brown?  
10. Draw map of South America.  

TIME FOR EXAMINATION.  

It will be seen by the calendar for 1887 that there will be two regular examinations for entrance, viz., one at the beginning of the school year, on Monday and Tuesday, September 19th and 20th, and the other at the Middle of the school year. The importance of entering promptly at the beginning of the term cannot be overestimated. The recitations in the elementary studies during the early part of every term are designed to show pupils how, rather than what to teach. Pupils entering the school several weeks after the beginning of the term must necessarily lose a great deal of this kind of valuable instruction. The examinations for entrance will increase in severity in proportion to the lateness of the applications.  

ROOMS.  

The rooms selected by the pupils at the close of the year will be retained for them no longer than Wednesday, September 21st, unless a sufficient excuse is received for their absence before that time.  

COURSES OF INSTRUCTION.  

There are two courses of instruction, one extending through two years and the other through three years, as follows:
ELEMENTARY COURSE.

First Year.

First Term—D Class.—Arithmetic, Grammar, Geography, Map Drawing, Reading and Orthography, United States History (half term), United States Constitution (half term), Penmanship, Vocal Music.

Second Term—C Class.—Arithmetic, Grammar and Rhetoric, Geography (half term), Physical Geography (half term), Map Drawing, Botany, Linear Drawing and Design, Penmanship, Composition and Orthography.

Second Year.

First Term—B Class.—Algebra, Rhetoric, Physiology, Zoology; Professional Instruction—History and Philosophy of Education; Methods in the following: Number, Geography, Animals and Objects; Botanical and Zoological Drawing.

Second Term—A Class.—Algebra; Professional Instruction—School Economy, Elementary Methods in Form, Color, Plants and Moral Instruction, Methods in Mathematics; Observation and Practice in the Model School; Reviews.

ADVANCED COURSE.

Pupils to be admitted to this course must be familiar with all the studies of the first year in the Elementary Course.

First Year.

First Term—D Class.—Algebra, Rhetoric, Composition, Physiology and Zoology, Latin, Botanical and Zoological Drawing, Vocal Music.

Second Term—C Class.—Algebra, Natural Philosophy, English Literature, Synonyms and Language Reading, Perspective, Model and Object Drawing, Vocal Music.

Second Year.

First Term—B Class.—The Professional Instruction same as the first term of the second year of the Elementary Course. In addition, Geometry, Chemistry, Classical Literature and History, Shak-speare.

Second Term—A Class.—Astronomy, Geology, Geometry; Professional Instruction—School Economy, Methods in Higher Studies; Observations and Practice in Model School; Reviews.

Upon examination of the Course of instruction it will appear that pupils who have thoroughly mastered the studies in the first year of the Elementary Course, can in two years complete the Advanced Course.

Vocal Music, in chorus classes, and Light Gymnastics throughout the year.

GRADUATION.

In order to graduate in either course, a pupil must pass a satisfactory examination on all the studies of that course.
DIPLOMAS.

The Diploma of the Institution and State Certificate for Teaching are awarded to all pupils, upon graduation, who have given satisfactory evidence in the Model School, during the last term of their course, of their ability and aptness in teaching and governing.

TUITION AND BOOKS.

There is no charge for tuition to those who intend to become teachers in this State. For the use of books a charge is made of $1.00 per quarter, payable on the receipt of the books. Persons not intending to teach are charged $12.50 a quarter for tuition and books.

BOARDING.

All the pupils of both the Normal and Model Schools, unless residents of Trenton, are required to board in the Boarding Halls connected with the Institutions.

II.—THE MODEL SCHOOL.

THE OBJECTS OF THE MODEL SCHOOL ARE:

1. To maintain a school which shall be, in all respects, a MODEL, both by the thoroughness of its instruction and the excellence of its methods, and whose course of studies shall be suited to the ordinary wants of the community.

2. To afford to the pupils of the Normal School enlarged opportunities for observation and practice in all the grades of instruction.

To secure these ends the Trustees have provided buildings universally admitted to be of a most excellent character in their arrangements and appointments of every kind, for the purpose of instruction, and they have obtained experienced teachers for this work.

COURSE OF STUDY.

Besides a thorough drilling in Grammar, Geography, Arithmetic and other elementary branches of knowledge, the course embraces the following studies: Algebra, Geometry, Trigonometry, Surveying, Botany, Physiology, Natural History, Natural Philosophy, Chemistry, History of the United States, of England and of France, General History, Rhetoric, English and American Literature, Mental and Moral Philosophy, Elocution, Composition, Drawing, Penmanship, Book-keeping, Vocal Music, French, Latin and Greek.

Boys preparing for business give special attention, during the latter part of the course, to Penmanship, Book-keeping and other Commercial Studies. Those fitting for college give their attention chiefly to Latin and Greek. Young ladies in the higher classes omit some of the Scientific and Commercial studies, and give more attention to History and studies of a literary character.

BOOK-KEEPING.

This subject is taught practically, as well as theoretically; young men preparing for business enjoy unusual facilities for obtaining a good business education in this department of the Model School.
COLLEGE.

It does not seem to be generally understood that this school prepares boys thoroughly for any class in college desired; also, for West Point Military Academy and the Naval School of the United States. We wish it to be distinctly understood that this Preparatory Department for College is one of the most prominent in the Boys' Department of the Model School.

GRADUATION AND DIPLOMA.

A diploma is granted, on graduation, to those pupils who have completed the course.

ADMISSION.

Pupils of good moral character are admitted to any class for which they are found qualified, without reference to age or residence.

BOARDING.

The Model School furnishes advantages of a very peculiar and extraordinary character to young ladies and gentlemen not residents in Trenton, who desire to attend a boarding school.

In the first place, in consequence of the arrangements which the Trustees have been obliged and have been enabled to make for the accommodation of the Normal pupils, they are prepared to accommodate a limited number of Model pupils at a total cost of only $200 a year. This sum is in full for board, washing, fuel, lights, tuition in all the branches taught in either school (except French, German and Instrumental Music), and the use of books.

In the second place, the large majority of the students boarding at the hall being Normal pupils of mature age, and attending for the purpose of qualifying themselves to become teachers of others, the tone of feeling in regard to school studies and duties, is just of that sort which a judicious parent would desire. The false notions of life which sometimes creep into boarding schools where there is a large collection of pupils, all of immature age and character, are comparatively unknown here. The social influences of the hall are of the most healthful character. There is a general earnestness of purpose in the prosecution of study, and a conscientiousness in regard to duty which make it really hard for a pupil not to study. The moral and religious influences of the place are also highly favorable.

Thirdly, the Normal School, by the very necessities of its organization as a seminary for training teachers, is obliged to seek experienced educational talent. More than twenty teachers, ladies and gentlemen, are here employed — every one of them selected with reference to some special excellence. It would be difficult, indeed, to find in any private school such a variety and amount of teaching talent of the very best order, as has been brought together in the Normal School. The pupils attending the Model School share, equally with the Normal pupils, the advantages of this superior style of instruction, to say nothing of the free use of the buildings, grounds, and apparatus, such as few private schools can afford. It is perfectly safe to say that the opportunities enjoyed by the pupils of the Model School, in consequence of its connection with the State Normal School, could not be furnished by private enterprise at a less expense than $150 a year to day scholars, and from $500 to $600 a year for boarders.
SEPARATE DEPARTMENTS.

The Young Ladies' Department of the school is entirely separate from that for pupils of the other sex.

III.—BOTH SCHOOLS.

TERMS AND VACATIONS.

The Fall Term of 1887 begins on the 19th of September, and continues nineteen weeks. The Spring Term begins Monday, February 6th, and continues nineteen weeks. There is a recess of two weeks at the Christmas holidays, and one week in April, besides the Summer vacation, which includes the months of July and August.

NECESSARY.

Each lady boarder should have overshoes, an umbrella, and a waterproof. Young men will furnish themselves with slippers. All the boarders will also bring their own napkin rings.

DAMAGES.

Students will be held liable for, and obliged to pay, all damages occasioned by them to any of the buildings and furniture, beyond that of ordinary wear.

WASHING.

The washing is limited to twelve pieces a week. Any additional pieces are charged at the rate of six cents each.

RESTRICTIONS.

The young ladies are not allowed to go into town except at stated times and by permission. No pupils are allowed, during term time, to visit home, or go elsewhere from Trenton, except for urgent reasons, and then only on a written application of their parents, and with the permission of the Principal.

ARRIVALS.

New pupils, on arriving at the railroad station, will proceed directly to the "Normal Hall," where the Matron, or the Hall Teacher, will be in readiness to receive them. An agent of the local "baggage express" is usually at the station on the arrival of the trains, and will bring all articles of baggage to the hall on moderate terms. The school is but a short walk from the railroad station.

1. No student shall make any unnecessary noise in any room or in the halls; and every one must be careful in going up and down stairs, at all times.

2. No scuffling or playing permitted at any time in the building, and loud knocking at doors, the slamming of doors, whistling or indecorous singing will not be tolerated.

3. Students will be held responsible for the conduct of their visitors; also, for any damage which the premises of the institution may sustain at their hands.

4. During study hours—from 7 to 10 o'clock, P. M., throughout which the utmost quiet must prevail—no student will be permitted to visit the rooms of others without permission; and every student must be in his room punctually at 7 o'clock.

5. No student will be allowed to leave the premises after 7 o'clock P. M., without permission.

6. No smoking allowed in any of the buildings, or upon or near any of the grounds of the State Normal School.

7. Students who have occasion to pass through the halls or upon the stairways after 7 o'clock, must wear their slippers.

8. Students who desire to leave town or absent themselves from their rooms at night, must obtain permission from the President.

9. The gas will be turned off at 10 o'clock P. M.; students must then retire for the night, and the shutting and locking of doors must cease within five minutes past ten. No talk in the rooms, audible in the halls, will be permitted after the hour for retiring; and the use of lamps, or candles, by the students, is strictly prohibited.

10. The disposition of rooms will be wholly in charge of the Resident Professor, and they must be accessible to him at all times.

11. Students will be required to attend regularly such Church as may be designated by their parents, and, also, the Sunday School connected therewith.

12. Occasional violations of these rules, through carelessness, will subject the offenders to such penalties as the magnitude of the offense and the maintenance of discipline in the hall may require; but continued or malicious infractions will render the perpetrators liable to expulsion from the Institution.

13. Such other regulations as the Resident Professor may make shall have all the force of these published rules.

APPLICATIONS.

As the rooms in the boarding halls are usually all occupied, those wishing to enter should make application some time in advance.

CORRESPONDENCE.

Letters to pupils or teachers will secure a more speedy and safe delivery by having the words ‘Normal School’ added to the address. It is important, also, that the name of the State should be written out in full. The initials, N. J., are often mistaken for N. Y.; and, in consequence of this, our letters frequently go to Trenton, New York.

All letters of inquiry concerning the schools, should be addressed to

WASHINGTON HASBROUCK. Principal,

State Normal School, Trenton, New Jersey.
TERMS AND PAYMENTS.

All payments to be made quarterly in advance.

BOARDERS.

Model pupils pay $50 a quarter (namely, $37.50 for Board, and $12.50 for Tuition and Books).

NORMAL pupils (Ladies) pay $38.50 a quarter; Gentlemen, $40 a quarter.

(NORMAL pupils who pay tuition instead of taking the pledge, pay the same as Model pupils).

The terms for board are intended barely to cover the cost. An account of the expenses is kept, and a settlement is made at the end of each quarter. The aim is to make these expenses not to exceed those above mentioned. These are in full for room-rent, fuel, light, washing, board, and the use of books.

Pupils who enter for a limited period, less than a quarter, pay 50 cents extra.

Pupils who enter within three weeks of the beginning of the quarter are chargeable for the whole quarter.

Pupils who are absent by permission, on account of sickness, or for other unavoidable cause, for three weeks or more at one time, are entitled to a drawback of $2.50 a week for board for the period of said absence. In cases of expulsion from school, there will be no drawback.

DAY SCHOLARS.

The charges for Day Scholars, in the Model School, for tuition and use of books, are from $6.50 to $12.50 a quarter, according to grade.

INSTRUMENTAL MUSIC.

The charge, both to Boarders and to Day Scholars, is $16, $17 and $18 (according to the class of Piano) a quarter of eighteen lessons, including the use of the instrument. Lessons alone, $14. Instrument alone, $4, $5 and $6 per quarter, according to the grade of the Piano.

FRENCH OR GERMAN.

For one class of six to ten pupils, $5 per quarter of twenty-five lessons. Class of three to five pupils, $8 per quarter. One or two pupils, $10 per quarter.
CALENDAR FOR 1887.

Entrance Examination ................................................. February 7, 1887.
Spring Term begins ...................................................... February 7, 1887.
Spring Vacation .......................................................... April 13 to 27, 1887.
Commencement ........................................................... June 30, 1887.
Fall Term begins ......................................................... September 19, 1887.
Entrance Examination ................................................... Monday and Tuesday September 19 and 20, 1887.

No pupils received into the Young Gentlemen's or Ladies' Boarding Halls unless of unquestionable moral character.
1886.

FARNUM PREPARATORY SCHOOL
BEVERLY, NEW JERSEY.

J. FLETCHER STREET, Resident Principal.
BOARD OF TRUSTEES.

J. S. Bingham Woodward,                Bordentown, N. J.
Gilbert Combs,                          Freehold, N. J.
Charles E. Elmer,                        Bridgeton, N. J.
Walter Freeman,                         Beverly, N. J.
Nathan Haines                          Burlington, N. J.

OFFICERS OF THE BOARD.

J. Bingham Woodward,                     President
J. Fletcher Street,                      Treasurer
Nathan Haines,                           Secretary

(115)
OFFICERS AND INSTRUCTORS.

WASHINGTON HASBROUCK, Ph.D., Principal.
J. FLETCHER STREET, A.M., Resident Principal.

KATE A. PETERS,
Teacher of Literature, History and Natural Science.

CARRIE E. McGUIRE,
Teacher of Elocution and English Branches.

MARY W. HUTCHINSON,
Teacher of Primary Classes and Geography.

J. FLETCHER STREET
Teacher of Drawing and Painting.

EMILY V. STREET,
Teacher of French and German.

CARRIE A. BEEGLE,
Teacher of Piano.
GRADUATES.

DECEMBER 24th, 1869.

Fannie Thomason, Beverly, N. J.
Ella Rich, "
Lizzie Bancroft, "

Hester M. Spackman, Burlington, N. J.
Eva Ellis, Beverly.
Emma Miller, "
Mary Henry, "
Mary Wright, "
Isaac L. Collins, "
Emma Robinson, "
Edward Russell, Beverly.

DECEMBER 23, 1870.

Harry S. Cooper, Burlington, N. J.
Laura P. Henry, Beverly.
Hattie S. Webb, "
Mary McElroy, "
Anna Swinden, "

DECEMBER 20th, 1872.

Francis G. Allison, Burlington, N. J.
Emma M. Cattell, Beverly.
Ella R. Vansciver, "
Anna E. Britton, "
Anna Baumgardner, "
Maggie R. Wright, "
Lily Hall, "
Mary E. Cooper, "

DECEMBER 22d, 1876.

Elvina Walling, Beverly, N. J.
STATE NORMAL SCHOOL REPORT.

DECEMBER 24th, 1877.

J. Lindsay, Clarkson, Beverley, N. J.
R. Jane Fulton, "
Alberta Bechtel, "

JUNE 20th, 1879.

Robert C. Clarkson, Beverley, N. J.

DECEMBER 19th, 1879.

M. Ella Cox, Bridgeboro, N. J
Lillie M. Woolston, Beverley.
Thomas C. Bruyere, Princeton.
Alfred S. Porter, Beverly.
W. Ellsworth Packer, "

JUNE 17th, 1881.

Zillah D. Haffey, Beverley, N. J.
Julia L. Mallery, "
Eleanor G. Adams, "

JUNE 15th, 1882.

Mattie A. Wells, Delanco, N. J.
Mary E. Zimmerman, Beverley.
Nell S. Holt, "
Emma V. Hudnut, "
Lottie Péry, "
Winfield S. Schermerhorn, "
Tillie B. Bishop, "
Martha W. Birkett, "

JUNE 23d, 1883.

Mary A. Elmer, Beverley, N. J.
John P. Street, "
Thurston W. Challen, "
Fanny E. H. Rogers, "
Maggie C. Berkan, "
Lily A. Wolf, "
Anna E. Marter, "
Herbert Zelley, "
Theodore D. Bonfield, "

JUNE 19th, 1884.

Henry L. Haines, Burlington, N. J.
Lizzie S. Evaul, Riverton.
Jessie M. Fergusson, Beverly.
Lavinia R. Famaris, "
Rena M. Adams, "

Florenc.
Beverly.
Beverly.
Beverly.
Beverly.
Beverly.
STATE NORMAL SCHOOL REPORT.

JUNE 18th, 1885.

Philip S. Clarkson,
Maggie C. Pownall,
Lottie S. Barnitz,
M. Emma Wolf,
Martha Cooper,
M. Estelle Wyckoff,
Alice M. Lay,
Grace Merritt,

Beverly, N. J.
Hartford.
Delanco.
Beverly.
Burlington.
Beverly.

JUNE 17th, 1886.

Alice Zelley,
Katharine B. Ely,
Geneva G. Moore,
M. Elizabeth Vansciver,
Anna V. Cornish,
Samuel K. Probasco,
Thomas H. Robb,
Maria S. Roberts,
Laura V. Love,
Lillian M. Praul,
Carrie V. Ellis,

Florence, N. J.
Palmyra.
Beverly.

Burlington.
Beverly.

Edgewater Park
Beverly.
COURSE OF STUDY.

PRIMARY DEPARTMENT.

Class 3.—Alphabet, Reading, Spelling, Easy Addition and Subtraction, Drawing, Object and Oral Lessons.
Class 2.—Reading, Spelling, Arithmetic, Drawing, Globe and Map Exercises, Object and Oral Lessons.
Class 1.—Reading, Spelling, Geography, Arithmetic, Writing, Object and Oral Lessons.

INTERMEDIATE DEPARTMENT.

Class 2.—Reading, Spelling, Geography, Arithmetic (Written and Mental), Map, Drawing, Elements of Grammar, Writing, Drawing, Declamation.
Class 1.—Reading, Spelling, Arithmetic, Geography, Grammar, Composition, Drawing (Easy Designs), Writing, Declamation.

PREPARATORY DEPARTMENT.

Class 2.—Reading, Spelling, Arithmetic, Descriptive Geography, English Grammar, United States History, Drawing (Forms), Penmanship, Composition, Declamation.
Class 1.—Reading, Spelling, Arithmetic, Physiology, English Grammar, Drawing (Models), Penmanship, Latin (Grammar and Reader), Book-keeping, Composition, Declamation, Botany.

SENIOR DEPARTMENT.

Class 2.—Spelling, Rhetoric, Algebra, Natural Philosophy, Latin (Caesar), Drawing (Designs), Penmanship, Composition, Book-keeping, Declamation.
Class 1.—Spelling, English and American Literature, Ethics, Chemistry, Astronomy, Geometry, Geology, Latin (Virgil), Drawing, General History, Composition, Declamation, Greek (Grammar and Reader).
# PROGRAMME OF COURSE OF STUDY.

<table>
<thead>
<tr>
<th>Time</th>
<th>Mr. Street</th>
<th>Miss Peters</th>
</tr>
</thead>
</table>
| 9:05 to 9:40  | Senior and Preparatory Classes.  
1st Quarter.  
2d "  
3d "  
4th "  
|              | Writing and Drawing.     |
| 9:40 to 10:15 | Senior Chemistry.        | 1 Intermediate Arithmetic. |
1st Quarter.  
2d "  
3d "  
4th "  
|              | " Geology.               |
| 10:25 to 11:00 | 2 Senior, Latin.  
1st Quarter.  
2d "  
3d "  
4d "  
|              | " "  
| 10:25 to 11:00 | 2 " "  
|              | 1 Preparatory, Physiology. |
1st Quarter.  
2d "  
3d "  
4th "  
|              | " Preparatory, Botany.   |
| 11:00 to 11:25 | Spelling.               |
1st Quarter.  
2d "  
3d "  
4th "  
|              | 1 Intermediate, Spelling.|
| 11:25 to 11:50 | 1 Senior, Arithmetic.  
2 Seniors.  
2d "  
3d "  
4th "  
|              | " Preparatory, History U. S. |
12:20 to 12:55  | 1 Senior, Latin.  
1st Quarter.  
2d "  
3d "  
4th "  
|              | " Preparatory, Latin.   |
| 12:20 to 12:55 | 2 Preparatory, Natural Philosophy.  
1st Quarter.  
2d "  
3d "  
4th "  
|              | " Preparatory, Astronomy. |
| 12:20 to 12:55 | Declamation.            |
12:25 to 13:00  | Intermediate and Primary, Singing.  
1st Quarter.  
2d "  
3d "  
4th "  
|              | " Senior and Preparatory, Singing. |
1:30 to 2:05   | 1 Senior, Geometry.     |
1st Quarter.  
2d "  
3d "  
4th "  
|              | " "  

### Friday.

<table>
<thead>
<tr>
<th>Time</th>
<th>Declamation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:20 to 12:55</td>
<td>Declamation.</td>
</tr>
<tr>
<td>12:25 to 13:00</td>
<td>Intermediate and Primary, Singing.</td>
</tr>
<tr>
<td>1:30 to 2:05</td>
<td>Senior and Preparatory, Singing.</td>
</tr>
<tr>
<td>1:30 to 2:05</td>
<td>1 Senior, Composition</td>
</tr>
<tr>
<td>1:30 to 2:05</td>
<td>1 Intermediate, Drawing.</td>
</tr>
</tbody>
</table>
### PROGRAMME OF COURSE OF STUDY.

<table>
<thead>
<tr>
<th>TIME</th>
<th>MISS MCGUIRE</th>
<th>MISS HUTCHINSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:05 to 9:40</td>
<td>2 Intermediate, Arithmetic.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>1st Quarter.</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>2nd</td>
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<td>3rd</td>
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<tr>
<td>4th</td>
<td>&quot;</td>
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</tr>
<tr>
<td>9:40 to 10:15</td>
<td>2 Preparatory, Grammar.</td>
<td>Primary Classes.</td>
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<tr>
<td>1st Quarter.</td>
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<td>&quot;</td>
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<tr>
<td>2nd</td>
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<td>3rd</td>
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<tr>
<td>4th</td>
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</tbody>
</table>

**RECESS, FROM 10:15 TO 10:25.**

<table>
<thead>
<tr>
<th>TIME</th>
<th>MISS MCGUIRE</th>
<th>MISS HUTCHINSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:25 to 11:00</td>
<td>1 Preparatory, Reading.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>1st Quarter.</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>2nd</td>
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<td>3rd</td>
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<td>&quot;</td>
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<tr>
<td>4th</td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>11:00 to 11:25</td>
<td>2 Intermediate, Grammar.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>1st Quarter.</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>2nd</td>
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<tr>
<td>4th</td>
<td>&quot;</td>
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</tr>
<tr>
<td>11:25 to 11:50</td>
<td>1 Intermediate, Geography.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>[Alternate.]</td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>2 Intermediate, &quot;pelling.</td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
</tbody>
</table>

**RECESS, FROM 11:50 TO 12:20.**

<table>
<thead>
<tr>
<th>TIME</th>
<th>MISS MCGUIRE</th>
<th>MISS HUTCHINSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:20 to 12:25</td>
<td>1 Preparatory, Grammar.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>1st Quarter.</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>2nd</td>
<td>&quot;</td>
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<td>3rd</td>
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<tr>
<td>4th</td>
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</tr>
<tr>
<td>12:25 to 1:00</td>
<td>2 Intermediate, Geography.</td>
<td>Primary Classes.</td>
</tr>
<tr>
<td>1st Quarter.</td>
<td>&quot;</td>
<td>&quot;</td>
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<tr>
<td>2nd</td>
<td>&quot;</td>
<td>&quot;</td>
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<td>3rd</td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>4th</td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td>1:00 to 1:30</td>
<td>1 Preparatory, Reading.</td>
<td>2 Preparatory, Geography.</td>
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<td>&quot;</td>
<td>&quot;</td>
</tr>
<tr>
<td></td>
<td>2 Intermediate, Grammar.</td>
<td>&quot;</td>
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<td></td>
<td>&quot;</td>
<td>&quot;</td>
</tr>
</tbody>
</table>

**FRIDAY.**

<table>
<thead>
<tr>
<th>TIME</th>
<th>MISS MCGUIRE</th>
<th>MISS HUTCHINSON</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 to 12:35, Declamation.</td>
<td>1 Senior.</td>
<td>2 Preparatory, Geography.</td>
</tr>
<tr>
<td>1:30 to 2:05, Declamation.</td>
<td>2 Intermediate, Drawing.</td>
<td>Primary, Drawing.</td>
</tr>
</tbody>
</table>
OBJECTS OF THE FARNUM SCHOOL.

The Farnum School has for its object: First, to act in conjunction with the New Jersey State Normal School in furnishing properly prepared teachers for the public schools of the State; and, in the second place, to furnish to the citizens of Beverly and vicinity a first-class school, where their children may enjoy the best advantages of instruction at the lowest rates of tuition.

In order that these objects may be carried out, the State has added an annual appropriation to the liberal bequest of the late Paul Farnum.

In its plan of instruction, the motto is:

"Not How Much, But How Well."

Thorough work is aimed at in all departments, so that the pupils will be a credit to the school, wherever they may be, or whatever may be their lot.

ADMISSION.

Pupils desiring to enter the Preparatory Class for teaching must be able to rank with the Second Preparatory Class mentioned in the course of study, and must sign an agreement to enter the Normal School to finish their training upon leaving the Farnum School. Such pupils are admitted without further examination into the Normal School, upon the recommendation of the Resident Principal of the Farnum School.

In all other classes, pupils may enter at anytime, upon passing a satisfactory examination.

PRIVILEGE OF GRADUATES.

Pupils graduating from the Farnum School are received into the New Jersey State Normal School without further examination.

RATES OF TUITION.

Primary Department.

Class 3, per Term of Ten Weeks ................................................................. $3.00
  " 2, " .......................................................... 3.50
  " 1, " .......................................................... 4.00

Intermediate Department.

Class 2, per Term of Ten Weeks ................................................................. $5.50
  " 1, " .......................................................... 6.50

Preparatory Department.

Class 2, per Term of Ten Weeks ................................................................. $7.50
  " 1, " .......................................................... 9.50
Senior Department.

Class 2, per Term of Ten Weeks ........................................ 11 50

" 1, " " 2 " ............................................................. 10 50

Extras.

Elocution, private, twenty lessons ........................................ 10 00
Instrumental and Vocal Music, twenty lessons ......................... 10 00
Oil and Water Color Painting (not in course) .......................... 10 00
Crayon and Pencil Drawing (not in course) ............................ 10 00
German or French .................................................................. 10 00
Board, Tuition and use of Books per year ............................... 200 00

REMARKS.

The tuition is payable in advance; and pupils will not be allowed to continue a second term if the tuition of the previous term remains unpaid. By order of the Board this rule will be strictly enforced.

Books are supplied free of charge if kept in a good condition, allowing for ordinary wear and tear.

When any pupil shall lose, deface or injure a book, he will be required to pay for it within a week afterwards, or all his books will be recalled.

Quarterly Reports of each pupil's recitation, conduct and attendance are sent home; and parents are requested not to pass them over without a critical examination, as they are valuable in proportion as they are noticed.

No deduction for absence, except in case of protracted illness. Pupils leaving school before the end of the term, must pay for the whole term, unless special arrangement is previously made.

Pupils in the Preparatory Department, intending to teach, are charged for the use of books one dollar a term. Any such pupil failing to be promoted two years in succession will not be allowed to re-enter the class.

The average for promotion for the coming year is 80. It is especially desired that parents will uphold the Faculty in the enforcement of this rule, by not asking that their children may enter other classes, and thus be encouraged in idleness.

The doors open in the morning for the admission of pupils at 8:30 o'clock. The daily sessions begin at 8:45 A. M. and close at 2:20 P. M.

PREPARATIONS FOR BUSINESS OR COLLEGE.

Those who expect to enter active mercantile pursuits are taught in a thorough manner the principles and practice of book-keeping. Pupils are carefully prepared for college, the West Point Military Academy, or the Naval School at Annapolis.

BOARDING.

Arrangements have been made to accommodate a limited number of boarding pupils, where they will be under the supervision of the Resident Principal or one of the teachers.

DAMAGES.

Students will be held liable for and obliged to pay all damages occasioned by them to any of the buildings and furniture beyond that of ordinary wear.
TERMS AND PAYMENTS.

All payments are to be made quarterly, in advance. Boarding pupils pay $50 a quarter.
No deductions are made for absence except in case of protracted illness, and then for no less than two weeks.
Charges are made from the week of entering the School. In case of expulsion from school or absence without permission of the Resident Principal, there will be no drawback.

PUBLIC ENTERTAINMENTS.

Twice during the year public entertainments are given, at which times awards, prizes, certificates and diplomas are given. Extra entertainments are occasionally given, to which the public are cordially invited.

PRIZES.

While the promise of punishment may deter the wicked from evil, the promise of reward acts to a much stronger degree in producing good behavior and prompt attention to duty. A system of prizes has been arranged whereby all, even the dullest, are encouraged to make efforts in the pursuit of knowledge. The prizes consist of gold and silver badges and illuminated cards.

CALENDAR FOR 1886-87.

<table>
<thead>
<tr>
<th>Term</th>
<th>Open Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Term</td>
<td>September 6th, 1886</td>
</tr>
<tr>
<td>Winter Term</td>
<td>November 15th, 1886</td>
</tr>
<tr>
<td>Spring Term</td>
<td>January 31st, 1887</td>
</tr>
<tr>
<td>Summer Term</td>
<td>April 11th, 1887</td>
</tr>
</tbody>
</table>

Vacations.

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christmas Holidays</td>
<td>Dec. 25th, 1886 to Jan. 2nd, 1887</td>
</tr>
<tr>
<td>Summer Vacation</td>
<td>June 17th, 1887, to Sept. 4th, 1887</td>
</tr>
</tbody>
</table>

Holidays.

Thanksgiving Day, Christmas, New Year’s, Washington’s Birthday, Decoration Day, Good Friday.

Entertainments.

<table>
<thead>
<tr>
<th>Exhibition</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Exhibition</td>
<td>Friday, December 24th, 1886</td>
</tr>
<tr>
<td>Summer Exhibition</td>
<td>Thursday, June 16th, 1887</td>
</tr>
</tbody>
</table>